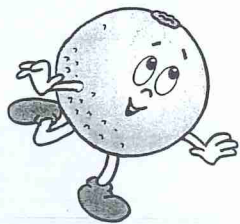


List Words

- rock _____
- lost _____
- cost _____
- long _____
- song _____
- gone _____
- want _____
- what _____
- wash _____
- strong _____
- hopping _____
- stopping _____
- watch _____
- body _____
- often _____
- across _____
- upon _____
- orange _____
- o'clock _____
- bottle _____
- bottom _____
- sorry _____
- follow _____
- anybody _____
- squash _____



Getting started with List Words

- 1 Circle the letters that represent in the List Words.
- 2 Write letters that can represent , with word examples, in the box.
- 3 Write one stroke for every sound in each List Word with a line beside it, eg shop (sh-o-p) lll; sorry (s-o-rr-y) llll.

letters	words

4 Colour the letter o if it says in the word.

- stop door boat foot does flower
follow o'clock body along don't October

Sometimes letter o makes other sounds

5 Write words to rhyme.

- o'clock cross long cost

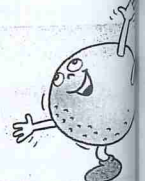
6 Colour the letter a if it says in the word.

- was want what swam match squash dance ora
has have wash swan watch across walk any

Sometimes letter a says

7 Unjumble the letters to make words to match the clues. Some are List Words.

- clean yourself with water hwsa _____
- large white bird wnas _____
- would like it ntaw _____
- an insect spaw _____
- used to tell the time thacw _____
- to crush or press flat uqahss _____



Help! Turn to
16 p84.

8 Rewrite these words adding **ing** to each one.
Find the words in the Word Search.


hop _____ shop _____
wash _____ jog _____
stop _____ cross _____

Find three more words ending with **ing** in the Word Search.
Write the words.

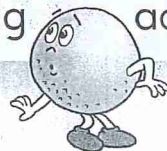
k	c	r	o	s	s	i	n	g
s	r	n	k	t	j	s	w	s
h	o	o	h	o	o	x	a	t
o	c	d	y	s	g	h	s	o
p	k	d	b	s	g	z	h	p
p	i	i	f	i	i	u	i	p
i	n	n	p	n	n	y	n	i
n	g	g	b	g	g	j	g	n
g	h	o	p	p	i	n	g	g

9 Write **ll**, **pp**, **rr**, **ss** or **tt** to finish the words.

















bo__le do__ar ho__ing fo__ow bo__om
so__y co__ar cro__ sto__ing acro__

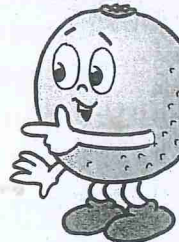
10 Finish the words with **o** or **a** to represent .

w__s wh__t __ften w__tch s__ng up__n squ__sh
l__st b__dy __range g__ne w__nt s__rry anyb__d



11 Say the sounds for the sound boxes. Colour the sound box that represents the sound in each word.


clock  **o a**  **oa o_e ow o**
father  **ir ur or er**  **er ar or a e i o u**
moon  **oo u**  **oo ew ue u_e u**
look  **oo u**  **oo ew ue u_e u**
yellow  **oa o_e ow o**  **ou ow**
ball  **o a**  **or ore a aw au**
short  **ir ur or er**  **or ore a aw au**
enjoy  **o a**  **oy oi**



CHALLENGE

The following sets of letters are in alphabetical order.
Write the missing letters on the first line.
Unjumble them to make a List Word on the second line.

a b _ d e f g h i j _ l m n _ p q _ s t u c k o r r o c k
b c d _ f _ h i j k l m _ _ p q r s t u v w _____
c d _ _ g h i j k l m _ _ p q r s _ u v w _____
c d e f _ h i j k l m _ _ p q _ _ _ u v w x _____
_ b c d _ f _ h i j k l m _ _ p q _ s t u _____

Extension idea: Write List Words on cards leaving out the  vowels, eg cst (cost), ften (often).
Write the whole word on the back of each card. Swap with a friend to solve. Check by looking at the back of the card.