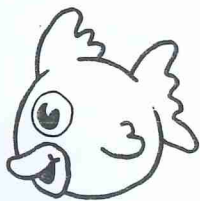




List Words

- lift \_\_\_\_\_
- soft \_\_\_\_\_
- cliff \_\_\_\_\_
- sniff \_\_\_\_\_
- family \_\_\_\_\_
- friend \_\_\_\_\_
- fire \_\_\_\_\_
- face \_\_\_\_\_
- safe \_\_\_\_\_
- free \_\_\_\_\_
- feel \_\_\_\_\_
- flew \_\_\_\_\_
- fifty \_\_\_\_\_
- fifteen \_\_\_\_\_
- fourteen \_\_\_\_\_
- forty \_\_\_\_\_
- Friday \_\_\_\_\_
- phone \_\_\_\_\_
- photo \_\_\_\_\_
- different \_\_\_\_\_
- beautiful \_\_\_\_\_
- thankful \_\_\_\_\_
- enough \_\_\_\_\_
- dolphin \_\_\_\_\_
- favourite \_\_\_\_\_




Getting started with List Words

- 1 Circle the letters that represent  f ff ph in the List Words.
- 2 Write letters that can represent  f ff ph, with word examples, in the box.
- 3 Write one stroke for every sound in each List Word with a line beside it, eg left (l-e-f-t) | | | |; four (f-our) | |.

letters	words
f	left

4 Read the clues. Finish the words. Some are List Words.


fr _ _ _ _ mate	fl _ _ _ _ grows in the garden
fr _ _ costs nothing	fl _ _ _ _ used to make buildings
_ _ ft pick up	ph _ _ _ _ taken with a camera
_ _ ft not hard	ph _ _ _ _ You talk into it.

5 Finish these words with letters to represent  f ff ph.

o _ _	_ ire	sni _ _	_ one	_ ace	dol _
sa _ e	_ eel	cli _ _	rou _ _	_ riday	enou _

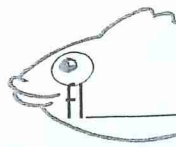
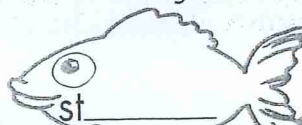
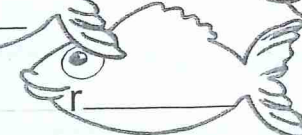


6 Write the letters fl, fr or ft to finish these words.

_ y	le _ _	_ _ ied	cra _ _	_ _ ew	_ _
_ y	si _ _	_ _ ick	_ _ ock	_ _ ock	shi _

7 Write some List Words in the spaces to show where you hear  f ff ph.

first	third	fourth	fifth
_____	_____	_____	_____
_____	_____	_____	sixth
_____	_____	_____	_____

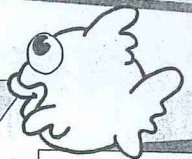
8 Write words to rhyme with tough in these fish.

 fi _ _	 st _ _	 r _ _	 en _ _	 p _ _
--	---	--	--	---

Suffixes are added to the end of words to make new words.

9 Circle the suffix at the end of each of these words. The first one is done for you.

colourful                      artist                      dependant                      duckling  
 wooden                      piglet                      assistant                      helpless



10 Write a word from the box to match each meaning.

The suffix *ful* can mean full of, eg joyful means full of joy.

full of beauty \_\_\_\_\_ full of thanks \_\_\_\_\_  
 full of care \_\_\_\_\_ full of colour \_\_\_\_\_  
 full of wishes \_\_\_\_\_ full of help \_\_\_\_\_

helpful  
 careful  
 beautiful  
 colourful  
 wishful  
 thankful

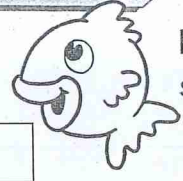
11 Finish these sentences with List Words.

Double twenty is \_\_\_\_\_. One more than thirteen is \_\_\_\_\_.  
 Ten and five are \_\_\_\_\_. Half of one hundred is \_\_\_\_\_.

12 Rewrite these words adding **ed** and **ing**.

Help! Turn to 1(a) and 1(b) p84

Count the sounds in the new words. Write the letter or letters for each sound in a separate box. The first one is done for you.



How many... sounds? letters

flag flagged  
 flag \_\_\_\_\_  
 lift \_\_\_\_\_  
 lift \_\_\_\_\_  
 sniff \_\_\_\_\_  
 sniff \_\_\_\_\_

f	l	a	gg	ed	

5	7

# CHALLENGE

Find a List Word hidden amongst each group of letters.

fpraciolsy                      pthdfoanew                      benaustifoul  
 f \_\_\_\_\_                      p \_\_\_\_\_                      b \_\_\_\_\_  
 fapvofurixte                      dyifgfereqnt                      pfhoeertmy  
 f \_\_\_\_\_                      d \_\_\_\_\_                      f \_\_\_\_\_



Extension Idea: Choose some List Words and hide them amongst groups of 10 or 11 different letters as in the Challenge Activity. Swap with a friend to solve.