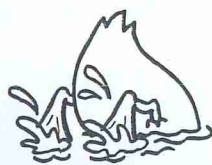


List Words


send
drip
down
food
done
lady
sold
door
grade
sound
dark
beside
die
dead
hundred
drive
dream
dear
weekend
paddle
middle
thousand
decide
during
double




Getting started with List Words

1 Turn to pages 86 and 87. Say all the Consonant and Vowel Sounds. Circle the icon for each sound in these words. The first one is done for you.



2 Circle the letters that represent  d dd in the List Words.

3 Write letters that can represent  d dd on the line.

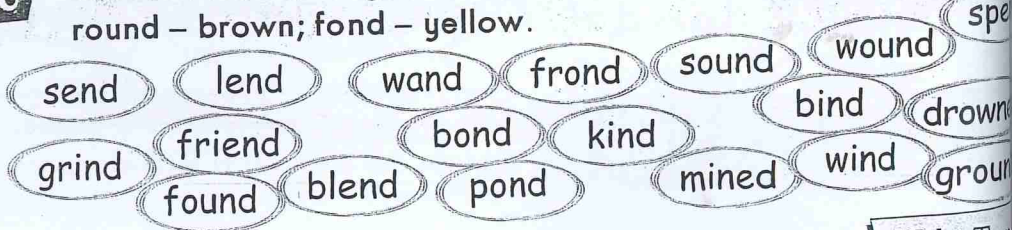
4 Read the clues. Finish the words. Some are List Words.

dr _ _ _ _	light rain	_ nd	finish
dr _ _ _	make a car go	_ _ _ nd	mix
dr _ _	A tap does this.	_ _ _ nd	can't see
dr _ _ _	We do this asleep.	_ _ nd	part of an arm

5 Write the letters dr, br or cr to finish these words.

_ aw	_ eak	_ eak	_ ow	_ o
_ aft	_ aft	_ ibble	_ um	_ u
_ ain	_ ain	_ ane	_ eam	_ e

6 Colour words that rhyme with end - blue; find - green; round - brown; fond - yellow.



7 Write the List Words that are antonyms for the words in the brackets.

We saw a wonderful car but it was too _____. (chea
There was a _____ duck floating in our pool. (live
The farmer _____ a thousand cows. (bou
Inside, the cave was very _____. (ligh
I like going _____ hills in my go-cart. (up)

Help! Turn to p85

8 Add **ing** to these words. Join each word to its clue.

We often double the last letter if it comes straight after letters **a, e, i, o, u** if they say **a**, **ee**, **i**, **oa**, **uo**, before we add **ing**.

- | | | | |
|-----------|-------------------|------------|---------------------|
| pad _____ | • getting married | prod _____ | • teasing |
| nod _____ | • soft material | kid _____ | • poking |
| wed _____ | • moving head | bud _____ | • start of a flower |

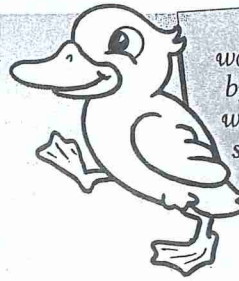


9 Write the words, one from each box, to make compound words. Use each word once only.

play
be
week
lady
drive
door

end
bell
ground
bird
side
way

Compound words are made by joining two words, eg **in + side** to make **inside**.

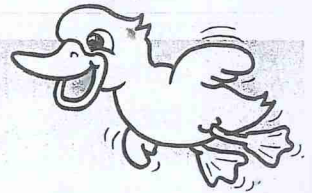


10 Rewrite these words adding **s** or **es** to each one.

Help! Turn to **5(a)** p84

- | | | |
|-------------|--------------|--------------|
| grade _____ | dress _____ | fizz _____ |
| ditch _____ | paddle _____ | beside _____ |

11 Colour the correct letter choices in the sound boxes for the picture names. Write the words on the lines. The sound boxes on pp86-87 will help you.



	d dd	r rr wr	i	ng n	k c q ck x(ks) ch	_____		
100	h	u o	n nn kn	d dd	r rr wr	er ar or a e i ou	d dd	_____
1000	th	ou ow	z zz s se	er ar or a e i ou	n nn kn	d dd	_____	
	d dd	o a	l ll	f ff ph	er ar or a e i ou	n nn kn	_____	

CHALLENGE

Unjumble the letters to make pairs of rhyming words. The first word in each pair is a List Word.

edlimd	enod	nsuod	rodo	cedeid	nudgri
diefdl	ntus	udofn	enros	isdeeb	gciunr

Extension Idea: In the **D** section of your dictionary look for compound words. Make them into jumbled lists as in Activity 9. Swap with a friend to form the compound words.