








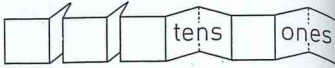
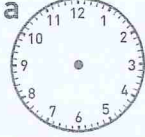
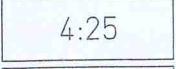
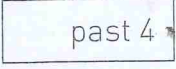

Unit 5

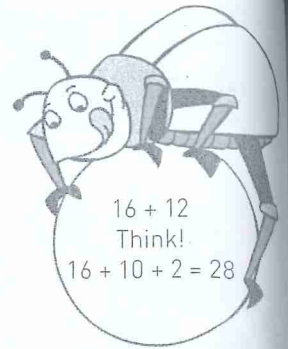
A

- 1 $11 + 13$ _____
- 2 $12 + 16$ _____
- 3 $16 - 5$ _____
- 4 $19 - 11$ _____
- 5 6×2 _____
- 6 $3 \times \square = 12$
- 7 $12 \div 2$ _____
- 8 $12 \div 3$ _____
- 9 $100 + 40 + 7$ _____
- 10 To find $10 \div 5$ we say $\square \times 5 = 10$
- 11 Is $9 \times 2 = 4 \times 5$? _____
- 12 Colour $\frac{1}{2}$: $\triangle \triangle \triangle \triangle \triangle \triangle \triangle \triangle \triangle \triangle \triangle$
- 13 Cost of 15 pens at 10 cents each

- 14 If 7  fill a 
and 5  fill a 
then _____  fill a 
- 15 Is a square a regular shape? 

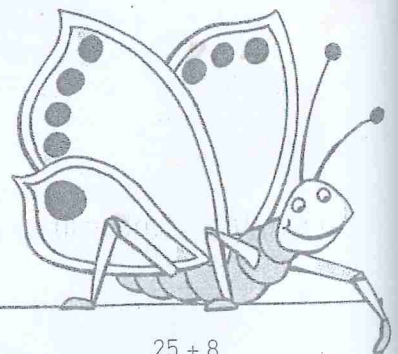
B

- 1 $21 + 14$ _____
- 2 $23 + 15$ _____
- 3 $24 - 12$ _____
- 4 $27 - 15$ _____
- 5 $10 \times \square = 40$
- 6 10×8 _____
- 7 40 into 10 equal groups _____
- 8 $80 \div 8$ _____
- 9 Show 4 368: 
- 10 To find $12 \div 4$ we say $\square \times 4 = 12$
- 11 Is $5 \times 8 = 10 \times 4$? _____
- 12 $\frac{1}{10}$ of 40 = 4 so $\frac{3}{10}$ of 40 = \square
- 13 Ten 50c coins. How much? _____
- 14 Complete the clockface and label:
a  
b 
- 15 Is a square a rectangle? 



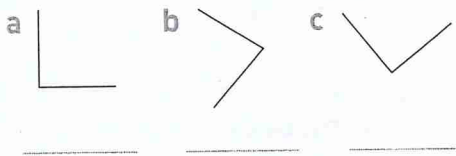
Add by bridging to a ten.

- a $9 + 6 = 9 + \underline{\quad} + \underline{\quad} = \underline{\quad}$
- b $15 + 9 = 15 + \underline{\quad} + \underline{\quad} = \underline{\quad}$
- c $23 + 15 = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$
- d $26 + 17 = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$
- e $37 + 18 = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$
- f $42 + 19 = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$
- g $46 + 15 = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$
- h $34 + 18 = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$



C

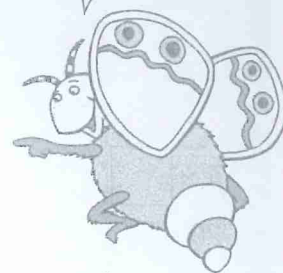
- 1 $26 + 13$ _____
- 2 $22 + 17$ _____
- 3 $32 - 15$ _____
- 4 $43 - 17$ _____
- 5 $9 \times \square = 18$
- 6 4×9 _____
- 7 $36 \div \square = 9$
- 8 18 shared into 9 equal groups _____
- 9 200 after 694 _____
- 10 To find $18 \div 2$ we say $\square \times 2 = 18$
- 11 Is $4 \times 10 = 6 \times 6$? _____
- 12 Quarters in 3 _____
- 13 How many cents in \$9? _____
- 14 Is 10 millimetres = 1 centimetre? _____
- 15 Use the corner of a page to test for right angles. Label.



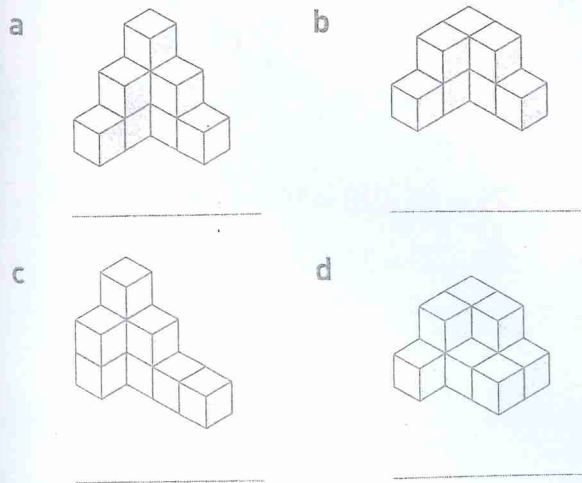
D

- 1 $35 + 14$ _____
- 2 $32 + 26$ _____
- 3 $37 - 23$ _____
- 4 $46 - 25$ _____
- 5 $\square \times 4 = 24$
- 6 $6 \times \square = 48$
- 7 48 shared equally among 6 _____
- 8 $24 \div \square = 6$
- 9 $1\ 000 + 300 + 70 + 4$ _____
- 10 To find $30 \div 5$ we say $\square \times 5 = 30$
- 11 Is $48 \div 6 = 8 \times 1$? _____
- 12 $\frac{1}{4}$ of 24 = 6 so $\frac{3}{4}$ of 24 = \square
- 13 Cost of 20 bags at 20c each _____
- 14 Our lunchroom floor is 50 m^2 .
The tables cover 14 m^2 .
What area is free? _____
- 15 A square has _____ axes
of symmetry and _____
right angles.

26 - 14
Think!
Jump back.
 $26 - 10 - 4 = 12$



Find the volume of these models.
Each cube has 1 cm sides.
Count the cubes, including those that are hidden.



Volume is the amount of space occupied by an object.
We can measure volume in cubic centimetres (cm^3).

