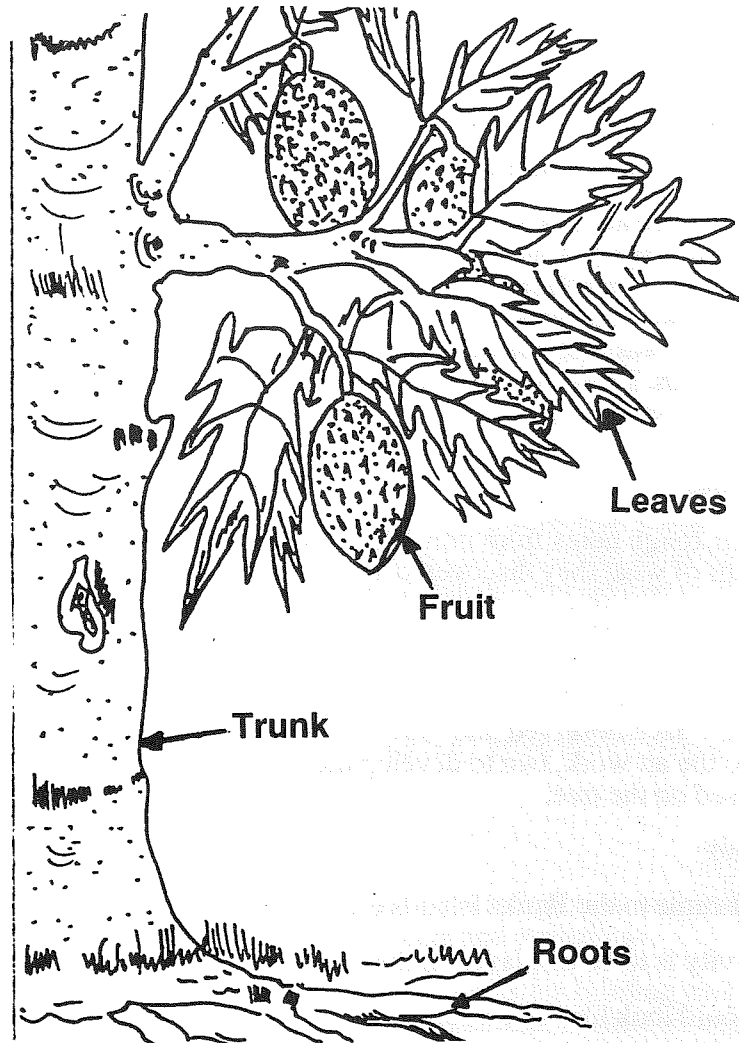


## Bread Fruit Tree



Breadfruit tree grows well in the tropical region. It provides delicious food. People of Banks and Torres know a very good technique of preserving breadfruit for cyclone seasons. In some islands of Vanuatu breadfruit trees bear fruits all year round.

### **How breadfruit came to Banks Island**

After the war in 1942 John's father return to Banks with a young shoot of a breadfruit tree. He planted the shoot. He cared for it and later it was distributed among the islands. Now breadfruit is one of the main food on the islands.

## Topic 3: Coconut Tree

### Aims

- To help pupils aware of the important value of a coconut tree.

### Duration

- 45 minutes session.

### Method

The teacher arranges a trip to a coconut plantation and asks the plantation manager to give a talk on his plantation. It would be much better if this trip could be arranged when workers are doing the work in the plantation. If your school is in an area not close to a plantation especially the Urban Industrial Zone, arrange a visit to the wharf and ask somebody incharge to talk about copra export.

### Stage 2

Discuss the important value of coconut palm, e.g. making copra to earn money. A coconut tree gives shelter to cattles, provides drinks, food, shelter, firewood or fuel etc.

### Stage 3

Ask an Agriculture Field Assistant in your area to come and give a talk on copra quality to the pupils.

### Stage 4

Ask a local farmer to come and give a talk on how to set up a coconut plantation. Encourage pupils to ask questions.

**Note:** A story of a first coconut on the island of Efate is well known throughout the country because it appears in a custom story booklet and also other school materials. For this stage ask pupils to write their first experience on coconut tree. e.g. When I first saw a coconut palm, I never thought of it as an important plant etc.

### Activities

Ask the pupils to produce a booklet on coconut palm. e.g.

1st page: A coconut tree without fruit.

2nd page: A coconut tree with lots of fruits etc.

Write one or two phrases about the pictures.