




What sound do you hear at the start of ?  
Say this sound every time you see  d dd.

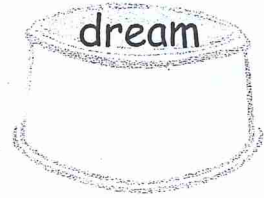
List  
Words

do	bend	drop	skidded
does	friend	drum	skidding
did	found	dry	nodded
done	round	dried	nodding
doing	second	dream	hidden




Draw a line under the letter or letters that say  d dd in each List Word.

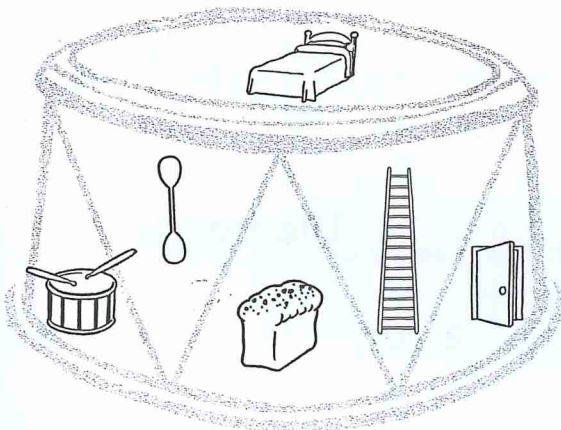
1

Turn to page 86. Say all the Consonant Sounds. Say the last sound you hear in each word on the drums. Draw the icon for this sound in the drum.



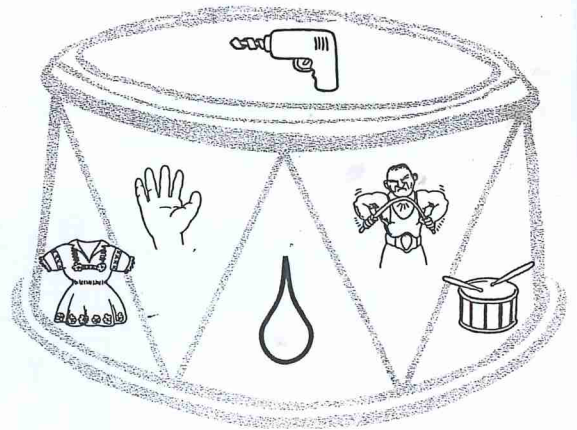
2

Colour the drum part—  
pink if you hear  d dd at the start,  
green if you hear  d dd in the middle,  
purple if you hear  d dd at the end.



3

Colour the drum part—  
red if you hear **dr** at the start,  
blue if you hear **nd** at the end.









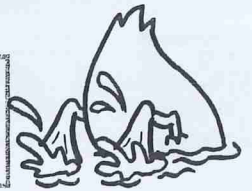
4

Write **a**, **e**, **i**, **o** or **u** to make real words.

h\_\_ld    h\_\_ld    dr\_\_ll    l\_\_nd    l\_\_nd    sk\_\_dded  
dr\_\_ss    br\_\_nd    c\_\_ld    s\_\_ld    dr\_\_m    s\_\_cond

**REMEMBER**

When  comes straight after letters **a, e, i, o, u** if they say  **a**  **e ea**  
 **i**  **o o**  **u o**, we usually write **dd** before we add **ed**, eg kid → kidded.



**5** Rewrite these words adding **ed** to each one. Finish the sentences with the new words.

skid \_\_\_\_\_ nod \_\_\_\_\_ plod \_\_\_\_\_

Dad \_\_\_\_\_ when I asked to go swimming.

The car \_\_\_\_\_ on the wet road.

The tired children \_\_\_\_\_ up the steep hill.

**6** Write **dr** or **nd** to finish the words. Finish the sentences with these new words.  
 Cross out each word as you use it.

frie\_\_\_\_\_ y\_\_\_\_\_ ied\_\_\_\_\_ um\_\_\_\_\_ seco\_\_\_\_\_ rou\_\_\_\_\_

A \_\_\_\_\_ can roll because it is \_\_\_\_\_.

Each night I wash and \_\_\_\_\_ the plates.

Yesterday our wet clothes \_\_\_\_\_ in the sun.

I have found a new \_\_\_\_\_ at school.

In my dream I came \_\_\_\_\_ in the race.

**7** Write **do**, **does**, **did**, **done** or **doing** to finish the sentences.  
 Cross out each word as you use it.


When I was little, Mum \_\_\_\_\_ up my shoe laces.

Now I can \_\_\_\_\_ up my own shoe laces.

I've \_\_\_\_\_ up my own shoe laces since I was five.

Today I am \_\_\_\_\_ my best writing.

My friend \_\_\_\_\_ very good writing every day.

Extension Idea: Draw a big drum like those on p16. Draw pictures of things with  in their names on your drum. Colour it and cut it up into 6 or 7 pieces to make a jigsaw for a friend to put together.