**Year 7 social science work plan**

**SUBJECT : SOCIAL SCIENCE YEAR: 7 Teacher: Erika David (** [**erikadavid7@gmail.com**](mailto:erikadavid7@gmail.com) **)**

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| **WEEK** | **TERM 1. WEEK 9** | **TERM 1. WEEK 10** | **TERM 1. WEEK 11** |
| **TOPIC** | **RESEARCH PROJECT** | **RESEARCH PROJECT** | **TRADITIONAL FAMILY LINE** |
| **AIM / OBJECTIVES** | **Students are able to carry out interviews from a primary source** | **Analyzing information collected from a primary source ( interview )** | **Students are to be able to identify different family lines on a family tree diagram** |
| **INSTRUCTIONS** | **Carry out an interview from a family member or parents base on a handout with you on research project** | **Students continue with the research project. Typed or handwritten if no computer at home.** | **Read page 24-30** |
| **ACTIVITY** | **Step 1, 2,3** | **Step 4, 5** | **Do activities as instructed in your work detail planned** |
| **RESOURCES** | **A4 paper**  **computer** | **A4 paper**  **computer** | **Textbook “ Our Families”** |

**Week 9**

**Lesson 1-3 : Research project**

Students are to work on their research project. They need to interview parents or close relatives by phones if possible at this time.

Students must do drafting first before finals. Label the names and generations clearly. If there is computer they can type otherwise handwrite the research. ( **all instruction for research is with the students already** )

**Week 10:** continue working with research project.

Finalizing their work into a booklet.

**Week 11:** TRADITIONAL FAMILY LINE

**All activities to be done inside the exercise book. Questions and answers**

Read page 24-30

Do activities page pg 26, pg 30: q. 1,2, 3

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| **WEEK** | **TERM 1. WEEK 12** | **TERM 1. WEEK 13** | **TERM 2. WEEK 1 & 2** |
| **TOPIC** | **What do families do** | **Family Budjet** | **Family Life in Different Cultures** |
| **AIM / OBJECTIVES** | **Students are able to identify what do families do together** | **Student should be able to understand how family use their income( money ) on family budget** | **Students are able to learn of different cultures** |
| **INSTRUCTIONS** | **Read page 31-38** | **Read pg39-40** | **Read pg 41-49** |
| **ACTIVITY** | **Pg.32question 1-4**  **Pg 35. Question 1-2**  **Pg37-38 question 1, 2,3** | **Pg 40. Question . 2,3,4** | **Pg 43. Question 1,2,3**  **Pg question 1,2,3**  **Pg46 question 1-9**  **Pg 49. Question 1,2,3** |
| **RESOURCES** | **A4 paper**  **computer** | **Text book “ Our Families “** | **Text book “ Our Families “** |

**Week 12**

**Lesson 1 & 2**: Read page 31-35

Do activities on page 32 , question 1, 2, 3, 4

In cases where it says you work in pairs, you have to work on your own with the help from your parents to do the activities

Growing up on Emae ( read page 34-35 )

Do activitie page 35. Question 1,2

Question3: How are you being taught at home by your parents from where you belong.

**Lesson 3:** Family roles. Read page 36

Do activities page 37: question1,2, page 38. Q. 3

**Week 13. Family Budjet Read page 39**

Lesson 1,2,& 3: Do activities page 40. Question **1,2,3,4**

**Term 2: week 1 & 2: Family Life in Different Cultures**

**Lesson 1 & 2**: Read 41-43. Do activities page 43: Question 1,2,3

**Lesson 3&4:** read page 44-46. Do activities page. 44: question 1,2,3

Read page 45-46. Activities page 46. Question 1-9

**Week 2: Lesson 4 & 6:** Read page 47-48. Do activities page 49. Questions 1,2,3

**Do make your own summary as you read along and do copy your glossary**