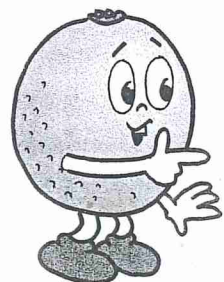




List Words

chopping  
wrong  
model  
monster  
honest  
horror  
wander  
blossom  
column  
quality  
modern  
hospital  
possible  
octopus  
sausage  
tomorrow  
probably  
contradict  
monoplane  
confident  
octagonal  
biography  
knowledge  
astonishment  
consequence

quarrel



Grapheme Chart

grapheme	word

1 COLOUR the graphemes (letters) that represent in the List Words.

2 TURN to p85 to count the sounds and identify all the graphemes in each List Word.

3 WRITE on the grapheme chart, other graphemes that represent in the List Words. Write one word example for each.

4 COLOUR the graphemes representing in these words.

colony	enough	quantity	complicate	complete	equator	echo
rocket	coming	swallow	shallow	antibody	custom	yacht
hoped	hopped	honestly	horrible	recognise	oblique	wallet

5 WRITE List Words with in the following positions in the words.

1st \_\_\_\_\_ 3rd \_\_\_\_\_  
3rd \_\_\_\_\_ 4th \_\_\_\_\_

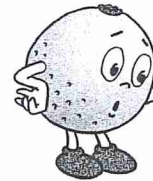
6 FILL in the empty sound boxes. Colour or write in the correct graphemes in the sound boxes for the words. The Sound Charts on pp94-95 will help you.


chopping  
wrong  
column  
wander  
horror  
model  
monster

7 BUILD some word families. Use your dictionary for correct spelling.

<b>possible</b>	<b>honest</b>	<b>confide</b>	<b>biography</b>
_____ ility	_____ y	_____ ent	_____ s
_____ ilities	_____ ly	_____ ence	_____ ic
im _____	dis _____	_____ ial	_____ ical
im _____ ility	dis _____ y	_____ iality	auto _____
<b>model</b>	<b>blossom</b>	<b>monster</b>	<b>octopus</b>
_____ ing	_____ ed	_____ ous	_____ s

8 COLOUR CODE sets of word parts, one from each column, to form List Words.



mod	ledge
saus	el
know	or
mod	est
horr	age
hon	ern

mon	it	al
hos	tra	ow
qual	morr	y
to	a	plane
con	pit	bly
prob	o	dict

9 FIND the meanings for the prefix **contra** and the Latin and Greek roots **oct**, **octa**, **octo** and **mono** in the dictionary to write beside each one. Write one List Word and one word from the dictionary in each column. Choose words with meanings you understand and could explain to the class.

mono:	oct, octa, octo:	contra:

10 WRITE the List Words from the orange peel that are antonyms for the words below.

confident \_\_\_\_\_ quality \_\_\_\_\_ honest \_\_\_\_\_ contradict \_\_\_\_\_ modern \_\_\_\_\_ wrong \_\_\_\_\_ possible \_\_\_\_\_ tomorrow \_\_\_\_\_ rubbish \_\_\_\_\_ impossible \_\_\_\_\_

dishonest \_\_\_\_\_ agree \_\_\_\_\_ unsure \_\_\_\_\_  
outdated \_\_\_\_\_ yesterday \_\_\_\_\_ right \_\_\_\_\_

11 FIND small words inside these List Words that will fit on the lines, one letter on each line.

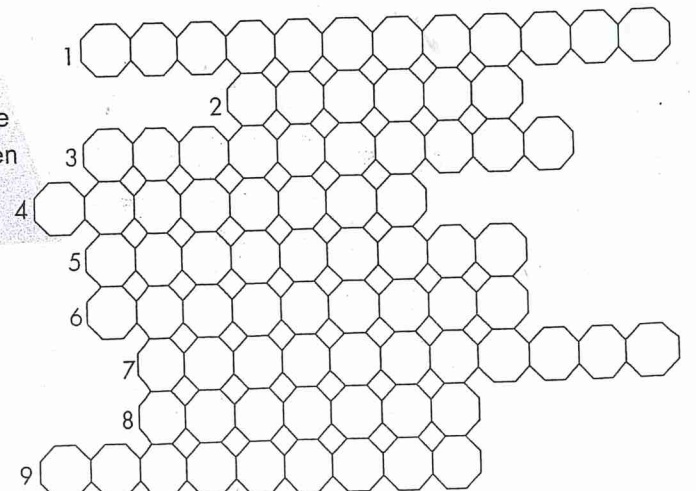
chopping: \_\_\_\_\_ model: \_\_\_\_\_  
tomorrow: \_\_\_\_\_ wander: \_\_\_\_\_  
wrong: \_\_\_\_\_ knowledge: \_\_\_\_\_  
hospital: \_\_\_\_\_ consequence: \_\_\_\_\_

CHALLENGE

WRITE the List Words in the Word Puzzle that could be synonyms or meanings for the Clues. The vertically hidden List Word is an adjective describing something to do with this Word Puzzle.

clues

- |              |               |                |
|--------------|---------------|----------------|
| 1. amazement | 4. possibly   | 7. result      |
| 2. pillar    | 5. life story | 8. standard    |
| 3. disagree  | 6. aircraft   | 9. information |



Hidden Word

Extension Idea: In the Extension Word Lists on pp94-95 find and list as many words with the sound as possible that are not in the list. See who finds the most in the class.



Grapheme Chart

grapheme word

List Words

goal  
ghost  
garden  
gained  
against  
bargain  
hungry  
grief  
degree  
disagree  
argue  
guard  
guilty  
grease  
garage  
garbage  
regular  
figure  
recognise  
ghastly  
grateful  
graceful  
gracious  
signature  
organisation

dialogue  
regardless  
language  
engagement

- 1 COLOUR the graphemes (letters) that represent in the List Words.
- 2 TURN to p86 to count the sounds and identify all the graphemes in each List Word.
- 3 WRITE on the grapheme chart, other graphemes that represent in the List Words. Write one word example for each.



- 4 CROSS out the words where you hear . Answer the question that is left.  
Would you argue save recognise bargain money if you agreed bought ghastly garden greasy gems gained while you were hungry against on a guilty tight budget?

- 5 WRITE graphemes to represent to finish these List Words.  
\_\_ost \_\_rief \_\_astly fi\_\_ure re\_\_ular \_\_racious  
\_\_ard \_\_oal \_\_ilty de\_\_ree \_\_arbage reco\_\_nise

- 6 FILL in the empty sound boxes. Colour the correct graphemes for the words.

garden  
hungry  
grease (noun)  
grease (verb)  
grateful

- 7 REWRITE each word adding **ed** and **ing**. Circle the shaded word that had no letters added or removed before adding **ed** and **ing**. Explain why to a partner.

shrug                      grunt                      figure                      argue  
 \_\_\_\_\_  
 \_\_\_\_\_

- 8 WRITE words from the brackets to finish these sentences. Use your dictionary for the meanings of **gracious** and **graceful** and any other words where you need help.

The \_\_\_\_\_ shadow on the wall gave me a \_\_\_\_\_ fright. (ghastly, ghostly)  
 The prisoners from the \_\_\_\_\_ beat the local football team by one \_\_\_\_\_. (goal, gaol)  
 My friend from \_\_\_\_\_ helped me put some axle \_\_\_\_\_ on my bike wheel. (Greece, grease)  
 We heard a terrible \_\_\_\_\_ from somewhere in the field of over \_\_\_\_\_ grass. (groan, grown)  
 The \_\_\_\_\_ dancer was \_\_\_\_\_ in accepting defeat in the contest. (graceful, gracious)

24 Teacher's Note: Students may need guiding through Activity 10 as this is the first time it appears in this book. See Sound Waves Teacher Resource Book 6 for additional dictionary activities.

- 9 COLOUR CODE sets of word parts, one from each column, to form List Words.

ga	gain
de	ief
bar	gree
gar	rage
gr	ard
gu	bage

dis	na	lar
reg	og	gree
rec	a	ture
sig	u	nise



- 10 READ the dictionary entry for the word **ghost**. Answer the questions.

get ← guide word                      guide word → ginger  
 headword                      how to pronounce the headword

**ghost** (say gohst) noun ← part of speech of the headword  
 1. the spirit of a dead person imagined wandering among or haunting living people  
 2. only a small amount or trace: *He hasn't a ghost of a chance.* ← sentence showing how to use the headword  
 3. a second, shadowy image on a television screen.  
**Word building:** ghostly, ghostlier, ghostliest adjectives ghostliness noun

1. Write the two guide words that could be found at the top of the page in the dictionary to help you find the word **ghost**. \_\_\_\_\_, \_\_\_\_\_
2. What is the headword? \_\_\_\_\_
3. How is the word **ghost** written to show you how to pronounce it? \_\_\_\_\_
4. Write the letter or letters this dictionary has used to represent and in **ghost**.
5. What part of speech is the word **ghost**? \_\_\_\_\_
6. How many different meanings are given for **ghost**? \_\_\_\_\_

- 11 WRITE List Words that have been built from the following words.                      guilt \_\_\_\_\_  
 organise \_\_\_\_\_ grate \_\_\_\_\_ grace \_\_\_\_\_  
 sign \_\_\_\_\_ agree \_\_\_\_\_ hunger \_\_\_\_\_

CHALLENGE

ADD the suffix **ment** to each word and write the words in the shapes where they fit. Circle the word that changed.

equip    excite    argue    depart    amuse  
 disagree    encourage    astonish    commit

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Extension Idea: Write the names of some of your classmates in sound boxes as in Activity 6. Swap with a partner to decode. See Sound Waves Teacher Resource Book 6 for additional activities, games, wall cards, BLMs and student activity book answers.



Grapheme Chart

grapheme word

List Words

scrubbed  
someone  
study  
thunder  
blood  
touch  
nothing  
adult  
among  
funnel  
trouble  
current  
currant  
cousin  
cupboard  
courage  
culture  
suction  
justice  
discovery  
conductor  
construction  
uncomfortable  
circumference  
multicultural

1 COLOUR the graphemes (letters) that represent in the List Words.

2 TURN to p86 to count the sounds and identify all the graphemes in each List Word.

3 WRITE on the grapheme chart, other graphemes that represent in the List Words. Write one word example for each.

4 CROSS out the words where you hear . Answer the question that is left.

Would your mother father comfort coming let you use amongst a muddy bone floor cultural on the discouraged floor in the lounge room as a touched football?

5 WRITE List Words with in the following positions in the words.

1st and 4th \_\_\_\_\_ 2nd and 5th \_\_\_\_\_ 4th \_\_\_\_\_  
4th \_\_\_\_\_ 5th \_\_\_\_\_ 5th \_\_\_\_\_

6 FILL in the empty sound boxes to represent the sounds in these words. Colour the correct graphemes for the words.

a d dd l ll t tt  
 n nn kn th i ng n  
 f ff ph u o er ar or a e i ou l ll  
 th u o n nn kn d dd \_\_\_\_\_  
 s ss se ce x(ks) c t tt u o d dd \_\_\_\_\_  
 s ss se ce x(ks) c u o k ck x(ks) ch \_\_\_\_\_ er ar or a e i ou n nn kn

adult  
nothing  
funnel  
thunder  
study  
suction

7 WRITE graphemes to represent to finish these words.

tr\_\_ble c\_\_rrent c\_\_sin am\_\_ng c\_\_rage c\_\_rrant  
circ\_\_mference c\_\_lture bl\_\_d j\_\_stice \_\_nc\_\_mfortable

8 WRITE the base words from which these words have been built. Check List Words and your dictionary for correct spelling.

suction \_\_\_\_\_ funnelled \_\_\_\_\_ discovery \_\_\_\_\_  
student \_\_\_\_\_ currently \_\_\_\_\_ troublesome \_\_\_\_\_  
bloodiest \_\_\_\_\_ conductor \_\_\_\_\_ multicultural \_\_\_\_\_  
adulthood \_\_\_\_\_ courageous \_\_\_\_\_ uncomfortable \_\_\_\_\_  
untouchable \_\_\_\_\_ thunderous \_\_\_\_\_ construction \_\_\_\_\_

9 COLOUR CODE sets of word parts, one from each column, to form List Words. Write the words on the lines.

a	el
ad	rrent
cul	mong
funn	tion
suc	ult
cu	ture

10 REARRANGE each row of word parts to form List Words.

tion struc con \_\_\_\_\_  
ti cul mul ral tu \_\_\_\_\_  
ta un for ble com \_\_\_\_\_  
duc con tor \_\_\_\_\_

multi means many

11 FINISH the following sentences containing words beginning with the prefix multi.

A multicoloured flag would have many \_\_\_\_\_  
A multimillionaire would be a person with many \_\_\_\_\_  
Australia is a multicultural country because the people come from many \_\_\_\_\_  
A multinational organisation would have members from many \_\_\_\_\_

12 WRITE List Words that have been made from the following root words.

circum (round)	curro cursus (I run)	duco ductus (I lead)	justus (just, fair, right)	struo structus (I build)
-------------------	-------------------------	-------------------------	-------------------------------	-----------------------------

CODE SAMPLE: 4 1 26 26 12 5  
d a z z l e

CHALLENGE

USE the code to decode the homophones. Write the homophones in the sentences below. Use your dictionary to help with meanings.

3 21 18 18 5 14 20    3 21 18 18 1 14 20    4 9 19 7 21 19 20    4 9 19 3 21 19 19 5 4  
\_\_\_\_\_  
13 21 19 3 12 5 19    13 21 19 19 5 12 19    13 21 19 20 1 18 4    13 21 19 20 5 18 5 4  
\_\_\_\_\_  
19 3 21 12 12    19 11 21 12 12    20 18 21 19 19 5 4    20 18 21 19 20  
\_\_\_\_\_  
18 15 21 7 8    18 21 6 6    12 21 13 2 5 18    12 21 13 2 1 18  
\_\_\_\_\_

While trying to \_\_\_\_\_ the canoe against the current, I slipped and cracked my \_\_\_\_\_.  
The men ate ham and \_\_\_\_\_ sandwiches for lunch after they had \_\_\_\_\_ the cattle.  
We ate \_\_\_\_\_ buns as we floated down the river in a raft, pulled by a gently flowing \_\_\_\_\_.  
My uncle didn't \_\_\_\_\_ us after we \_\_\_\_\_ him up with rope and ran away laughing.  
The adults left the meeting in \_\_\_\_\_ when they heard what was being \_\_\_\_\_.  
The boys needed strong \_\_\_\_\_ to pull in the heavy net full of \_\_\_\_\_ we ate for tea.  
The \_\_\_\_\_ of coarse material in my costume, felt very \_\_\_\_\_ against my neck.  
The timber mill worker damaged \_\_\_\_\_ discs in his back as he lifted a heavy load of \_\_\_\_\_.

Extension Idea: Write a message to a partner using the code in the Challenge Activity.



Grapheme Chart

grapheme	word

List Words

who's  
whose  
hadn't  
he'll  
heal  
wholly  
holy  
handle  
hotel  
husband  
hurried  
height  
heaven  
human  
hospital  
horizon  
hoarse  
halves  
hooves  
humour  
humorous  
happiness  
healthiest  
hectare  
haunted

1 COLOUR the graphemes (letters) that represent in the List Words.

2 TURN to p86 to count the sounds and identify all the graphemes in each List Word.

3 WRITE on the grapheme chart, other graphemes that represent in the List Words. Write one word example for each.

4 CROSS out the words where you hear in these sentences. Count the number of times the letter **h** does not represent in first sentence. Count the number of times **wh** does not represent in the second sentence.

How The humorous ghost with an healthiest earache and a thunderous hoarse cough, holy frightened our hurried neighbours during the haunted night.

The Who's whistling whole wind whooshed, whirled and whisked whom over the whose wharves where whosoever white flags wholly whipped and snapped.

5 CROSS out the letters that will be left out in these pairs of words when they form contractions. Write the contractions. Use your contractions in the conversation below.

Contractions of 2 words are made by:  
1. writing all of the first word,  
2. joining the second word to it, leaving out one or more letters,  
3. writing an apostrophe where letters have been left out, eg **he has** contracts to **he's**.

here **is** here's      have not \_\_\_\_\_  
he will \_\_\_\_\_      would not \_\_\_\_\_  
we have \_\_\_\_\_      who has \_\_\_\_\_      had not \_\_\_\_\_      let us \_\_\_\_\_

'\_\_\_\_\_ go to the hospital. \_\_\_\_\_ got time to visit Henry,' said Harry to Holly.  
'No, we \_\_\_\_\_. Visiting hours are over. \_\_\_\_\_ be having tea,' replied Holly.  
'The nurses \_\_\_\_\_ be very happy if we interrupted his teatime.'

6 FOLLOW the pattern to complete each column. Use words from the table to finish the sentences.

Describing 1	Comparing 2	Comparing 3 or more
happy		
healthy		
hungry		
hard		

Fresh fruit and vegetables will keep you \_\_\_\_\_ than sugary, fatty foods such as ice-cream.  
My last birthday when we went to an adventure park, was the \_\_\_\_\_ day of my life.  
The smallest puppy in the litter of six, seems to be the \_\_\_\_\_.  
The great height of the third mountain made it look the \_\_\_\_\_ one to climb.  
The \_\_\_\_\_ you are, the \_\_\_\_\_ it is to think of something else instead of food.

28 Teacher's Note: For further activities with contractions see *Sound Waves Teacher Resource Book 6*. Direct students to General Spelling Patterns pp92-93 for help with Activity 6.

7 FINISH each List Word with the missing letters.  
han \_\_\_\_\_ hu \_\_\_\_\_  
ho \_\_\_\_\_ hum \_\_\_\_\_  
hus \_\_\_\_\_ hec \_\_\_\_\_  
hurr \_\_\_\_\_ haun \_\_\_\_\_  
heav \_\_\_\_\_ who \_\_\_\_\_  
ho \_\_\_\_\_ h \_\_\_\_\_ t

8 COLOUR code sets of word parts, one from each column, to form List Words. Write the words on the lines.  
hos or ness \_\_\_\_\_  
ho thi al \_\_\_\_\_  
hum pit est \_\_\_\_\_  
happ ri ous \_\_\_\_\_  
heal i zon \_\_\_\_\_

Singular means one, eg hotel.  
Plural means more than one, eg several hotels.

9 REWRITE these sentences changing the singular words to plural words. Change any other words to fit the plural words.

The chef cut the cake in half and put it on a plate. \_\_\_\_\_  
The blacksmith made a shoe to fit on the hoof of the horse. \_\_\_\_\_  
The woman had a hoarse voice from cheering loudly. \_\_\_\_\_  
My husband hurried to fix the broken handle on the door. \_\_\_\_\_

CHALLENGE

WRITE homophones to match the clues. Colour them in the Word Search to find the Hidden Words. Use your dictionary for correct spelling.

h	i	g	h	e	r	h	a	u	l	y	h
e	s	u	o	r	o	m	u	h	l	e	e
l	h	h	o	a	r	s	e	o	'	e	l
o	y	h	s	e	o	m	h	l	r	r	o
h	m	o	p	'	s	h	l	o	a	i	h
w	n	n	e	c	o	o	h	a	g	h	l
h	h	o	r	s	e	h	h	m	n	h	l
e	w	h	o	l	l	y	w	w	a	i	a
e	p	h	u	m	e	r	u	s	h	m	h
l	h	e	a	l	h	a	n	g	e	r	!

aircraft shed \_\_\_\_\_  
clothing support \_\_\_\_\_  
upper arm bone \_\_\_\_\_  
amusing \_\_\_\_\_  
animal \_\_\_\_\_  
husky \_\_\_\_\_  
upwards \_\_\_\_\_ totally \_\_\_\_\_ complete \_\_\_\_\_  
rent \_\_\_\_\_ sacred \_\_\_\_\_ hollow \_\_\_\_\_ mend \_\_\_\_\_  
pronoun \_\_\_\_\_ male \_\_\_\_\_ corridor \_\_\_\_\_ part of foot \_\_\_\_\_  
who is \_\_\_\_\_ sacred song \_\_\_\_\_ drag \_\_\_\_\_ he will \_\_\_\_\_

Hidden Words

Extension Idea: Write List Words in a list. Beside each write all the smaller words you can find in each one. Compare with a partner.



snail hay cake lady

Grapheme Chart

grapheme	word

List Words

- late
- later
- laid
- ache
- shape
- shady
- chasing
- raise
- waist
- safety
- flavour
- container
- create
- station
- radius
- equator
- information
- patient
- patience
- straight
- illustrate
- separate
- complicate
- amazement
- neighbour

1 COLOUR the graphemes (letters) that represent **ai ay a\_e a** in the List Words.

2 TURN to p86 to count the sounds and identify all the graphemes in each List Word.

3 WRITE on the grapheme chart, other graphemes that represent **ai ay a\_e a** in the List Words. Write one word example for each.

4 CROSS out the words where you hear **ai ay a\_e a**. Answer the question.

They Could raise you later be straight certain flavour that a patient small playful grizzly alligator bear chasing shape would be separated amazement safety affectionate?

5 WRITE graphemes to represent **ai ay a\_e a** to finish these List Words.

l\_d sh\_dy fl\_vour str\_t p\_tience inform\_tion  
w\_st r\_dius equ\_for cre\_t n\_bour cont\_ner

6 FILL in the empty sound boxes. Colour or write the correct graphemes for the words.

ai ay a\_e a [ ]  
r rr wr [ ] z zz s se [ ]  
[ ] ai ay a\_e a d dd ee e ea y ey  
s ss se ce x(x) c t tt ai ay a\_e a sh ch ti d er ar or a e i ou [ ]  
r rr wr ai ay a\_e a d dd ee e ea y ey er ar or a e i ou [ ]

- ache
- raise
- shady
- station
- radius

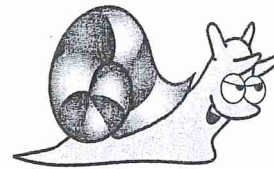
7 FINISH the sentences with bold words from the table.

Right now I	Yesterday I	I had	I am
lay the carpet.	<b>laid</b> the carpet.	<b>laid</b> the carpet.	<b>laying</b> the carpet.
lie on the bed.	<b>lay</b> on the bed.	<b>lain</b> on the bed.	<b>lying</b> on the bed.
lie about the truth.	<b>lied</b> about the truth.	<b>lied</b> about the truth.	<b>lying</b> about the truth.

When I was at home sick, carpetlayers came to \_\_\_\_\_ **new carpet** next door.  
I was supposed to stay in bed but I went to watch the men as they \_\_\_\_\_ **the carpet**.  
When Mum came home, I \_\_\_\_\_ **about the truth**.  
I said I had been \_\_\_\_\_ **on my bed** all the time she was out.  
Really, I had \_\_\_\_\_ **on my bed** only some of the time. I felt guilty.  
Later I told Mum that I had been \_\_\_\_\_ **about the truth** to her.  
I told her I had \_\_\_\_\_ **on my bed** some of the time.

HINT: The words in bold in the sentences will help you locate the correct words in the table.

8 COLOUR code sets of word parts, one from each column, to form List Words.



sta	tience	con	pli	trate
neigh	vour	e	a	er
pa	tion	a	us	tor
pa	aight	com	tain	rate
fla	bour	sep	qua	ment
str	tient	ill	maze	cate

9 REWRITE each word adding the suffix at the top of the column.

	ly	ing	ion
late	_____	_____	_____
shape	_____	_____	_____
safe	_____	_____	_____
separate	_____	_____	_____
ache	_____	_____	_____
chase	_____	_____	_____
raise	_____	_____	_____
flavour	_____	_____	_____
create	_____	_____	_____
illustrate	_____	_____	_____
separate	_____	_____	_____
complicate	_____	_____	_____

10 CIRCLE the best meaning for the first word in each group. Use your dictionary to help.

- waist: middle, last, top
- patient: sensitive, kindly, unhurried
- separate: combine, part, equate
- safety: security, emergency, danger
- shape: shadow, circle, outline
- flavour: taste, colour, smell
- raise: lower, remove, hoist
- waste: use, squander, spend
- patients: guests, people seeking medical treatment, customers
- patience: quiet perseverance, loneliness, illness
- complicate: simplify, make more complex, rearrange
- information: knowledge, timetables, collection
- chasing: running, hiding, pursuing
- amazement: excitement, astonishment, anticipation

CHALLENGE

UNJUMBLE the 2 homophones to get the words to finish each sentence.

I had to \_\_\_\_\_ while the man calculated the \_\_\_\_\_ of the potatoes. (waweitght)  
The donkey \_\_\_\_\_ loudly while I wove its mane into a \_\_\_\_\_ with ribbons. (brabraiyedd)  
Mum \_\_\_\_\_ up and down waiting for me to \_\_\_\_\_ the last picture in my book. (ppaacsteed)  
I felt a terrible \_\_\_\_\_ in my arm as I crashed through the \_\_\_\_\_ of glass in the door. (inappena)  
Nurses need to have a lot of \_\_\_\_\_ to care for very sick \_\_\_\_\_. (aaiinnpptteectes)  
We sailed our boat \_\_\_\_\_ across the \_\_\_\_\_ in spite of very rough seas. (aaghiirrsstttt)  
It hurt to \_\_\_\_\_ our eyes to look at the flag because of bright sun \_\_\_\_\_. (yssrriieaa)  
Mum measured my \_\_\_\_\_ carefully so I wouldn't \_\_\_\_\_ material in my new dress. (awtesatwis)  
The train stayed \_\_\_\_\_ while the \_\_\_\_\_ was unloaded. (ytsroniaayttsroniae)



jellyfish giraffe  
barge bridge

Grapheme Chart

grapheme	word
j g ge dge	

List Words

- 1 germ
- 2 huge
- 3 ledge
- 4 fudge
- 5 budget
- 6 subject
- 7 luggage
- 8 marriage
- 9 engage
- 0 charge
- 1 energy
- 2 suggest
- 3 injury
- 4 general
- 5 vegetable
- 6 fragile
- 7 courage
- 8 breakage
- 9 percentage
- 0 imagine
- 1 pyjamas
- 2 soldier
- 3 jewel
- 4 kilojoule
- 5 dangerous

- 1 COLOUR the graphemes (letters) that represent j g ge dge in the List Words.
- 2 TURN to p86 to count the sounds and identify all the graphemes in each List Word.
- 3 WRITE on the grapheme chart, other graphemes that represent j g ge dge in the List Words. Write one word example for each.

4 COLOUR the letter **g** where it represents j g ge dge. Look at the letters that follow straight after the letter **g**. Finish the sentence below.

gym argue genie gentle gypsy ginger garden graceful generous  
goal giant magic ghost engine bargain regular energies dangerous

Sometimes letter **g** represents j g ge dge when followed by the letters     ,      or     .

5 FIND in your dictionary, words beginning with **ge**, **gi** and **gy** where **g** represents j g ge dge and where **g** represents g gg.

j g ge dge    ge \_\_\_\_\_    gi \_\_\_\_\_    gy \_\_\_\_\_  
 g gg    ge \_\_\_\_\_    gi \_\_\_\_\_    gy \_\_\_\_\_

6 WRITE words to rhyme with these words. Fill in the sound boxes in the sentence below.

**cadge**      **edge**      **ridge**      **splodge**      **trudge**

M \_\_\_\_\_

The grapheme **dge** usually follows , , ,  and .

7 WRITE graphemes to represent j g ge dge to finish these words.

lar \_\_\_\_\_ bu \_\_\_\_\_ et su \_\_\_\_\_ est    cabba \_\_\_\_\_ sub \_\_\_\_\_ ect    py \_\_\_\_\_ amas  
bar \_\_\_\_\_ mi \_\_\_\_\_ et in \_\_\_\_\_ ury    marria \_\_\_\_\_ sol \_\_\_\_\_ er    ve \_\_\_\_\_ table  
char \_\_\_\_\_ ga \_\_\_\_\_ et lugga \_\_\_\_\_ carria \_\_\_\_\_ ima \_\_\_\_\_ ine    dan \_\_\_\_\_ erous

8 WRITE the base words from which the following words have been built. Use List Words and your dictionary for correct spelling.

marriage \_\_\_\_\_    germinate \_\_\_\_\_    budgeted \_\_\_\_\_    courageous \_\_\_\_\_  
ledger \_\_\_\_\_    kilojoule \_\_\_\_\_    suggestion \_\_\_\_\_    engagement \_\_\_\_\_  
injury \_\_\_\_\_    breakage \_\_\_\_\_    subjective \_\_\_\_\_    dangerous \_\_\_\_\_  
hugely \_\_\_\_\_    generally \_\_\_\_\_    jewellery \_\_\_\_\_    rechargeable \_\_\_\_\_  
fragility \_\_\_\_\_    energetic \_\_\_\_\_    soldierly \_\_\_\_\_    imagination \_\_\_\_\_

9 REWRITE these List Words written with the beginning of the word at the end, eg etgadg...gadget.

jectsub \_\_\_\_\_    agelugg \_\_\_\_\_  
etbudg \_\_\_\_\_    erousdang \_\_\_\_\_  
ggestsu \_\_\_\_\_    agebreak \_\_\_\_\_  
ilefrag \_\_\_\_\_    iagemarr \_\_\_\_\_  
gageen \_\_\_\_\_    agecour \_\_\_\_\_  
ergyen \_\_\_\_\_    ralgene \_\_\_\_\_

10 REARRANGE each row of word parts to form List Words.

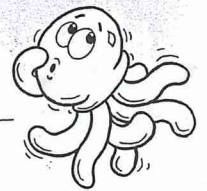
as jam py \_\_\_\_\_  
o joule kil \_\_\_\_\_  
mag i ine \_\_\_\_\_  
ta vege ble \_\_\_\_\_  
in ry ju \_\_\_\_\_  
cent age per \_\_\_\_\_

11 WRITE the words under the root words and meanings from which they have developed. Use your dictionary to help.

energy	refrigerate	geography	judgement	energetic	judge	refrigerator	geology
ergon (Greek) means I work	geo (Greek) means the earth	frigus (Latin) means cold	judex (Latin) means a judge				
_____	_____	_____	_____				

12 WRITE the pairs of words that formed these contractions. Rewrite the sentences below changing the contractions back to pairs of words.

what's \_\_\_\_\_ she's \_\_\_\_\_ that'll \_\_\_\_\_  
wasn't \_\_\_\_\_ I've \_\_\_\_\_ let's \_\_\_\_\_  
you'd \_\_\_\_\_ we're \_\_\_\_\_ they'd \_\_\_\_\_  
What's Jade doing? She's been gone for ages. You'd better go and find her.



CHALLENGE UNJUMBLE the List Words in the brackets to match the antonyms (opposite meaning) and synonyms (similar meaning).

**antonyms**  
disengage (aegnge) \_\_\_\_\_ tiny (uheg) \_\_\_\_\_ discharge (egrahc) \_\_\_\_\_  
cowardice (ueoargc) \_\_\_\_\_ robust (aeifglr) \_\_\_\_\_ specific (eéalrng) \_\_\_\_\_

**synonyms**  
shelf (deelg) \_\_\_\_\_ vitality (yrngee) \_\_\_\_\_ baggage (gleguag) \_\_\_\_\_  
bug (mreg) \_\_\_\_\_ fighter (deilors) \_\_\_\_\_ unsafe (adegnorsu) \_\_\_\_\_  
gem (leewj) \_\_\_\_\_ compute (bedtgu) \_\_\_\_\_ portion (gprcnteeae) \_\_\_\_\_  
sweet (gefdu) \_\_\_\_\_ propose (tsgeugs) \_\_\_\_\_ envisage (iiaegmn) \_\_\_\_\_  
topic (tjbcesu) \_\_\_\_\_ wound (ryjnui) \_\_\_\_\_ nightwear (acjimpsy) \_\_\_\_\_