	- b bb ballo	on ri bb on			raphen	Harden of the sand
List Words beat blown below busy busier brooch	2 COLOUR the represent 13 TURN to p84	graphemes (letters to count the List Word to count the sounds in each List Word.	the List Wo that Is.	ords.	eme	word
budget						HE
became beneath	4 COLOUR the	letters b or bb if t	heu represe	nt 🕲 - h hh) in t	hasa ward	
bought brought scribble	scrabble scran numb numb obtain proba	nble cucumbe ping number	r bomb limb	bomber limber about	crumb doubt debt	crumble disbelieve unbelieva
suburb board	5 WRITE ordina	l numbers, 1st, 2nd	d etc, to sho	w where you h		
obtuse		suburb				
belief	probable	and be	lievable	and	bec	rible
believe	Water Street		THE STATE OF THE S	STATE OF THE PROPERTY OF STREET PROPERTY OF THE PARTY OF	State of the state	
because						
	ILLY TO THE WORK	ds at the top of eac	h column to	decide which	verbs to w	rite.
beauty beautiful	Today I	Yesterday I		decide which		
beauty beautiful		Yesterday I		I have		lam 📖
beauty beautiful probable	Today I					
beauty beautiful probable believable horrible	Today I believe	Yesterday I		I have		l am
beauty beautiful probable believable horrible terrible	Today I believe blow beat	Yesterday I		I have		l am
beauty beautiful probable believable horrible terrible	believe blow beat buy	Yesterday I		I have		l am
beauty beautiful probable believable horrible terrible	believe blow beat buy bring	Yesterday I		I have		l am
beauty beautiful probable believable horrible terrible	believe blow beat buy	Yesterday I		I have		l am
beauty	believe blow beat buy bring become	Yesterday I	k	I have pelieved	be	lam lieving
beauty beautiful probable believable horrible terrible	believe blow beat buy bring become	Yesterday I believed	k	I have pelieved	be	lam le
beauty beautiful probable believable horrible terrible	believe blow beat buy bring become	Yesterday I believed milies with these bo	ase words. (I have pelieved Jse your diction budget	be	lieving Dirrect spelling
beauty beautiful probable believable horrible terrible	believe blow beat buy bring become	helieved believed believed believed believed	ase words. U	I have pelieved Jse your dictio budget	nary for co	lieving Dirrect spellin
beauty beautiful probable believable horrible terrible	believe blow beat buy bring become 7 BUILD word fa beaut	milies with these bo	ase words. U	Jse your dictio	nary for co	lieving Direct spellin benefit
beauty beautiful probable believable horrible terrible	believe blow beat buy bring become BUILD word fa beaut yiesful	believed believed belief dis	ase words. U	I have pelieved Jse your dictio budget	nary for co	lieving Dirrect spellin benefit bucket
beauty beautiful probable believable horrible terrible	believe blow beat buy bring become 7 BUILD word fa beaut	milies with these bo	ase words. U	Jse your dictio	nary for co	lieving Direct spelling benefit

WRITE b or bb to finish t		.	l _o	$\setminus \alpha$	fter	lette	rs a,	e,i,o	u re	prese	enting efore a	6	raight a), g le.
rile tale	bule	trem_		6	Hereference	e destruententes.	599991 (KONSO)	MARKANA ST	an investor	emanovan	en antante en part	perenden	REAL PROPERTY.
imle bile	crumle	mar_ scra_		fe	e	le	.	ho		_le	as	sen	1
ole pele	nole	SCI U_			e:5374			110	10.0				
COLOUR the homophone Write them beside their p	es for the listed wartners. Use ther	ords in th n to finish	e Word the sent	Searces tences	ch. s be	low.	1						il unti Iswers
y and	_ beech			$\lceil t \rceil$	b	b	h	у	b	b	h	d	b
eat	banned			e	a	е	C.	0	r	u	С	е	0
oard	5			е	n	r	a	u	е	у	a .	1	r
order	build	·- ·		b	d	r	е	b	у	i	0		е
rooch	boy				1	у	b	i	b	a	r	i	d
Hidden word		t!)	b	0	a	r	d	е	r	b	b	n
WRITE words with the suffixed to match the meanings. Use the information in the bo	s able or ible	with e, a	ve usually eg mana	remon geable,	ve th , rep	e e , 1 lacea	unies ble.	Exce	wor eptio	u ena n:agn	will	ı ge	or ce
Crossword for correct spelling Write your words in the Cros	I .	y fit.									reeabu	e //=:-	
Write your words in the Cros	j. ssword where the	y fit.									reeabu		
Write your words in the Cross	j. ssword where the	y fit.				0					reeabu	e - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
Write your words in the Crosscapable of being believed capable of horror	j. ssword where the	y fit.				0					reedou	e	
Write your words in the Crosscapable of being believed capable of horror capable of terror	j. ssword where the	y fit.				0					reedou		
Write your words in the Crosscapable of being believed capable of horror capable of terror capable of using sense	j. ssword where the	y fit.				0					reedou		
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Write your words in the Crosscapable of being believed capable of horror capable of terror capable of using sense can be loved capable of change	j. ssword where the	y fit.				0					reeabl		
Write your words in the Crosscapable of being believed capable of horror capable of terror capable of using sense can be loved capable of change can give comfort	j. ssword where the	y fit.				0					reeabl		
Write your words in the Crosscapable of being believed capable of horror capable of terror capable of using sense can be loved capable of change	j. ssword where the	y fit.				0					reeabl		

Teacher's Note: Letters representing sounds in words are called graphemes. Graphemes can contain one letter graph (b), two letters – digraph (bb), three letters – trigraph (igh), four letters – quadgraph (ough). See Questions you may ask on page 4.

Extension Idea: Make a Word Search with bolder/boulder, ball/bawl, bred/bread, bald/bawled, baron/barren, beau/bow, berth/birth, braid/brayed. See Sound Waves Teacher Resource Book 6 for additional activities, games, wall cards and BLMs.

		apple			grapheme	heme Ch	index-ment by
List Words	, 1 colo	UR the grapheme	es (letters) that				
drank	represe	ent 🌑 a) in the Lis	st Words.				
matter	2 TURN	to p84 to count the	ne sounds and ic	dentify			
happen	all the	graphemes in each	List Word.			9.	
animals	3 WRIT	E on the graphem	e chart, other				
answer scratch	Words	emes that represer	nt (a) in the l	List			3
dancing	t voids	. Write one word	example for ea	den.	(a)		3
shallow				7			2)(5,
families	Z 4 COLC	OUR the letter a if	it represents 💣	j a in these w	ords.		X
attack	acrobat a	collapse beca	ıme cream	quarter	char <u>a</u> cter	quantity	f
backwards	WIDIT	C i	(Delta palleta e proprieta de la companya del companya del companya de la company		A-0.		fa
angle	D WKIII	E ordinal numbers	, 1st, 2nd etc, t	o show where	you hear (🐞 a) in the	e wo
angry	scratch	diameter _\	subtrac	ot_\ st and	hor	happe	- n
ankle	drank	anticlimax	and		gram		
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action subtract adult annual anchor diagram diameter diagonal antibody	the south the so	List Words by bound boxes. Colour and boxes for the value of the value	the correct growords. Write the ear or a e i ou	ands represente apheme choices ne words on the in mn kn	d by 7	Think of the so ure represents oking at the g	ound o
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action subtract adult annual anchor diagram diameter diagonal antibody anticlimax	fhe south the so	List Words by bound boxes. Colour and boxes for the value of the value	r the correct growords. Write the one of the correct growords. Write the one of the one of the original states of	nnds represente apheme choices ne words on the nn kn e ea y ey i nn nn kn e nn nn kn e ea y ey n nn kn	d by 7 s in pict lo e lines. lo	Think of the soure represents oking at the ghappen	ound s rath raphe
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action subtract adult annual anchor diagram diameter diagonal antibody anticlimax	fhe south the so	List Words by be and boxes. Colour and boxes for the value of the value of the property of the missing mes in the words.	r the correct growords. Write the correct growords. Write the gray of the grown of	eayey i gn min kn eayey i gn min kn eayey i gn min kn en write tt, pp, do o, u representing (u o before a	d by Table in spice look lines. In look look look look look look look loo	Think of the so ure represents oking at the g happen	ters,
action subtract adult annual anchor diagram diameter diagonal antibody anticlimax	fhe south the so	List Words by be and boxes. Colour and boxes for the value of the value of the property of the missing mes in the words. List Words by be and property of the	r rr wr S ss se ce xisi c We ofte a,e,i,c	eayey i mn kn eayey i mn kn eayey i mg n en write tt, pp, do o, u representing (b or bb	d by fines. pict look lines. look look look look look look look loo	Chink of the soure represents oking at the ghappen aight after letters. The control of the source represents the general section of the source represents the general section of the source represents the source represen	ound or rather ters ic ic
action subtract adult annual anchor diagram diameter diagonal antibody anticlimax astronaut	fhe south the so	List Words by be and boxes. Colour and boxes for the variation of the variation of the missing mes in the words. Por pp The man description of the missing mes in the words. Por pp The hamen	r the correct growords. Write the words. Write the words. Write the words of the correct growords. Write the words of the correct growords of the correct growords of the correct growords. Write growords of the correct growords of the correct growords of the correct growords of the correct growords. Write growords of the correct growords of the correct growords of the correct growords. Write the correct growords. Write the correct growords. Write the correct growords of the correct growords. Write the correct growords of the correct growords of the correct growords. Write the correct growords of the correct growords of the correct growords of the correct growords. Write the correct growords of the correct growords	in m kn e ea y ey i mg n en write tt, pp, do o, u representing (u o before d b or bb	d by fines. pict look lines. look look look look look look look loo	Think of the soure represents oking at the ghappen aight after letters. The control of the source represents the general section of the source represents the general section of the source represents the source represen	ound is rather appearance terms in the control of t
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				nombre de la lactica de la compresión de l La compresión de la compr		a means through or across
9	WRITE words beginning Use the List Words and	g with the pro I your diction	efixes dia and nary to help.	d anti to match the meani	ngs.	anti means against
mag subs disc	ight line going across of or drawing going threstance in the blood of appointing ending or cleading to fight agains agains agains of the connecting open sight line sight line connecting open sight line si	ough direct body which imax again the poison posite corne	iside to side tions or instru th acts agai nst what has n (venom) of ers across a	nst poisons gone before snake and spider bite straight sided plane sho		
10	WRITE the words in the You may find this inform	box under t nation under	he root words each word er	and meanings from which try in your dictionary if yo	n they ou need \(\int\)	d help. Many English words have
	angle aquarium annual aqueduct	triangle angular	astronaut biannual	astrology aquapla astronomy annivers		word part that is a base or root from other languages
	angulus (Latin) means a corner		s (Latin) s a year	aqua (Latin) means water		astro (Greek) means a star
					N. Charles and Addressed	

CHALLENGE

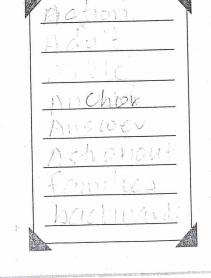
CALCULATE the numerical value of each word using the numbers in the table.

Write the words in ascending numerical order in the box.

Complete the sentence below.

a	b	С	d	е	f	g	h	i	j	k	1	m
5	6	6	6	10	2	3	4	9	2	6	16	6
n	0	р	q	r	S	t	u	V	W	X	у	Z
8	7	3	8	10	7	0	9	1	8	7	3	6

backwards	$=6\frac{15+6+6+8+2+13+6+7}{1}=\frac{131}{11}$ points
answer	= 5+8+7+8+10+10 = 48 points
allower	
astronaut	= 5+7.1 ot 1047+ 1.15+9+0 = points
1.1.	=5+8+16+10 $=39$ points
ankle	
action	= 5+6+0+9+7+8 = 35 points
	+ 6+9+160 - 36 noints
adult	= 5 + 6 + 9 + 160 $= 30$ points
444	7112 117
anchor	= 51846+4+7+10 = 402 points
	a Fillianding to 2.
families	= 245+6+15+9+15+1=51 points
131111100	



The words in the box are also in ______ order.

UNIT 3	k c q ck kite car queen Grapheme Chart sock fox school	to match these meanings. Use a dictionary to help.	is a thousand times bigger ins a hundredth of ins a thousandth of
List Words	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	One modsand menes	Com millitres
rocket	represent (k cq dk x ks) the List Words.	d hundredin of a mene	The state of the s
s <u>c</u> ream echo	2 TURN to p84 to count the sounds and identify	Provide the second of the seco	Kilos vano
attack	all the graphemes in each List Word.	a thousandth of a gram <u>mulugrand</u> one thousand grams	
unlucky cy <u>c</u> le	WRITE on the grapheme chart, other graphemes that represent karden in the List Words. Write one word example for each.	BMILD word families with these base words. Finish the sentences below with some of the words.	HELP! Turn to 216 p92.
decrease quite	4 COLOUR the letters k, c, q, ck, x or ch if they represent k, c, d in these words.	collide collapse complete	complicate
quiet	mixture quicho ochosa I	<u>collided</u> <u>collapsed</u> <u>completed</u> <u>co</u>	
e <u>x</u> cept expect	express anchor brooch frantic equality chalk recognise		200 p 1 1 C 0 1 ing
cubic	knuckle cubicle became chalet sequence excel knowledge	Collision Collapsible Completion is	ion
cheque course	WRITE ordinal numbers, 1st, 2nd etc to show where you hear k cq dk x (s) dh in the words.	We were very happy about the of the new aquarium	for our pet shop.
<u>q</u> uality	echo rocket scream cubic and	The old onewhen a trolley loaded with boxes of pet food	them all up was
quantity collide	cycle cheque unlucky character and	it. There were fish flopping all over the floor after the Picking	mem an up was that
collapse	attack equator excellent complicate and	because the fish were very slippery. Another	throom shop next door
complete	6 MAKE List Words by blending the sounds represented by the sound boxes.	we didn't have a spare aquarium and had to take them to a bathtub in the bat	illoom shop hext door.
complicate	Colour the correct grapheme choices in the sound boxes. Write the words on the lines.	W/DITE II I I I I I I I I I I I I I I I I I	
kilogram	e ea e c k q ck x(ks) ch	WRITE the words from the brackets to complete the sentences.	
e <u>x</u> cellent	in a Car	Please that you have the bank with you	u. [cheque, check]
equator character		I to go to the beach today if it rains.	[except, expect]
aguarium	k cq ck x(ts) ch w wh u i e y igh i ie w th	The thick grass on the race <u>course</u> felt very <u>codifice</u> .	[coarse, course]
San	k cq ck x(ks) ch w wh u i_e y igh i ie fer ar or a e i ou it to	There was a large	
	s ss se ce x(ks) c) k c q ck x(ks) ch ee e ea y ey mmmmb	but the <u>quatity</u> was not very good as they were soft and withered.	
		Although there were a lot of children at the concert, they v	
	WRITE k, c or ck to finish these words. We often write ck straight after letters a, e, i, o, u representing a, e ea, i, o, u representing a, e ea, i, o, u	well behaved and kept very during the performance.	[quiet, quite]
	tackle linking rocet unlucky pered leaky for ed		rds ending with the letter o have words ending with a consonant
	an_V_le li_Ving bro_V_en un_C_le pea_V_ed chal_V_y cy_C_le	es added and wards with sor as added to fit on the lines and y have y ch	hange to ie and s added, eg toes, family – families.
	Words that can be synonyms for these words. Use your dictionary to help with meanings.		
pedal <u>Wall</u> a	excluding space craft ship actor	eaa	a
fight Million	anticipate reverberate diminish dwapped	r	n
shout yell	unfortunate unlucky outstanding excellent fish tank Aquavium		
THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	TOTAL TOTAL CONTROL OF THE PARTY OF THE PART	puu	

Teacher's Note: Discuss with students the process of elimination strategy where all known parts of an activity are completed first, so that unknown parts may then become obvious. This will help with most activities.

Teacher's Note: Encourage students to follow the Help message to the General Spelling Patterns for help with spelling in Activity 10.

Extension Idea: Write all the List Words in alphabetical order.

UNIT A	e ea egg head	Grapher	me Chart	9 COLOUR CODE sets of word	, cen ssess	33	reg	tu !	ssion.	}			
		grapheme	word	parts, one from	wea tence	<u> </u>	ex	og	lar	<u> </u>			
List Words	" COLOVIN the graphemes (lefter	rs) that		each column, to form List Words .	a ther	_{-	cen	er	one	-i			
says friendly	represent (in the List Wor	ds.		Write the words	sen ral	}	_ rec	pre	nise	<u> </u>			- 1
friendly everyone	Z TURN to p85 to count the sound all the graphemes in each List W	ds and identify		on the lines.	po tre		eve	u	ry	<u> </u>			
everywhere	WRITE on the grapheme chart				seve ffect	<u> </u>	` en	ry	gy	Ĵ	. •.		
plenty empty centre	graphemes that represent e e e e e e e e e e e e e e e e e e	in the List Words.		SELECT words beg	ginning with pre s. Use your dic	efixes deca and sen ctionary to help.	i from th		il Edward of the Spice	The second second	neans te semi n	neans h	alf
ourselves already	4 COLOUR the graphemes repre	esenting e ea in these words.		decade de	cagon de	ecahedron deca	thalon	se	miciro	le	semi	iquave	er.
against	1 116 1	word examples to the grapheme cha	art.	a plane shape with te	n sides		a period	of ten	ı year	S .			
effect	plentiful readiness explain whether excellent effective	mean meant any man again budget say says	,	solid shape with ten p			n alf a qu						
affect		Suy	recognisable	athletic contest with te			nalf a ci	rcle					
energy several	5 WRITE ordinal numbers, 1st, 2	nd, etc, to show where you hear 🗑	e ea in the words.	OFFICE			1	atab th	oco m	agning	. \ te	rra med	ins e
sentence	expression everywhere	그렇게 어려워 이 맛있다. 이번 원통에 교육, 과양의 사용대통령이 아니는 바람이 살아면 먹지를 보여지면 되어 아니다고 했다.	보이 얼마 있다면서 이 사실 사람은 자리에 살아갔다면	Use your dictionar		in root terra from the	DOX 10 II	iaich in	ese III	samings) · · · ·	ele an in the	PRO PRINCIPAL
weather possess regular	6 MAKE List Words by blending Colour the correct grapheme of Write the words on the lines.	g the sounds represented by the sound hoices in the sound boxes for the wor	d boxes. ds.	Name of the state	terra firma	terracotta		terrar	***************************************			territo	ry
decade	w wh u e ea fth e er ar or			firm or solid earth		_							
century				raised banks of land a a closed glass contain									
semicircle expression	e ea Cm mm mb pp mt tt			a closed glass confair	er wiin earin	iii ii ioi growing pic				1			
explanation	or ore a aw au h l l r rr wr	e ea) add) (Gee e ea y ey)		CHALLENG	F			and the second second			edicus pueda		
recognise	e ea n nn kn er ar or a e i ou	🎉 j g ge dge) 🌠 ee e ea y ey					C \	A/-:4- +	haa	rds on	tha lin	0.0	
territory	s ss se ce x(ks) c e ea v ve	r rr wr Ø er ar or a e i o u 🖮 l ll) _	· · · · · · · · · · · · · · · · · · ·	COLONR words buil	t trom these List	t vvoras in the vvora	search. v	/vriie ii	ie wo	us on	me ime	შა. 	
	7 WRITE the missing graphemes.		Sand Comment of the C			<u>r</u>	oi	t	i n	g) C	e r	у
	The missing graphicmes.		We often write gg, dd, mm, rr, tt	g		g	SS	e	n i	t p	o m	e ×	
	g or gg d or dd m or m		straight after letters	affect			e r	r	it	O i	14	e s	5 r
	bear being hel		e,i,o,u representing	energy			u f	i	t n	e l	р	tı	a
			a, eea, i, oa, tuo before	possess			ı e n	e	r g		: i	C C	,
	beale bening hei	ng teitory sele	adding more letters.	territory			e n	t	r a	111	· d		וו
S/ WRITE List	Words that can be antonyms (opposite	magning) for those well				_	ı r e	V	i t	CE	e f	† 6	e 8
Use your did	ctionary to help with meanings.	neuring) for these words.		plenty		-	fri	е	n d	1 1	i e	S	: 6
no one	f . II			effect			/ n o	i	S S	e s	S S		p 1
nowhere	full ——	unfriendly ——		empty		_	a f f	e	c t	i c	o n	a ·	[(
irregular	edge	ignore		centre						20 122 WEST		AND PROPERTY.	
- Dairei	for	lethargy		regular			en Wo	<u> </u>					

			grapheme	word
List Words	1 COLOUR the grap	hemes (letters) that		
dusty	represent 🚅 d dd) ir	n the List Words.		
deeply	2 TURN to p85 to co	ount the sounds and identify		
dived	all the graphemes in	n each List Word.		
dew		pheme chart, other		/4
golden		present ddd in the List		
widen saddest	vvoids. vviile one	word example for each.		
depart decide	4 WRITE List Word	Is with and do in the follow	ing positions in the word	s. (1)
divide	1st and 4th	1st and 5th	1 at 1 5 th	
tied		2nd		
tired		3rd		
intend				
attend	4m	4th	6th	,
descend	5 FILL in the empty s	ound boxes. Colour or wri	te in the correct grapher	nes in the sou
ascend	boxes for the word	s.The Sound Charts on pp9	4-95 will help you.	
				Section Contraction of the Contr
address	🚅 d dd) (%Gee e ea y ey) (pp mill	N 8	deepl
address discover			- d 44)	
discover disappear	a i an nn kn	n nn kn) (inten
discover disappear discomfort	i on nn kn witt	s ss se ce x(ks) c er ar or a e		inten
discover disappear discomfort destroy	i on nn kn witt	n nn kn) (inten
discover disappear discomfort destroy definite	i on nn kn of tt	s ss se ce x(ks) c er ar or a e	ou ppp eer ear	inten disappo descer
discover disappear discomfort destroy definite difficult	i on nn kn i i i i i i i i i i i i i i i i	s ss se ce x(ks) c er ar or a e i o u	ou ppp eer ear d dd	intendisappo descer
discover disappear discomfort destroy definite difficult differently	i on nn kn i i i i i i i i i i i i i i i i	s ss se ce x(ks) c er ar or a e i o u	ou ppp eer ear	intendisappe descer
discover disappear discomfort destroy definite difficult	i on nn kn i i i i i i i i i i i i i i i i	s ss se ce x(ks) c er ar or a e i o u s ss se ce x(ks) c er ar or a e i o u s ss se ce x(ks) c er ar or a e i o u s ss se ce x(ks) c er ar or a e i o u	ou ppp eer ear d dd	deepl intendisappe descer tt sadde:
discover disappear discomfort destroy definite difficult differently	i on nn kn i i i i i i i i i i i i i i i i	s ss se ce x(ks) c er ar or a e i o u s ss se ce x(ks) c er ar or a e i o u s ss se ce x(ks) c er ar or a e i o u s ss se ce x(ks) c er ar or a e i o u s ss se ce x(ks) c	ou ppp eer ear d dd	disappo descer sadde
discover disappear discomfort destroy definite difficult differently	i nnnkn i tt i ddd er ar or a e i ou s ss se ce xk c ddd er ar or a e i ou Company of the trom On the tr	s ss se ce x(ks) c er ar or a e i d dd er ar or a e i ou s ss se ce x(ks) c e a tide fo	eer ear d dd s ss se ce x(k) c min	disappo descer sadde
discover disappear discomfort destroy definite difficult differently	i nnnkn i tt i i i i i i i i i i i i i i i i i	s ss se ce x(s) c er ar or a e i ou s ss se ce x(s) c e ea ddd er ar or a e i ou s ss se ce x(s) c mtt	ou ppp eer ear s ss se ce x(k) c m 1 1	disappo descer sadde
discover disappear discomfort destroy definite difficult differently	i n nn kn i i i i i i i i i i i i i i i	n nn kn (s ss se ce x(s) c er ar or a e s ss se ce x(s) c e ea ddd er ar or a e i ou s ss se ce x(s) c itide tide sle	eer ear d dd s ss se ce x(k) c min	disappo descer sadde destro
discover disappear discomfort destroy definite difficult differently	i nnnkn i tt i i i i i i i i i i i i i i i i i	n nn kn s ss se ce x(ks) c er ar or a e e a s ss se ce x(ks) c e ea e a tide tide fo tired m	stened with cord or stricepy or weak ade an effort or attempt	disappo descer saddes destro
discover disappear discomfort destroy definite difficult differently	i n nn kn i i i i i i i i i i i i i i i	n nn kn s ss se ce x(ks) c er ar or a e s ss se ce x(ks) c e ea ddd er ar or a e i ou s ss se ce x(ks) c i i i i tide tide tide slo tired m ce.	stened with cord or strice epy or weak ade an effort or attempter rise and fall of the occurrence.	disappo descer saddes destro
discover disappear discomfort destroy definite difficult differently immediate	i n nn kn i i i i i i i i i i i i i i i	n nn kn s ss se ce x(ks) c er ar or a e ddd er ar or a e i ou s ss se ce x(ks) c tide tide fo tired m tired	stened with cord or strice epy or weak ade an effort or attempter rise and fall of the ord ually twice a day	disappo descer sadde destro
discover disappear discomfort destroy definite difficult differently immediate	i n nn kn i i i i i i i i i i i i i i i	s ss se ce x(s) c er ar or a e i ou s ss se ce x(s) c e ea ddd er ar or a e i ou tide tide tied slo tired m ce. tried m cater was right at high	stened with cord or strice epy or weak ade an effort or attempte rise and fall of the ocually twice a day The waves were	disappo descer sadde sadde destro
discover disappear discomfort destroy definite difficult differently immediate When we first ar it was lucky that	i n nn kn i i i i i i i i i i i i i i i	n nn kn s ss se ce x(ks) c er ar or a e ddd er ar or a e i ou s ss se ce x(ks) c tide tide fo tired m tired	stened with cord or strice eepy or weak ade an effort or attemper ropes or we may have	disappo descer sadde sadde destro

DVT.
m
1 Cohe
- [[]
ences below.
l to compare people: t, and things: cold,
dd er to compare 2.
than Daniel. npare 3 or more.
of all three of us.
of all. paring 3) of all.
S
A property of the control of the con
L tu

Teacher's Note: Students may need an introduction and some guidance with Activity 8 as this is the first time comparison appears in this book. See Sound Waves Teacher Resource Book 6 for suggestions.

Extension Idea: Rearrange the letters of 10 List Words in alphabetical order instead of correct spelling order. Give them to a partner to unjumble, eg ddeiv-dived.

6	i igloo	Grapheme Ch	nart 🔨	S COLOMR CODE sets of word parts, one	, bill rup }	de i tion 3	
List Werds		grapheme wo	ord J	from each column, to	sy ing	bus dic ish {	
The state of the s) . COLOVIK the graphemes (letters) that	**************************************		form List Words.	com mmit {	pre quip ver	
coming	represent in the List Words.			Write the words on the lines.	ci ion	a ston ment }	
inland	2 TURN to p85 to count the sounds and identify			me mes.	co men	symm li try	
	diffine graphemes in each List Word.	7.7. es. (wo ty		
city invite	3 WRITE on the grapheme chart, other				vvo ty	e e est	
width signal written	Graphemes that represent (i) in the List Words Write one word example for each.			SELECT words beginni suffix ish from the box	ng with the prefix in or cont to match these meanings.		n in or to make like or belonging
billion syrup	4 COLOUR the graphemes representing (a) i in the Add any extra graphemes with word examples to	hese words. the grapheme chart.		increase inland	inform invite En	nglish pinkish astonish	ed finished
distance	island inland wide width	12.1	writing	in from the sea across the	land	ask a visitor in to your hom	ne
women	written infinite infinity cities	and the second s	building	to fill someone in with the		A- 20 3	
deliver	equivalent symmetric symmetry sign	cional	women				
busiest	5 WRITE List Words with in the following p	positions in the ward		like a pink colour			
perimeter	let and 4th	oosmons in the words.		like being astounded or a	Committee of the commit	season of the control	The arrangement of the second
prediction	1 st and 4th 4th 4th	4th		10 MATCH the words in	he box with the definitions	(meanings). Use your dictionary	to help.
commit	4th 4th 5th	6th					perimeter
increase	2nd, 7 letters			triumphant as the winner			infinity
infinity information	6 WRITE the missing graphemes in the words.			the outer edge or bounda			symmetry
indexation	Fill in the sound boxes in the sentence below.			a system that measures th	e cost of living		victorious
equipment	d or dd			the arrangement of the po	rts of something so		indexation
astonish	80188	b or bb k o	r ck	that they are all balanced			1
symmetry	hiing wrien jile	nimle tin	er	number, distance or time	that goes on forever and	cannot be measured	
victorious	hien wriing jinle	nile ti					2 00
	We often write dd, tt, gg, bb, ck straight after letters a,e,i,c		er	CHALLENGE			
					READ the story. Write th	he missing List Words separated	l into graphemes.
		pefore adding more letters.					
	7 MAKE words by blending the sounds represented to			There was once a magical	_ _ that was _	way, way	
	Colour the correct grapheme choices in the sound b	by the sound boxes. boxes. Write the words.		far, far away from the sea.	There was very littlel_		about
	w wh u a i at d dd th		4	this _ One day	it was there and then it o	disappeared. It was rumoured	that
i In nn kn	v ve vigh i ie v igh i ie		1 x	one _		lived there. Visitors had to	o be
	ar or a e i o u C m mm mb i i i i i i i i i i i i i i i i			_ _d and	hey had to travel long _	_ s to g	et there. Around
3 35 Se Ce X(ks) C	i ggg n nn kn ger ar or a e i ou			the _ _	there was an	lilng w	all that seemed to
i In nn kn	k c q ck x(ks) ch			rise up into the sky into the		of the universe. Anyone _	_ _ _ to
	s ss se ce x(k) c my t tt er ar or a e i ou n nn kn s s ss			_ _ _ _		never came out again.	
18 Teacher's Note: T	he quick, aural warm up activities in the Sound Waves Teacher Resource	o Paul 4	The second secon	F. J. J. J. Write an explanat	on about how the mustery city can	me to be, what happened within its walls	and why it disappeared. 1

to listen carefully to identify the sounds in words.

within its walls and why it disappeared. 19 Extension Idea: Write an explanation ab Publish your final draft with illustrations.

List Words flies sniffle fewest farther further forgetful colourful carefully	1 COLOUR the graphemes (le represent of ff ph) in the Lis 2 TURN to p85 to count the so all the graphemes in each List 3 WRITE on the grapheme che graphemes that represent words. Write one word except	Words. unds and id Word. art, other uf ff ph in th mple for ea	grapheme entify le List ch.	erne Chart word	You may find this	far est few ly safe ther brief gile fur ty in the box under the information under each	ch word entry if	fac ffici bet fi fin ry al to nite def na ent su pha ite meanings from which they he your dictionary if you need	
cough graph factory safety frighten finally	4 CROSS out the words wher If When eight laughing people rifle night, how many coughin frighten get briefly to shuffle e	caught six g nephews at?	toughest giraffes octopic octopus physics legs did	uses through the I infinity they each	facio factus (Latin) means I make	finis (Latin) means the end	fortis (La	(Latin)	grapho (Greek) means I write
briefly comfortable fragile	1 st and 6th 4th	4th .	4th .		10 FIND and colour	rhyming words in the	Word Search.	Write them in rhyming grou	ps.
alphabet definite infinite physical fascinate sufficient	efgotr enfilfs	e first colum e remaining erday I	n. columns. I have	l'am.	calf	stuff	piffle off	g c o u g h f r n f f u l f a h f f o c s p g s c a r f	h s d a d g n r s e u i a h f
artificial affectionate fertile	hucog lyf 7 REWRITE each word adding	s or es. W	/rite the missing letters in t	the sentences.	shaft	lift		t o t o u g h	
	fly family spy factory When a word ends with a cons and the letter y we usually chan- before adding	onant	knife ho chief ho When a word ends in sometimes change the before s is added.	f or fe we	WRITE List Words Write the letters in the	GE with suffix by added	where they fit	with o	m adding suffixes beginnin consonants, to words endi e, we usually keep the e, eg finefinely, refinerefinement, carecareful.
jockey	guy convoy ends with a vowel and the	reflex _ When a	finish frizz word ends with sh, ch,		1ytt	2 5	n		u c
	ally just add	we usud	ally add		7 f		Hidd	en Fish Name 1 6 3	2754

Teacher's Note: For additional activities with verbs and their various tenses, see Sound Waves Teacher Resource Book 6.

See Sound Waves Teacher Resource Book 6 for additional activities, games, wall cards, BLMs and student activity book answers.

Extension Idea: Make as many words as you can using the letters that form the word affectionate. Make 2 letter words, then 3 letter words and so on. See who is class champion.