

Grapheme Chart

grapheme word

List Words

- beat
- blown
- below
- busy
- busier
- brooch
- budget
- became
- beneath
- bought
- brought
- scribble
- suburb
- board
- obtuse
- belief
- believe
- because
- beauty
- beautiful
- probable
- believable
- horrible
- terrible
- business

1 Now that you have done the Let's Get Started Unit, you are ready to go! Read through the List Words.

2 COLOUR the graphemes (letters) that represent **b bb** in the List Words.

3 TURN to p84 to count the sounds and identify all the graphemes in each List Word.



4 COLOUR the letters **b** or **bb** if they represent **b bb** in these words.

scrabble scramble cucumber bomb bomber crumb crumble
 numb numbing number limb limber doubt disbelieve
 obtain probably brooches subtle about debt unbelievable

5 WRITE ordinal numbers, 1st, 2nd etc, to show where you hear **b bb** in the words.

below _____ suburb _____ and _____ obtuse _____ because _____
 probable _____ and _____ believable _____ and _____ horrible _____

6 READ the words at the top of each column to decide which verbs to write.

| Today I | Yesterday I | I have | I am |
|---------|-------------|----------|-----------|
| believe | believed | believed | believing |
| blow | | | |
| beat | | | |
| buy | | | |
| bring | | | |
| become | | | |

7 BUILD word families with these base words. Use your dictionary for correct spelling.

| beaut | belief | budget | benefit |
|------------|-------------|-------------|---------------|
| _____y | _____ve | _____ed | _____ed |
| _____ies | _____er | _____ing | _____ing |
| _____ful | dis_____f | busy | bucket |
| _____fully | dis_____ve | _____er | _____ed |
| _____fy | _____able | _____est | _____ing |
| _____cian | un_____able | _____ness | _____ful |



8 Teacher's Note: Letters representing sounds in words are called graphemes. Graphemes can contain one letter graph (b), two letters - digraph (bb), three letters - trigraph (igh), four letters - quadgraph (ough). See Questions you may ask on page 4.

8 WRITE b or bb to finish these words.

scri_____le ta_____le bu_____le trem_____le
 thim_____le bi_____le crum_____le mar_____le
 go_____le pe_____le no_____le scra_____le fee_____le ho_____le assem_____le

We often write **bb** to represent **b bb** straight after letters **a, e, i, o, u** representing **a, e, i, o, u** before adding **le**.

9 COLOUR the homophones for the listed words in the Word Search. Write them beside their partners. Use them to finish the sentences below.

Hint: Use a lead pencil until you are sure of your answers.

by _____ and _____ beech _____
 beat _____ banned _____
 board _____ bury _____
 border _____ build _____
 brooch _____ boy _____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| t | b | b | h | y | b | b | h | d | b |
| e | a | e | c | o | r | u | c | e | o |
| e | n | r | a | u | e | y | a | l | r |
| b | d | r | e | b | y | i | o | l | e |
| l | l | y | b | i | b | a | r | i | d |
| b | o | a | r | d | e | r | b | b | n |

Hidden word _____ t!

The little girl was as red as a _____ root after she _____ everyone in the race.
 Benjamin got very _____ waiting for the wet paint on the black _____ to dry.
 I planted a _____ of flowers around a garden while I was a _____ at school.
 It was hard to _____ the subject when I told Mum I had lost her favourite _____.
 The beautiful _____ trees grew on a hill overlooking the _____ and the ocean.

CHALLENGE

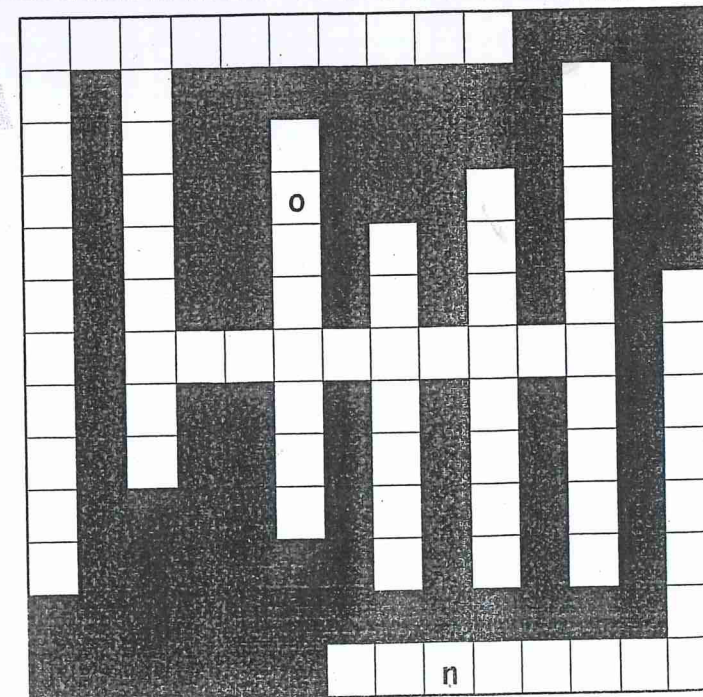
WRITE words with the suffixes **able** or **ible** to match the meanings.

Use the information in the box above the Crossword for correct spelling.

Write your words in the Crossword where they fit.

The suffixes, **able** and **ible**, mean **capable of or can be**. When adding suffixes starting with a vowel, eg **able**, **ible**, to words ending with **e**, we usually remove the **e**, unless the word ends with **ge** or **ce**, eg **manageable**, **replaceable**. Exception: **agreeable**

- capable of being believed _____
- capable of horror _____
- capable of terror _____
- capable of using sense _____
- can be loved _____
- capable of change _____
- can give comfort _____
- capable of being noticed _____
- capable of agreeing _____
- can probably happen _____



Extension Idea: Make a Word Search with bolder/boulder, ball/bawl, bred/bread, bald/bawled, baron/barren, beau/bow, berth/birth, braid/brayed. See Sound Waves Teacher Resource Book 6 for additional activities, games, wall cards and BLMs.



apple

Grapheme Chart

grapheme word

List Words

- 1 drank
- 2 matter
- 3 happen
- 4 animals
- 5 answer
- 6 scratch
- 7 dancing
- 8 shallow
- 9 families
- 10 attack
- 11 backwards
- 12 angle
- 13 angry
- 14 ankle
- 15 action
- 16 subtract
- 17 adult
- 18 annual
- 19 anchor
- 20 diagram
- 21 diameter
- 22 diagonal
- 23 antibody
- 24 anticlimax
- 25 astronaut

1 COLOUR the graphemes (letters) that represent in the List Words.

2 TURN to p84 to count the sounds and identify all the graphemes in each List Word.

3 WRITE on the grapheme chart, other graphemes that represent in the List Words. Write one word example for each.

4 COLOUR the letter **a** if it represents in these words.

acrobat collapse became cream quarter character quantity factor

5 WRITE ordinal numbers, 1st, 2nd etc, to show where you hear in the words.

scratch ^{1st} diameter ^{1st} subtract ^{1st} anchor _____ happen _____
drank _____ anticlimax _____ and _____ diagram _____ matter _____

6 MAKE List Words by blending the sounds represented by the sound boxes. Colour the correct grapheme choices in the sound boxes for the words. Write the words on the lines.

Think of the sound each picture represents rather than looking at the graphemes.

h a p pp er ar or a e i ou n nn kn

sh ch ti ci a l ll ou o e ow o

er ar or a e i ou t tt a k c q ck x(ks) ch

a ng n g gg r rr wr ee e ea y ey

d dd a n nn kn s ss se ce x(ks) c i ng n

happen

7 WRITE the missing graphemes in the words.

We often write **tt, pp, dd, bb, gg** straight after letters **a, e, i, o, u** representing , , , , before adding more letters.

| t or tt | p or pp | d or dd | b or bb | g or gg | t or tt |
|---------|---------|---------|-----------|---------|---------|
| ma__er | ha__en | san__al | scra__le | wan__le | a__ic |
| man__le | ham__er | sa__le | scram__le | wa__le | an__ic |

8 WRITE words to rhyme with these words.

matter

drank

scratch

dancing

answer

10 Teacher's Note: Encourage students to use lead pencil first, before colouring, for easy correction of errors. See Sound Waves Teacher Resource Book 6 for additional activities, games, wall cards, BLMs and student activity book answers.

dia means through or across
anti means against

9 WRITE words beginning with the prefixes **dia** and **anti** to match the meanings. Use the List Words and your dictionary to help.

straight line going across a circle from side to side **through** the centre

map or drawing going **through** directions or instructions

substance in the blood of a **body** which acts **against** poisons

disappointing ending or **climax against** what has gone before

a medicine to fight **against** the poison (venom) of snake and spider bite

straight line connecting opposite corners **across** a straight sided plane shape

10 WRITE the words in the box under the root words and meanings from which they have developed. You may find this information under each word entry in your dictionary if you need help.

angle aquarium triangle astronaut astrology aquaplane
annual aqueduct angular biannual astronomy anniversary

Many English words have a word part that is a base or root from other languages.

| angulus (Latin) means a corner | annus (Latin) means a year | aqua (Latin) means water | astro (Greek) means a star |
|-----------------------------------|-------------------------------|-----------------------------|-------------------------------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

CHALLENGE

CALCULATE the numerical value of each word using the numbers in the table. Write the words in ascending numerical order in the box. Complete the sentence below.

| a | b | c | d | e | f | g | h | i | j | k | l | m |
|---|---|---|---|----|---|---|---|---|---|---|----|---|
| 5 | 6 | 6 | 6 | 10 | 2 | 3 | 4 | 9 | 2 | 6 | 16 | 6 |
| n | o | p | q | r | s | t | u | v | w | x | y | z |
| 8 | 7 | 3 | 8 | 10 | 7 | 0 | 9 | 1 | 8 | 7 | 3 | 6 |

backwards = $6+5+6+6+2+4+10+6+7 = 52$ points

answer = $5+8+7+9+10+10 = 49$ points

astronaut = $5+7+10+10+3+10+5+9+10 = 59$ points

ankle = $5+8+16+10 = 39$ points

action = $5+6+0+9+7+8 = 35$ points

adult = $5+6+9+16+0 = 36$ points

anchor = $5+2+8+5+4+7+10 = 40$ points

families = $2+5+6+16+9+10+7 = 55$ points

The words in the box are also in _____ order.

Action
Adult
Ankle
Answer
Astronaut
Families
Backwards

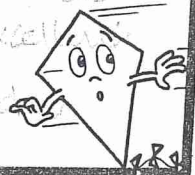
Extension Idea: Use the Extension Word Lists on pp94-95, to make a list of words with the letter a where it does not represent . See who, in the class, can make the longest list.

k c q ck x(ks) ch

kite sock car fox queen school

Grapheme Chart

| grapheme | word |
|----------|------------|
| k | kilogram |
| c | centimetre |
| q | quantity |
| ck | check |
| x | excuse |
| ch | chance |



List Words

rocket
scream
echo
attack
unlucky
cycle
decrease
quite
quiet
except
expect
cubic
cheque
course
quality
quantity
collide
collapse
complete
complicate
kilogram
excellent
equator
character
aquarium

1 COLOUR the graphemes (letters) that represent **k c q ck x(ks) ch** in the List Words.

2 TURN to p84 to count the sounds and identify all the graphemes in each List Word.

3 WRITE on the grapheme chart, other graphemes that represent **k c q ck x(ks) ch** in the List Words. Write one word example for each.

4 COLOUR the letters **k, c, q, ck, x** or **ch** if they represent **k c q ck x(ks) ch** in these words.

mixture guiche echoes knead quarter choir ice-cream
express anchor brooch frantic equality chalk recognise
knuckle cubicle became chalet sequence excel knowledge

5 WRITE ordinal numbers, 1st, 2nd etc to show where you hear **k c q ck x(ks) ch** in the words.

echo _____ rocket _____ scream _____ cubic _____ and _____
cycle _____ cheque _____ unlucky _____ character _____ and _____
attack _____ equator _____ excellent _____ complicate _____ and _____

6 MAKE List Words by blending the sounds represented by the sound boxes. Colour the correct grapheme choices in the sound boxes. Write the words on the lines.

e ea k c q ck x(ks) ch oa o e ow o
 r rr wr o a k c q ck x(ks) ch er ar or ae iou t tt
 k c q ck x(ks) ch w wh u i e y igh ie t tt
 k c q ck x(ks) ch w wh u i e y igh ie er ar or ae iou t tt
 s ss se ce x(ks) c k c q ck x(ks) ch r rr wr ee e ea y ey m mm mb

echo
rocket
quiet
quiet
scream

7 WRITE **k, c** or **ck** to finish these words.

We often write **ck** straight after letters **a, e, i, o, u** representing **ka, kea, ki, koa, ku**.

tackle link rocket unlucky pecked leaky forced
ankle linking broken uncle peaked chalky cycle

8 WRITE List Words that can be synonyms for these words. Use your dictionary to help with meanings.

pedal walk excluding _____ space craft ship actor _____
fight kill anticipate _____ reverberate _____ diminish disappear
shout yell unfortunate unlucky outstanding excellent fish tank Aquarium

12 Teacher's Note: Discuss with students the process of elimination strategy where all known parts of an activity are completed first, so that unknown parts may then become obvious. This will help with most activities.

9 WRITE words beginning with prefixes **kilo, centi** and **milli** to match these meanings. Use a dictionary to help.

kilo means a thousand times bigger
centi means a hundredth of
milli means a thousandth of

one thousand metres kilometre
a hundredth of a metre centimetre
a thousandth of a metre millimetre
a thousandth of a gram milligram
a thousand litres one million litres
a thousandth of a litre millilitre
one thousand grams kilograms

10 BUILD word families with these base words. Finish the sentences below with some of the words.

HELP! Turn to 2(b) p92.

| collide | collapse | complete | complicate |
|----------------------|-----------------------|-----------------------|-------------------------|
| <u>collided</u> ed | <u>collapsed</u> ed | <u>completed</u> ed | <u>complicated</u> ed |
| <u>colliding</u> ing | <u>collapsing</u> ing | <u>completing</u> ing | <u>complicating</u> ing |
| <u>collision</u> ion | <u>collapse</u> ible | <u>completion</u> ion | <u>complication</u> ion |

We were very happy about the completion of the new aquarium for our pet shop. The old one collapsed when a trolley loaded with boxes of pet food collided with it. There were fish flopping all over the floor after the incident. Picking them all up was difficult because the fish were very slippery. Another reason was that we didn't have a spare aquarium and had to take them to a bathtub in the bathroom shop next door.

11 WRITE the words from the brackets to complete the sentences.

Please check that you have the bank cheque with you. [cheque, check]
I expect to go to the beach today except if it rains. [except, expect]
The thick grass on the race course felt very coarse. [coarse, course]
There was a large quantity of vegetables available at the shop but the quality was not very good as they were soft and withered. [quality, quantity]
Although there were quite a lot of children at the concert, they were well behaved and kept very quiet during the performance. [quiet, quite]

CHALLENGE

WRITE List Words with **s** or **es** added to fit on the lines.

Sometimes words ending with the letter **o** have **es** added and words ending with a **consonant** and **y** have **y** change to **ie** and **s** added, eg tomato - tomatoes, family - families.

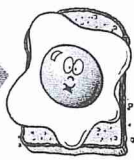
_ y _ _ _ _ _ _ _ u _ _ _ _ _ l _ _ _ _ _ _ _ o _ _ _ _
 _ _ _ e _ _ _ _ _ a _ _ _ _ _ _ _ u _ _ _ _ _ a _ _ _ _
 _ _ _ r _ _ _ _ _ _ t _ _ _ _ _ _ a _ _ _ _ _ _ n _ _ _
 _ _ p _ _ _ _ _ l _ _ _ _ _ u _ _ _ _ _ m _ _ _

Teacher's Note: Encourage students to follow the Help message to the General Spelling Patterns for help with spelling in Activity 10. Extension Idea: Write all the List Words in alphabetical order.



Grapheme Chart

grapheme word



List Words

says
friendly
everyone
everywhere
plenty
empty
centre
ourselves
already
against
effect
affect
energy
several
sentence
weather
possess
regular
decade
century
semicircle
expression
explanation
recognise
territory

1 COLOUR the graphemes (letters) that represent in the List Words.

2 TURN to p85 to count the sounds and identify all the graphemes in each List Word.

3 WRITE on the grapheme chart, other graphemes that represent in the List Words. Write one word example for each.

4 COLOUR the graphemes representing in these words.

Add any extra graphemes with word examples to the grapheme chart.

plentiful readiness explain mean meant any many friendliest
whether excellent effective again budget say says recognisable

5 WRITE ordinal numbers, 1st, 2nd, etc, to show where you hear in the words.

expression everywhere affect weather ourselves

6 MAKE List Words by blending the sounds represented by the sound boxes.

Colour the correct grapheme choices in the sound boxes for the words.

Write the words on the lines.

7 WRITE the missing graphemes.

| g or gg | d or dd | m or mm | r or rr | t or tt |
|---------|----------|---------|------------|----------|
| be__ar | be__ing | hel__et | desi__able | star__le |
| bea__le | ben__ing | he__ing | te__itory | se__le |

We often write gg, dd, mm, rr, tt straight after letters a, e, i, o, u representing , , , , before adding more letters.

8 WRITE List Words that can be antonyms (opposite meaning) for these words. Use your dictionary to help with meanings.

no one
nowhere
irregular

full
edge
for

unfriendly
ignore
lethargy

9 COLOUR CODE

sets of word parts, one from each column, to form List Words. Write the words on the lines.

| | | | | |
|------|-------|-----|-----|-------|
| cen | ssess | reg | tu | ssion |
| wea | tence | ex | og | lar |
| a | ther | cen | er | one |
| sen | ral | rec | pre | nise |
| po | tre | eve | u | ry |
| seve | ffect | en | ry | gy |

10 SELECT words beginning with prefixes **deca** and **semi** from the box to match the meanings. Use your dictionary to help.

deca means ten times greater
semi means half

decade decagon decahedron decathlon semicircle semiquaver

a plane shape with ten sides _____ a period of ten years _____
solid shape with ten plane faces _____ half a quaver (music note) _____
athletic contest with ten events _____ half a circle _____

11 SELECT words made from the Latin root **terra** from the box to match these meanings. Use your dictionary to help.

terra means earth

terraces terra firma terracotta terrarium territory

firm or solid earth _____ an area of land, a region _____
raised banks of land _____ clay used to make pots _____
a closed glass container with earth in it for growing plants _____

CHALLENGE

COLOUR words built from these List Words in the Word Search. Write the words on the lines.

friendly _____
affect _____
energy _____
possess _____
territory _____
recognise _____
plenty _____
effect _____
empty _____
centre _____
regular _____

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| n | o | i | t | i | n | g | o | c | e | r | y |
| e | s | s | e | n | i | t | p | m | e | x | l |
| t | e | r | r | i | t | o | r | i | e | s | r |
| l | u | f | i | t | n | e | l | p | t | r | a |
| a | e | n | e | r | g | e | t | i | c | o | l |
| c | e | n | t | r | a | l | r | d | i | n | u |
| a | r | e | v | i | t | c | e | f | f | e | g |
| f | r | i | e | n | d | l | i | e | s | t | e |
| y | n | o | i | s | s | e | s | s | o | p | r |
| a | f | f | e | c | t | i | o | n | a | t | e |

Hidden Word



Grapheme Chart

grapheme word

List Words

dusty
deeply
dived
dew
golden
widen
saddest
depart
decide
divide
fied
tired
intend
attend
descend
ascend
address
discover
disappear
discomfort
destroy
definite
difficult
differently
immediate

- 1 COLOUR the graphemes (letters) that represent **dd** in the List Words.
- 2 TURN to p85 to count the sounds and identify all the graphemes in each List Word.
- 3 WRITE on the grapheme chart, other graphemes that represent **dd** in the List Words. Write one word example for each.

4 WRITE List Words with **dd** in the following positions in the words.

1st and 4th _____ 1st and 5th _____ 1st and 5th _____
 1st and 6th _____ 2nd _____ 3rd _____
 3rd _____ 3rd _____ 4th _____
 4th _____ 4th _____ 6th _____

5 FILL in the empty sound boxes. Colour or write in the correct graphemes in the sound boxes for the words. The Sound Charts on pp94-95 will help you.

6 DRAW a line from each word to its definition (meaning). Use the words to finish the sentences. The words may be used more than once.

- tide → fastened with cord or string
- tied → sleepy or weak
- tired → made an effort or attempted
- tried → the rise and fall of the ocean, usually twice a day

When we first arrived at the beach the water was right at high tide. The waves were huge and it was lucky that our surfboards were tied to our legs with leg ropes or we may have lost them. We tried riding every wave but many of them were just too big and we often fell off. We even tried some new tricks. Later, as the tide went out, the waves got smaller so we went home, feeling happy but very tired.

16 Teacher's Note: Students may need an introduction and some guidance with Activity 8 as this is the first time comparison appears in this book. See Sound Waves Teacher Resource Book 6 for suggestions.

7 UNJUMBLE these List Words that begin with the prefixes shown in bold.

accens accend adersrd advers discfmoort discomfort
 indnet intend disvroec disagree disrpepac disappear
 didvei divide deiiefn definite dedcnes descend
 dedeic decide detrpa depart diftcuilf difficult
 atdnet attend deytrso destroy difyetnerlf differently



8 FOLLOW the pattern in each column. Use the words from the columns to finish the sentences below.

| Describing 1 | Comparing 2 | Comparing 3 or more |
|--------------|-------------|---------------------|
| deep | deeper | deepest |
| wide | wider | widest |
| sad | sadder | saddest |
| dusty | dustier | dustiest |

Some words are used to compare people: kind, kinder, kindest, and things: cold, colder, coldest. We add *er* to compare 2. David is older than Daniel. We add *est* to compare 3 or more. Jade is the oldest of all three of us.

Footpaths are not very wide (describing 1). Roads are wider (comparing 2). Highways are widest (comparing 3) of all.

The day my dog died was the worst (comparing many days) day of my life.

Our yard is big (describing 1), yours is even bigger (comparing 2) but a desert is the biggest (comparing 3) of all.

Our pool is quite big (describing 1). A river is bigger (comparing 2). An ocean is the biggest (comparing 3).

CHALLENGE

CHANGE these verbs to nouns by adding the suffix *ion*. Place them in the Crossword. Use the message in the box to help.

We usually change *d* or *de* on the end of verbs to *s* before adding the noun forming suffix *ion*.

- ascend ✓ _____
- collide ✓ _____
- conclude _____
- decide ✓ _____
- suspend ✓ _____
- divide ✓ _____
- explode ✓ _____
- extend ✓ _____
- include ✓ _____
- intrude ✓ _____

Crossword grid with words: decision, conclusion, intrusion.

Extension Idea: Rearrange the letters of 10 List Words in alphabetical order instead of correct spelling order. Give them to a partner to unjumble, eg ddeiv-dived.



i igloo

Grapheme Chart

| grapheme | word |
|----------|------|
| | |
| | |
| | |
| | |

List Words

- coming
- hidden
- inland
- city
- invite
- width
- signal
- written
- billion
- syrup
- distance
- women
- deliver
- busiest
- perimeter
- prediction
- commit
- increase
- infinity
- information
- indexation
- equipment
- astonish
- symmetry
- victorious

1 COLOUR the graphemes (letters) that represent **i** in the List Words.

2 TURN to p85 to count the sounds and identify all the graphemes in each List Word.

3 WRITE on the grapheme chart, other graphemes that represent **i** in the List Words. Write one word example for each.

4 COLOUR the graphemes representing **i** in these words. Add any extra graphemes with word examples to the grapheme chart.

- island inland wide width hide hidden writing
- written infinite infinity cities pretty business building
- equivalent symmetric symmetry sign signal woman women

5 WRITE List Words with **i** in the following positions in the words.

- 1st and 4th _____ 4th _____ 4th _____ 4th _____
- 4th _____ 4th _____ 5th _____ 6th _____
- 2nd, 7 letters _____

6 WRITE the missing graphemes in the words. Fill in the sound boxes in the sentence below.

| d or dd | t or tt | g or gg | b or bb | k or ck |
|----------|-----------|----------|----------|----------|
| hi___ing | wri___en | ji___le | nim___le | tin___er |
| hi___en | wri___ing | jin___le | ni___le | ti___er |

We often write dd, tt, gg, bb, ck straight after letters a, e, i, o, u representing _____ before adding more letters.

7 MAKE words by blending the sounds represented by the sound boxes. Colour the correct grapheme choices in the sound boxes. Write the words.

8 COLOUR CODE sets of word parts, one from each column, to form List Words. Write the words on the lines.

| | | | | | | |
|------|------|-------|------|------|------|-------|
| bill | rup | _____ | de | i | tion | _____ |
| sy | ing | _____ | bus | dic | ish | _____ |
| com | mmit | _____ | pre | quip | ver | _____ |
| ci | ion | _____ | a | ston | ment | _____ |
| co | men | _____ | symm | li | try | _____ |
| wo | ty | _____ | e | e | est | _____ |

9 SELECT words beginning with the prefix **in** or containing the suffix **ish** from the box to match these meanings.

*in can mean in or to make
ish can mean like or belonging*

- increase inland inform invite English pinkish astonished finished

- in** from the sea across the land _____ ask a visitor **in** to your home _____
- to fill someone **in** with the facts _____ **to make** grow in size _____
- like** a pink colour _____ **belonging** to England _____
- like** being astounded or amazed _____ **belonging** to the end _____

10 MATCH the words in the box with the definitions (meanings). Use your dictionary to help.

- triumphant as the winner of a contest _____
- the outer edge or boundary of something _____
- a system that measures the cost of living _____
- the arrangement of the parts of something so that they are all balanced in size and shape _____
- number, distance or time that goes on forever and cannot be measured _____

- perimeter
- infinity
- symmetry
- victorious
- indexation

CHALLENGE

READ the story. Write the missing List Words separated into graphemes.

There was once a magical _____ that was _____ way, way _____ far, far away from the sea. There was very little _____ about this _____. One day it was there and then it disappeared. It was rumoured that one _____ men and _____ lived there. Visitors had to be _____ and they had to travel long _____s to get there. Around the _____ there was an _____iling wall that seemed to rise up into the sky into the _____ of the universe. Anyone _____ to _____ never came out again.

Extension Idea: Write an explanation about how the mystery city came to be, what happened within its walls and why it disappeared. Publish your final draft with illustrations.

