

WEEK 8

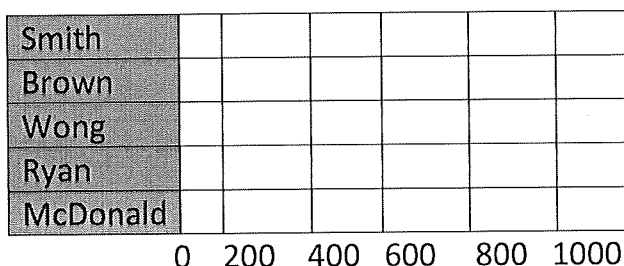
MONDAY

TOPIC: **Drawing column graphs.** (New sign post 146)

Objective: At the end of the lesson the students should be able to draw Column graph.

1. Activity 1

Five taxi drivers recorded the distance travelled on Monday. Smith travelled 700km, Brown travelled 800km, Wong travelled 800km Ryan travelled 1000km and McDonald travelled 500km. Show this information on the Column graph.

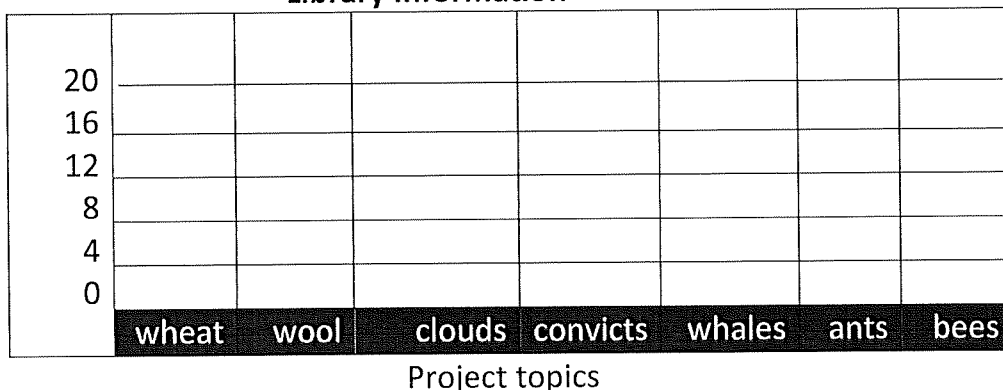


2. Activity 2

Year 5 teacher Mrs. Foster had to choose three topics for her class to do. She asked the Librarian how many books covered each topic. The Librarian found out that there were 6 books on wheat, 16 books on wool, 4 on clouds, 13 on convicts, 18 On whales, 2 on ants and 8 on bees.

- i) Draw a column graph of this information.
- ii) Which three topics would you think Mrs. Foster would choose?
Give a reason to your answer.

Library Information



TUESDAY

TOPIC: FRACTIONS (New sign post 2)

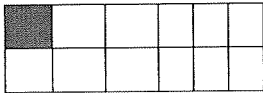
Objective: At the end of the lesson the students should be able to

- draw diagrams to show fractions.
- Shade diagram to show fractions

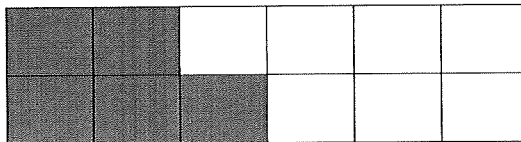
Activity 1

1. What part of each shape is shaded?

a.



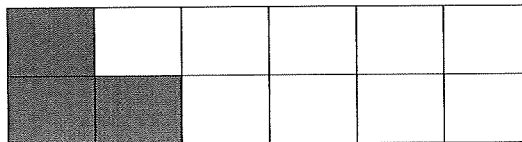
d.



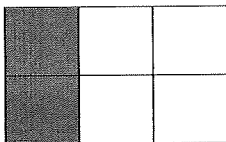
b.



e.



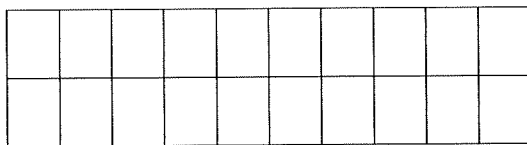
c.



2. Activity 2

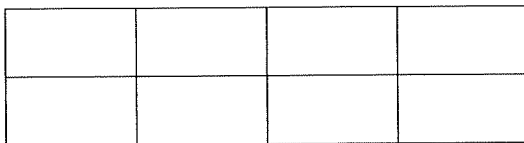
Shade part of each shape to match the given fraction.

a.



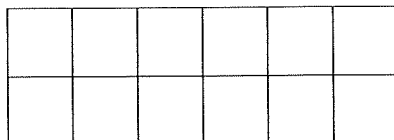
$4/12$

b.



$1/6$

c.



$9/12$

WEDNESDAY

TOPIC: WEIGHTS- UNITS (VANUATU TEXT BOOK 19)

Objective: At the end of the lesson the students should be able to Convert unit of weights.

1. Activity 1

Convert these grams (g) to kilograms (Kg)

a. $1000\text{g} = \underline{\hspace{2cm}} \text{kg}$

b. $8000\text{g} = \underline{\hspace{2cm}} \text{kg}$

c. $15\ 000\text{g} = \underline{\hspace{2cm}} \text{kg}$

d. $1200\text{g} = \underline{\hspace{2cm}} \text{kg}$

2. Activity 2

Convert these units into grams

a. $2\text{kg} = \underline{\hspace{2cm}} \text{g}$

b. $6\text{kg} = \underline{\hspace{2cm}} \text{g}$

c. $17\text{kg} = \underline{\hspace{2cm}} \text{g}$

d. $2.3\text{kg} = \underline{\hspace{2cm}} \text{g}$

THURSDAY

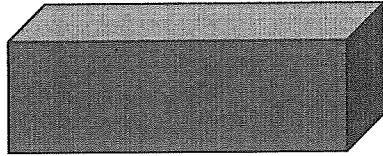
TOPIC: WEIGHTS- UNITS (VANUATU TEXT BOOK)

Objective: At the end of the lesson the students should be able to draw nets of 3D shapes.

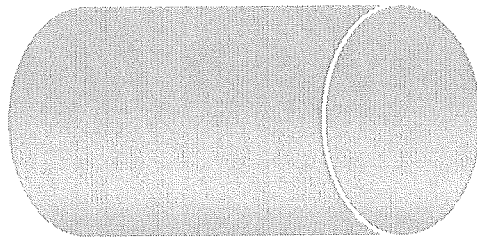
Activity 1.

Draw the nets of the following shapes:

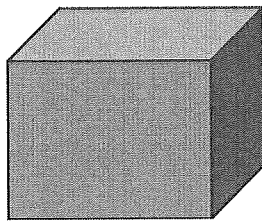
a.



b.



c.



FRIDAY

TOPIC: WEIGHTS- UNITS (VANUATU TEXT BOOK)

Objective: At the end of the lesson the students should be able to Identity Prisma and Pyramids.

Activity 1.

Draw the following shapes.

- a) Triangular prism
- b). hexagonal prism
- c) rectangular pyramid
- d). square pyramid

Activity 2

Complete these table

Shape	Number of corners	Number of edges	Number of faces
a. Triangular prism			
b. hexagonal prism			
c. rectangular pyramid			
d. square pyramid			