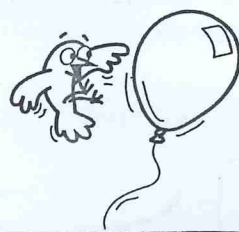


List Words

brick  
bump  
blank  
blue  
being  
begin  
break  
broke  
rabbit  
bought  
bucket  
build  
built  
able  
babies  
bath  
basket  
balloon  
became  
believe  
because  
beautiful  
probably  
business  
submerge



Getting started with List Words

1 Now that you have done the Let's Get Started Unit you're ready to Turn to page 86. Say all the Consonant Sounds.

Draw the icons that represent the sounds at the start of these words.

rabbit number giant

2 Circle the letters that represent in the List Words.

3 Write letters that can represent on the line.

4 Colour the letters **b** or **bb** if they represent in the word.

bump numb number rabbit bubble probably subme  
being bomb bomber babies bought stable bumble

5 Unjumble the letters to make words that begin with **bl** or **br**.

rkicb \_\_\_\_\_ akrbe \_\_\_\_\_ bekor \_\_\_\_\_

elub \_\_\_\_\_ klnba \_\_\_\_\_ wrbon \_\_\_\_\_

wbol \_\_\_\_\_ wleb \_\_\_\_\_ bdegir \_\_\_\_\_

6 Write each set of words in alphabetical order.

bath 1. \_\_\_\_\_ believe 1. \_\_\_\_\_

basket 2. \_\_\_\_\_ because 2. \_\_\_\_\_

babies 3. \_\_\_\_\_ beautiful 3. \_\_\_\_\_

balloon 4. \_\_\_\_\_ being 4. \_\_\_\_\_

baby 5. \_\_\_\_\_ became 5. \_\_\_\_\_

We often double the last letter if it comes straight after letters a, e, i, o, u if they say before we add ed. If the last letter is not straight after any of these, we usually do not double it.

7 Rewrite these words adding **ed** to each one.

bath \_\_\_\_\_ stub \_\_\_\_\_ bump \_\_\_\_\_

bank \_\_\_\_\_ blink \_\_\_\_\_ block \_\_\_\_\_

bark \_\_\_\_\_ stab \_\_\_\_\_ throb \_\_\_\_\_

8 Write the past tense of the verbs (doing words) in brackets to complete the sentences.

Past tense means that something happened in the past... before right now.

We watched as the beautiful balloon \_\_\_\_\_ to rise off the ground. (begin)

Two years ago Dad \_\_\_\_\_ a new shed for his business. (build)

My pet rabbit \_\_\_\_\_ very sick after it tried to eat its basket. (become)

Yesterday Mum \_\_\_\_\_ a bucket and a bath ready for our new baby. (buy)

The babies both grabbed the toy and it \_\_\_\_\_ into two pieces. (break)

9 Circle the prefix in each word. The first one has been done for you.

Prefixes are added to the start of words to change the meanings.

overboard misunderstand unhappy rename upstairs superstar midnight

10 Write the words from the box to match the meanings.

The prefix sub can mean under, eg submarine means boat that travels under water.

subdivide  
substandard  
submerge  
subcontinent

put or merge under water \_\_\_\_\_

under the correct standard \_\_\_\_\_

divide into pieces under the size of the whole thing \_\_\_\_\_

large area of land under the size of a continent \_\_\_\_\_

11 Make words by blending the sounds represented by the sound boxes.

Colour the correct letter choices in the sound boxes. Write the words on the lines.

bump \_\_\_\_\_

CHALLENGE

Write a List Word to follow the pattern in each box.



bath  
bell  
both

build  
break  
broke

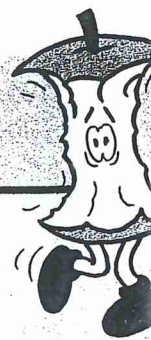
became  
babies  
bucket

believe  
brother  
because

Hint: Count the sounds and letters!

Extension Idea: Make some more groups of words with sound and letter patterns as in the Challenge Activity. Swap with a friend to solve.





List Words

land  
flag  
camp  
sang  
sank  
crack  
dance  
catch  
stamp  
splash  
scrap  
grams  
animal  
happy  
happen  
travel  
chance  
cattle  
angle  
transport  
Saturday  
January  
blanket  
athlete  
platypus

Getting started with List Words

- Turn to page 87. Say all the Vowel Sounds.  
Draw the icons that represent the sounds made by letter **a** in these words.  
bath  watch  April  wall
- Circle the letters that represent **a** in the List Words.
- Write letters that can represent **a** on the line.

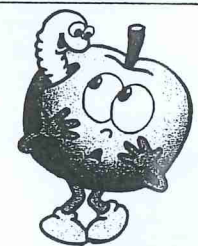
- Colour the letter **a** if it represents **a** in the word. *Sometimes letter makes other sound*  
games chance babies animal platypus Saturday  
grams change because after kangaroo January

- Unjumble the letters to make List Words.  
Write a rhyming word for each word.  
daln \_\_\_\_\_ knas \_\_\_\_\_  
gnas \_\_\_\_\_ smarg \_\_\_\_\_  
mapc \_\_\_\_\_ hcact \_\_\_\_\_  
naced \_\_\_\_\_ nlega \_\_\_\_\_

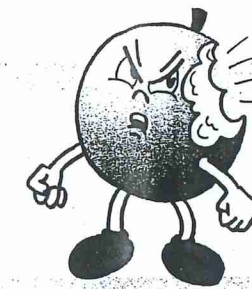
- Write the List Words that are synonyms for these words. *Synonyms are words with similar meanings*  
glad \_\_\_\_\_ creature \_\_\_\_\_  
rug \_\_\_\_\_ spray \_\_\_\_\_  
soil \_\_\_\_\_ opportunity \_\_\_\_\_  
split \_\_\_\_\_ sportsperson \_\_\_\_\_

- Rewrite these words adding **ed** to each one.  
Finish the sentences with your words. *Help! Turn to p84*

trap _____	We _____ to travel in January.
plan _____	The wind _____ the door shut.
flap _____	The magpie _____ its wings.
snap _____	They were _____ in the morning.
slam _____	The branch _____.



- Write **bb, dd, gg, mm, pp, rr** or **tt** to finish the words.  
ha\_\_y    ca\_\_le    ra\_\_it    ha\_\_en    ca\_\_y  
ha\_\_er    ca\_\_ot    la\_\_er    gra\_\_ed    dra\_\_ed



- Join the word beginnings and endings to make List Words.

spl	ance
ch	ack
cr	ash

c	gle
ath	sport
an	vel
tran	atch
tra	et
blank	lete

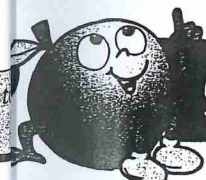
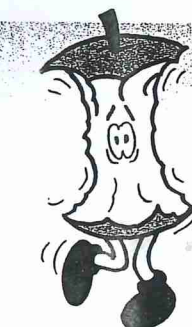
st	ap
scr	ams
gr	amp

- Complete the following.  
Wednesday, Thursday, \_\_\_\_\_, \_\_\_\_\_.  
The weekend days are \_\_\_\_\_ and \_\_\_\_\_.  
November, \_\_\_\_\_, \_\_\_\_\_, February, March.  
Summer months are December, \_\_\_\_\_ and \_\_\_\_\_.



- Say the sounds for the sound boxes.  
Colour the sound box that represents the sound in each word.

apple	<input type="checkbox"/> a	<input type="checkbox"/> ai ay a_e a	carrot	<input type="checkbox"/> a	<input type="checkbox"/> ai ay a_e a
pear	<input type="checkbox"/> ar a	<input type="checkbox"/> air are	grapes	<input type="checkbox"/> ai ay a_e a	<input type="checkbox"/> ar a
banana	<input type="checkbox"/> a	<input type="checkbox"/> ar a	tomato	<input type="checkbox"/> ar a	<input type="checkbox"/> air are



CHALLENGE

Finish the words by adding the first and last letters.  
Circle the words that are not **a** words.

FOODS

\_\_abbag\_\_    \_\_omat\_\_    \_\_ala\_\_  
\_\_ppl\_\_    \_\_arro\_\_    \_\_ggplan\_\_  
\_\_ineappl\_\_    \_\_andwic\_\_    \_\_amburge\_\_  
\_\_voad\_\_    \_\_ang\_\_    \_\_apsicu\_\_  
\_\_ancak\_\_    \_\_acaron\_\_    \_\_nchov\_\_

ANIMALS

\_\_lligato\_\_    \_\_nteate\_\_    \_\_latypu\_\_  
\_\_angaro\_\_    \_\_agpi\_\_    \_\_oann\_\_  
\_\_arro\_\_    \_\_adpol\_\_    \_\_aterpilla\_\_  
\_\_atfl\_\_    \_\_parro\_\_    \_\_omba\_\_  
\_\_lephan\_\_    \_\_and\_\_    \_\_andicoo\_\_

**Extension Idea:** Write the names of some of your classmates, leaving off the first and last letter as in the Challenge Activity. Give it to a friend to solve by adding the missing letters.



List Words

kind  
track  
brick  
knock  
lucky  
park  
fork  
clear  
crowd  
sixteen  
sixty  
sixth  
relax  
cruel  
ache  
scared  
Christmas  
scratch  
squash  
music  
electric  
expand  
explain  
mixture  
kangaroo

Getting started with List Words

- Turn to page 86. Say all the Consonant Sounds. Draw the icons that represent the sounds at the end of these words.  
kind  ache  squash
- Circle the letters that represent **k c q ck x (ks) ch** in the List Words.
- Write letters that can represent **k c q ck x (ks) ch** on the line.

4 Unjumble the letters to make words that begin with **cl, cr, sc** or **q**

enueq \_\_\_\_\_ acelr \_\_\_\_\_ acders \_\_\_\_\_  
wcrdo \_\_\_\_\_ urlec \_\_\_\_\_ yuqlkic \_\_\_\_\_

5 Write **squ, scr, ch** or **Ch** List Words in the table.

Finish the table with other words from your dictionary.

squ	scr	ch as in

6 Write the letters **c, k** or **ck** to finish the words.

Colour the rectangles with **c** words blue, **k** words green, **ck** words purple.

ne___	par___	for___	wee___	tra___
electri___	lu___y	kno___	bri___	musi___
ki___	wea___en	ta___en	bas___et	cri___et

7 Write the letters **x, cks, cs** or **ks** to finish the words.

Circle rhyming words with matching colours.

rela\_\_\_ mar\_\_\_ wee\_\_\_ bri\_\_\_ picni\_\_\_  
tra\_\_\_ kno\_\_\_ atta\_\_\_ bea\_\_\_ pani\_\_\_  
for\_\_\_ par\_\_\_ si\_\_\_ fo\_\_\_ wa\_\_\_ tal\_\_\_

Letters **x, cks, cs** or **ks** can all represent the blend of the 2 sounds **(ks)**.

8 Rewrite the words adding **ing**. Finish the sentences with them.

We often double the last letter that comes straight after letters **a, e, i, o, u** if they say **ee, ee, ee, ee, ee** before we add **ing**. If the last letter is not straight after any of these, we usually do not double it.

skip \_\_\_\_\_  
cram \_\_\_\_\_  
clear \_\_\_\_\_  
scan \_\_\_\_\_  
click \_\_\_\_\_  
talk \_\_\_\_\_

The boy was \_\_\_\_\_ his fingers.  
My kind uncle was \_\_\_\_\_ up the broken glass.  
The air traffic controller was \_\_\_\_\_ the sky.  
The children began \_\_\_\_\_ to the music.  
Everyone in the crowd began \_\_\_\_\_ at once.  
I kept \_\_\_\_\_ the mixture in, to fill the bag.

9 Finish the sentences with List Words.

Max came \_\_\_\_\_ in the race. Six tens are \_\_\_\_\_.  
Double eight is \_\_\_\_\_. Half of thirty-two is \_\_\_\_\_.

10 Write words from the box to match the meanings.

explain  
expand  
exhale  
export

stretch out \_\_\_\_\_  
breathe out \_\_\_\_\_  
send out of a country \_\_\_\_\_  
speak out about ideas \_\_\_\_\_

The prefix **ex** can mean **out of**, eg **exclaim** means to **claim** or **speak out**.

CHALLENGE

Rewrite these words adding **s** or **es**. Colour your words in the Word Search to find the jumbled hidden letters.

We usually add **es** to words ending in **s, z, x, ch, sh** to represent **er ar or a e i o u** and **zz zz ze s se** sounds, eg **bus-buses, fizz-fizzes, box-boxes, beach-beaches, wish-wishes**.

izz \_\_\_\_\_ cross \_\_\_\_\_  
ark \_\_\_\_\_ crowd \_\_\_\_\_  
ixth \_\_\_\_\_ scratch \_\_\_\_\_  
ache \_\_\_\_\_ explain \_\_\_\_\_  
ind \_\_\_\_\_ mixture \_\_\_\_\_  
elax \_\_\_\_\_ squash \_\_\_\_\_  
angaroo \_\_\_\_\_

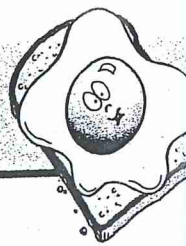
s	e	h	s	a	u	q	s	s	s
s	r	e	l	a	x	e	s	c	o
n	c	r	o	s	s	e	s	r	o
i	s	h	t	x	i	s	s	a	r
a	f	i	z	z	e	s	d	t	a
l	a	s	k	r	a	p	w	c	g
p	a	c	h	e	s	c	o	h	n
x	s	k	i	n	d	s	r	e	a
e	e	t	i	r	s	h	c	s	k
m	s	m	i	x	t	u	r	e	s

Jumbled Hidden Letters

Unjumbled List Word with **s** or **es** added \_\_\_\_\_

Extension Idea: Write some sentences with numbers written in words as in Activity 9. Leave out a number each sentence. Swap with a partner to finish each other's sentences.





List Words

west  
held  
spent  
fresh  
ready  
heavy  
fence  
present  
fellow  
lesson  
guess  
engine  
edge  
else  
anyone  
anywhere  
second  
breakfast  
centimetre  
friendly  
instead  
message  
Wednesday  
February  
rectangle

Getting started with List Words

- Turn to page 87. Say all the Vowel Sounds. Draw the icons that represent the sounds in the middle of these words: rough  house  join  push
- Circle the letters that represent **e ea** in the List Words.
- Write letters that can represent **e ea** on the line.
- Colour the letter **e** if it represents **e ea** in the word. *Sometimes letters make other sounds.*  
else every each anyone message centimetre  
even edge engine anywhere meeting rectangle

- Find a path to the egg by colouring the blocks where the letters **ea** represent **e ea**. Colour the bird that owns the egg.

Whose egg is it, the hen's or the pelican's?

Easter	ready	heavy	clean
season	bread	tea	instead
eat	dead	seat	peace
head	cream	please	scream

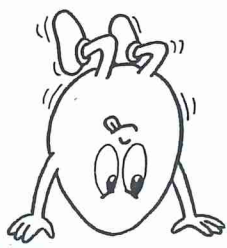
- Finish the words with **e, ea** or **a** to represent **e ea**. Write some of your words as synonyms for the words below.

m\_\_ny \_\_dge r\_\_dy s\_\_cond pr\_\_sent c\_\_ntim  
h\_\_vy f\_\_nce \_\_lse f\_\_llow \_\_nyone br\_\_kfa

man \_\_\_\_\_ rim \_\_\_\_\_  
prepared \_\_\_\_\_ weighty \_\_\_\_\_  
anybody \_\_\_\_\_ gift \_\_\_\_\_  
numerous \_\_\_\_\_ barrier \_\_\_\_\_

- Write **ll, pp, ss** or **tt** to finish the words.

dre\_\_ she\_\_ fe\_\_ow le\_\_on be\_\_er  
gue\_\_ me\_\_age ge\_\_ing le\_\_er ste\_\_in



- Join the word beginnings and endings to make List Words.

h	est	_____
w	esh	_____
fr	eld	_____

sp	ence	_____
gu	ent	_____
f	ess	_____

in	one	_____
en	ond	_____
any	stead	_____
sec	fast	_____
pres	gine	_____
break	ent	_____

- Add the word **any** to the start of these words to make as many compound words as you can.

any +

one	who	where	_____
body	thing	which	_____
every	way	how	_____

A compound word is made by joining two words, eg in + side = inside.

- Answer the questions with **Wednesday** or **February**.

Which one contains the **ee e ea y ey** sound? \_\_\_\_\_  
Which one comes first in the dictionary? \_\_\_\_\_  
Which one contains the **ai ay a\_e a** sound? \_\_\_\_\_

- Say the sounds for the sound boxes. Colour the sound box that represents the sound in each word.

pelican  e ea  ee e ea y ey  ir ur or er emu  ee e ea y ey  ir ur or er  
eagle  ee e ea y ey  eer ear hen  e ea  ee e ea y ey  
rooster  eer ear  er ar or a e i o u penguin  e ea  ir ur or er



CHALLENGE

Find smaller words in the words in the shapes to match the meanings, eg opposite of more - lesson less.

untidy	message	_____	not high	fellow	_____
finish	friendly	_____	a drink	instead	_____
light brown	rectangle	_____	crack	breakfast	_____
quick	breakfast	_____	knot	rectangle	_____
money	centimetre	_____	how old	message	_____

Extension Idea: Write List Words in large print in styles and shapes to help show the meanings, eg write the word friendly in the shape of a big smile; write the word breakfast in the shape of a cereal bowl.

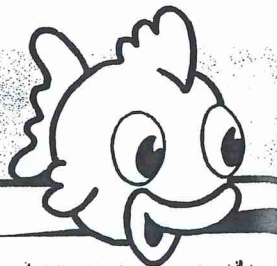






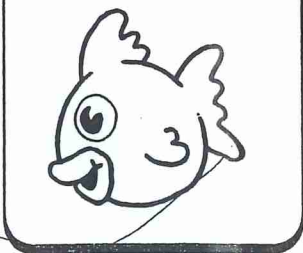






**List Words**

- 1 fourteen
- 2 forty
- 3 fourth
- 4 fifteen
- 5 fifth
- 6 safe
- 7 fair
- 8 floor
- 9 fruit
- 10 flood
- 11 loaf
- 12 knife
- 13 calf
- 14 follow
- 15 film
- 16 Friday
- 17 frozen
- 18 photo
- 19 himself
- 20 enough
- 21 rough
- 22 laugh
- 23 sphere
- 24 elephant
- 25 telephone



**Getting started with List Words**

- 1 Circle the letters that represent **f ff ph** in the List Words.
- 2 Write letters that can represent **f ff ph**, with word examples, in the box.
- 3 Write one stroke for every sound in each List Word with a line beside it, eg fright (f-r-igh-t) | | | | ; fellow (f-e-ll-ow) | | | |.

letters	words

- 4 Colour the letters **gh** if they represent **f ff ph** in the word.

enough bought laugh rough eight  
through caught though cough yoghurt



- 5 Write List Words with letters **fl, fr, ph, gh** or **lf** to match the clues

_____ food	_____ part of a house
_____ picture	_____ day of the week
_____ animal	_____ too much water
_____ giggle	_____ very, very cold
_____ young cow	_____ opposite of heat

- 6 Finish the words with **f, ff, ph** or **gh** to represent **f ff ph**. Write some of your words as antonyms for the words below.

sa\_\_e      \_\_air      lau\_\_      cli\_\_      \_\_oto  
tele\_\_one      enou\_\_      \_\_ollow      di\_\_icult  
\_\_ourth      rou\_\_      s\_\_ere      kni\_\_e

dark \_\_\_\_\_ easy \_\_\_\_\_ unsafe \_\_\_\_\_  
cry \_\_\_\_\_ lead \_\_\_\_\_ smooth \_\_\_\_\_

- 7 Write ordinal numbers, eg first, second etc, to show where you hear **f ff ph** in the words.

film \_\_\_\_\_ knife \_\_\_\_\_ telephone \_\_\_\_\_  
loaf \_\_\_\_\_ sphere \_\_\_\_\_ elephant \_\_\_\_\_  
calf \_\_\_\_\_ himself \_\_\_\_\_ enough \_\_\_\_\_

- 8 Write words from the boxes to match the meanings.

the part of the arm before the elbow \_\_\_\_\_  
see before an event happens \_\_\_\_\_  
words of introduction before the rest of a book \_\_\_\_\_  
front part (or ground) before the rest of a painting \_\_\_\_\_  
part of the face from the eyebrows to the hair \_\_\_\_\_

The prefix **fore** can mean *before*, eg **forewarn** means *to warn before something happens*.

- forehead
- forearm
- foreground
- foresee
- foreword

- 9 Rewrite these words adding **s**. Finish the sentences with some of your words.

fly \_\_\_\_\_ butterfly \_\_\_\_\_  
family \_\_\_\_\_ fairy \_\_\_\_\_  
ferry \_\_\_\_\_ Friday \_\_\_\_\_

If a word ends with a vowel and **y**, we usually just add **s**.  
If a word ends with a consonant and **y**, we usually change the **y** to **ie** and add **s**.

Many \_\_\_\_\_ catch \_\_\_\_\_ to cross the river on \_\_\_\_\_.  
\_\_\_\_\_ and \_\_\_\_\_ are winged insects.

- 10 Write List Words to finish these sentences.

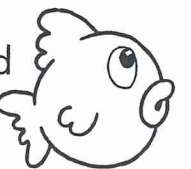
In the race Fred came \_\_\_\_\_ and I came \_\_\_\_\_.  
Two sevens equal \_\_\_\_\_ and three fives equal \_\_\_\_\_.  
Double fifteen plus ten equal \_\_\_\_\_.



**CHALLENGE**

Write some List Words in the boxes. Write the letter or letters for each sound in a separate box, eg **f|i|f|th**. Words with **i\_e** can be written like this, **|i|\_|e|**.

I went shopping to buy some \_\_\_\_\_ to eat, a mop to clean the \_\_\_\_\_, a \_\_\_\_\_ of bread, a sharp \_\_\_\_\_ to slice it, some \_\_\_\_\_ for my camera, a large container of \_\_\_\_\_ yoghurt, a \_\_\_\_\_ of a cow and her \_\_\_\_\_ to hang on my wall, a beautiful, little, grey \_\_\_\_\_ in a glass \_\_\_\_\_ and \_\_\_\_\_ food to last till \_\_\_\_\_.



Extension Idea: Look for words in your dictionary that start with the prefix **fore**. Choose words you know and make them into a Word Search for your friends to solve.