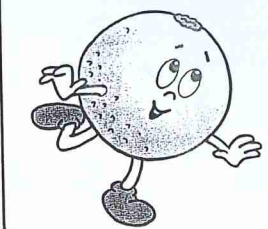


List Words

- rock lll
- lost _____
- cost _____
- long _____
- song _____
- gone _____
- want _____
- what _____
- wash _____
- strong _____
- hopping _____
- stopping _____
- watch _____
- body _____
- often _____
- across _____
- upon _____
- orange _____
- o'clock _____
- bottle _____
- bottom _____
- sorry _____
- follow _____
- anybody _____
- squash _____



Getting started with List Words

- 1 Circle the letters that represent in the List Words.
- 2 Write letters that can represent , with word examples, in the box.
- 3 Write one stroke for every sound in each List Word with a line beside it, eg shop (sh-o-p) lll; sorry (s-o-rr-y) llll.

letters	words

- 4 Colour the letter **o** if it says in the word.

stop door boat foot does flower
follow o'clock body along don't October

- 5 Write words to rhyme.

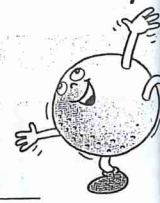
o'clock cross long cost

- 6 Colour the letter **a** if it says in the word.

was want what swam match squash dance oran
has have wash swan watch across walk anyb

- 7 Unjumble the letters to make words to match the clues. Some are List Words.

clean yourself with water hwsa _____
large white bird wnas _____
would like it ntaw _____
an insect spaw _____
used to tell the time thacw _____
to crush or press flat uqahss _____



- 8 Rewrite these words adding **ing** to each one. Find the words in the Word Search.

hop _____ shop _____
wash _____ jog _____
stop _____ cross _____

Find three more words ending with **ing** in the Word Search. Write the words.

- 9 Write **ll**, **pp**, **rr**, **ss** or **tt** to finish the words.

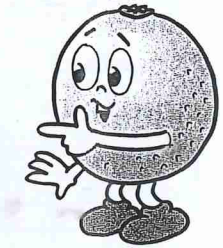
oo__le do__ar ho__ing fo__ow bo__om
so__y co__ar cro__ sto__ing acro__

- 10 Finish the words with **o** or **a** to represent .

w__s wh__t __ften w__tch s__ng up__n squ__sh
l__st b__dy __range g__ne w__nt s__rry anyb__dy

- 1 Say the sounds for the sound boxes. Colour the sound box that represents the sound in each word.

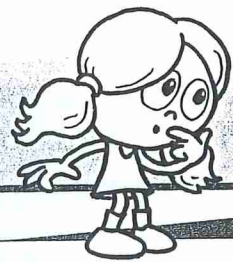
clock yellow
 father ball
 moon short
 book enjoy



CHALLENGE

The following sets of letters are in alphabetical order. Write the missing letters on the first line. Unjumble them to make a List Word on the second line.

a b _ d e f g h i j _ l m n _ p q _ s t u c k o r r o c k
 o c d _ f _ h i j k l m _ _ p q r s t u v w
 c d _ _ g h i j k l m _ _ p q r s _ u v w
 c d e f _ h i j k l m _ _ p q _ _ _ u v w x
 _ b c d _ f _ h i j k l m _ _ p q _ s t u



List Words

- give _____ III
- glad _____
- grams _____
- goes _____
- gone _____
- game _____
- gate _____
- getting _____
- ago _____
- again _____
- grow _____
- ground _____
- goodbye _____
- grade _____
- great _____
- jogged _____
- pegging _____
- glass _____
- forget _____
- dragging _____
- guess _____
- together _____
- garden _____
- gather _____
- giggle _____

Getting started with List Words

- 1 Circle the letters that represent in the List Words.
- 2 Write letters that can represent , with word examples, in the box.
- 3 Write one stroke for every sound in each List Word with a line beside it, eg grab (g-r-a-b) IIII; gale (g-a-le) III.

letters	words

- 4 Colour the letter **g** if it says in the word.
against bought forgot enough orange young giant

- 5 Unjumble the letters to make List Words that begin with **gl** or **gr**.

ldag _____ wrog _____ mrgas _____
asgsl _____ degar _____ trage _____

- 6 Write List Words that are synonyms for these words.

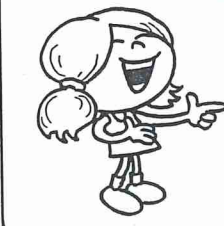
offer _____ farewell _____
chuckle _____ entrance _____
combined _____ collect _____

- 7 Finish the sentences with List Words that have as the third sound as in jogging (j-o-gg-i-ng).

I like _____ wet clothes on the line to dry.
 My friend and I play _____ in our garden.
When someone tickles me it makes me _____
If I _____ the answers I will have to guess them.

- 8 Write words ending with the suffix **ful** to match the meanings.

full of forgetting _____
full of beauty _____
full of grace _____
full of joy _____



Help! Turn to Act 10 page 21.

Write the animal names to match the group names. The first is done for you.

a school of fish
a herd of _____
a pack of _____
a gaggle of _____
a swarm of _____

lions
sheep
puppies
birds
whales

a flock of _____
a pod of _____
a litter of _____
a flock of _____
a pride of _____



Write each set of words in alphabetical order.

goes	1. g _____	grow	1. gr _____
game	2. g _____	grams	2. gr _____
gone	3. g _____	great	3. gr _____
getting	4. g _____	ground	4. gr _____

- 1 Rewrite these words adding **ed** and **ing**. Count the sounds in the new words. Write the letter or letters for each sound in a separate box. The first one is done for you.

drag	<u>dragged</u>	d	r	a	g	g	e	d	
drag	_____								
plug	_____								
plug	_____								
gulp	_____								
gulp	_____								

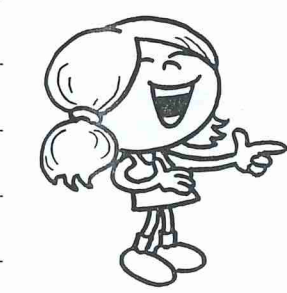
How many... sounds? letters?

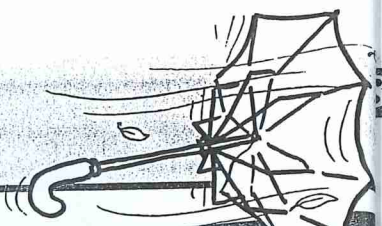
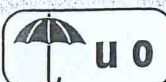
5	7

CHALLENGE

Make words by blending the sounds that the sound boxes represent. Colour the correct letter choices in the sound boxes for the words. Write the words on the lines. The first one is done for you.

_____ **give** _____





List Words

- come _____
- some _____
- must _____
- under _____
- coming _____
- love _____
- rush _____
- such _____
- junk _____
- son _____
- won _____
- money _____
- above _____
- month _____
- lunch _____
- front _____
- colour _____
- young _____
- enough _____
- country _____
- doesn't _____
- number _____
- double _____
- untrue _____
- Monday _____



Getting started with List Words

- 1 Circle the letters that represent in the List Words.
- 2 Write letters that can represent , with word examples, in the box.
- 3 Write one stroke for every sound in each List Word with a line beside it, eg sunk (s-u-n-k) | | | |; honey (h-o-n-ey) | | | |.

letters	words

- 4 Write words to rhyme.

must	lump	junk	lunch
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

- 5 Colour the letter o if it says in the word. Sometimes letter says

won	home	frog	front	flower	colour	only	for
-----	------	------	-------	--------	--------	------	-----

- 6 Complete the List Words in the sentences. Write the words you have made on the lines.

What is the last _ o _ _ _ of the year? _____

He held the umbrella _ _ o _ _ me. _____

My son found the _ o _ _ _ . _____

Are you _ o _ _ _ _ to the country with us? _____

He won every race on _ o _ _ _ _ . _____

Come here and stand in _ _ o _ _ of me. _____

- 7 Complete the List Words in the sentences. Write the words you have made on the lines. Sometimes letter say

If you _ ou _ _ _ four you get eight. _____

I have had _ _ ou _ _ for lunch. _____

The opposite of old is _ ou _ _ . _____

Australia is a _ ou _ _ _ _ . _____

Rewrite these words adding **s** or **es** to each one. Write your words in alphabetical order.

Help! Turn to 5a p84.

You may need to look at the 3rd letter for some words.

- | | |
|--------------|----------|
| bus _____ | 1. _____ |
| bunch _____ | 2. _____ |
| number _____ | 3. _____ |
| buzz _____ | 4. _____ |
| rush _____ | 5. _____ |
| colour _____ | 6. _____ |



Circle the prefix in each word. The first one is done for you.

Prefixes are added to the start of words to change the meaning.

- | | | |
|-----------------|----------|-------------|
| <u>un</u> happy | midnight | overnight |
| upstairs | refill | supermarket |
| | | preview |

Write words starting with **un** to match the meanings.

The prefix **un** can mean the opposite of or not, eg **unhappy** means not happy, **unlock** means the opposite of lock.

- | | |
|-----------------|-------------------------|
| not sure _____ | opposite of done _____ |
| not true _____ | opposite of lucky _____ |
| not known _____ | opposite of tidy _____ |

Finish the words with **u**, **o**, **ou** or **oe** to represent .

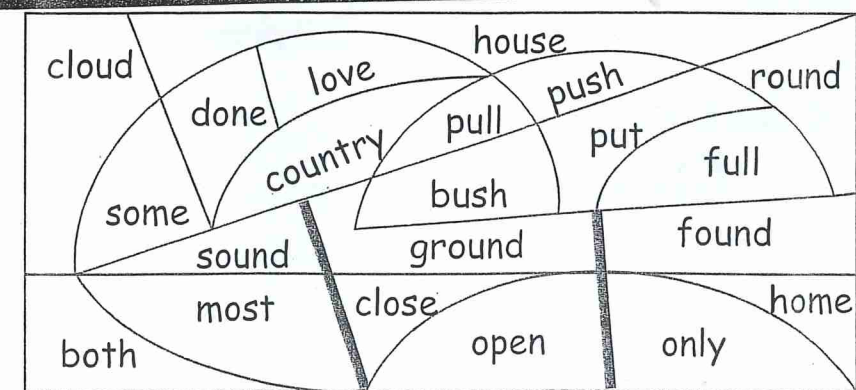
- | | | | | |
|------|---------|---------|----------|----------|
| _ ch | _ nder | l _ nch | c _ lour | d _ sn't |
| _ s | fr _ nt | y _ ng | n _ mber | en _ gh |
| _ sh | m _ nth | d _ ble | c _ ming | c _ ntry |



CHALLENGE

Colour the parts of the picture with—

- words green
- words yellow
- words red
- words blue.





3 Finish the sentences with the homophones in the brackets.

Homophones are words that sound the same but have different spelling, eg be, bee.

hear, here) I can _____ a noise _____ in the house.
 heard, herd) I _____ the _____ of cows outside.
 hole, whole) My _____ head will fit through that _____.
 Who's, Whose) _____ the person hiding in that house?
 Who's, Whose) I don't know. _____ house is it?



List Words

- here _____
- hear _____
- house _____
- how _____
- hide _____
- head _____
- having _____
- he's _____
- heard _____
- herd _____
- hundred _____
- hello _____
- holiday _____
- hurry _____
- haven't _____
- hurt _____
- half _____
- happy _____
- who _____
- who's _____
- whose _____
- held _____
- himself _____
- hole _____
- whole _____

Getting started with List Words

- 1 Circle the letters that represent in the List Words.
- 2 Write letters that can represent , with word examples, in the box.
- 3 Write one stroke for every sound in each List Word with a line beside it.

letters	words

4 Write the List Words with the letters **wh** representing .

5 Join the words where the letter **h** says in the word.

- hole 1 • 12 hundred
- school 2 •
- hello 3 • caught 11 • 10 half
- three 9 •
- 4 photo
- 5 chin
- 7 wash
- hurt 6 • • 8 held

6 Write the List Words that are synonyms for these words

- home _____
- disguise _____
- greeting _____
- vacation _____
- rush _____
- injured _____
- complete _____

Contractions of 2 words are made by:
 1. writing all of the first word,
 2. joining the second word to it, leaving out one or more letters,
 3. writing an apostrophe where letters have been left out, eg he is contracts to he's.

7 Write the contractions for these pairs of words. Finish the sentences with contractions that begin with . Use each contraction once only.

it is _____ where is _____ who is _____
 that is _____ here is _____ how is _____
 _____ half of my hamburger for you to eat.
 _____ Harry going to the island for his holiday.
 _____ that person hurrying across the highway.



8 Join the pictures and words to make compound words.

Help! Turn to p85.

	+ start = _____		+ work = _____
	+ hold = _____		+ = _____
	+ away = _____		+ = _____
	+ $\frac{1}{2}$ way = _____		+ = _____
	+ shot = _____		+ = _____

CHALLENGE

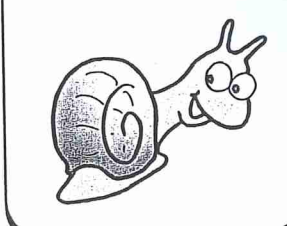
Make a list of your classmates' first names. Answer the following questions where you can.

- Whose name has the most letters? _____
- Whose name has the most sounds? _____
- Whose name has the least number of letters? _____
- Whose name has the least number of sounds? _____
- Whose name has only 2 sounds? _____
- Whose name has the sound in it? _____
- Whose name ends with e e ea y ey ? _____
- Whose name starts with j g ge dge ? _____
- Whose name has the same number of sounds as letters? _____



List Words

- 1 take _____
- 2 same _____
- 3 games _____
- 4 stay _____
- 5 today _____
- 6 wait _____
- 7 tail _____
- 8 train _____
- 9 baby _____
- 10 lady _____
- 11 eight _____
- 12 ate _____
- 13 safe _____
- 14 making _____
- 15 holiday _____
- 16 table _____
- 17 break _____
- 18 great _____
- 19 shade _____
- 20 Sunday _____
- 21 April _____
- 22 grey _____
- 23 afraid _____
- 24 explain _____
- 25 station _____



Getting started with List Words

- 1 Circle the letters that represent **ai ay a_e a** in the List Words.
- 2 Write letters that can represent **ai ay a_e a**, with word examples, in the box.
- 3 Write one stroke for every sound in each List Word with a line beside it.

letters	words

- 4 Cross out words with the **ai ay a_e a** sound. Write the words that are left on the line. Answer the question.
I make carry came my baby house April on my bake back.
I play can't move say fast. Wait What day am gave I?

Answer _____

- 5 Read the clues. Finish the words. Sometimes letters ay say **ai ay a_e**

_ ay	night and _____	__ ay	use toys
__ ay	this day	__ ay	day of the week
__ ay	wait	__ ay	vacation

- 6 Read the clues. Finish the words. Sometimes letters a_e say **ai ay a_e**

_ a _ e	not different	_ a _ e	not dangerous
_ a _ e _	fun to play	_ a _ e	out of the sun in the _____
a _ e	did eat	_ a _ e	legless animal

- 7 Unjumble the letters to make words to match the clues. Sometimes letters ay say **ai ay a_e**
Some are List Words.

part of an animal	slow animal	not ready, please
ilta _____	lnasi _____	tawi _____
tell how to do it	goes on tracks	scared
pnelxia _____	anrit _____	dafiar _____

Rewrite these words adding **ing** to each one. Write the correct word under each picture.

ake _____ bake _____
hase _____ race _____
have _____ save _____



If a word ends with e, we usually take off the e before we add ing, eg take - taking.

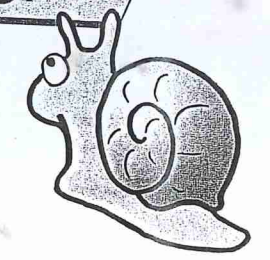
Finish the words with **a, ai, eigh, ea** or **ey** to represent **ai ay a_e a**. Draw a picture for each.

a gr__ t__ble	a gr__t big sn__l	a tr__n st__tion
a l__dy with __t b__bies	a br__k in a ch__n	a sn__l that is afr__d

Write a homophone for the underlined word to finish the sentence.

will tell you your weight if you _____.
know a tale about a whale with no _____.
on the first Sunday in April I ate _____ grapes.
you pull the handbrake too hard you will _____ it.
you grate the chocolate it will look _____ on top of the cake.

Help! Turn to p85.



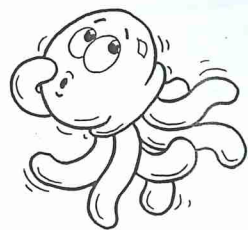
CHALLENGE Rearrange the letters in each word to make an **ai ay a_e a** word.

tea seam team seal meal tale mean petal



List Words

- job _____
- jump _____
- just _____
- junk _____
- jar _____
- joy _____
- jaw _____
- age _____
- jeans _____
- joke _____
- join _____
- June _____
- July _____
- cage _____
- page _____
- change _____
- large _____
- orange _____
- enjoy _____
- giant _____
- gentle _____
- edge _____
- bridge _____
- jiggle _____
- juggle _____



Getting started with List Words

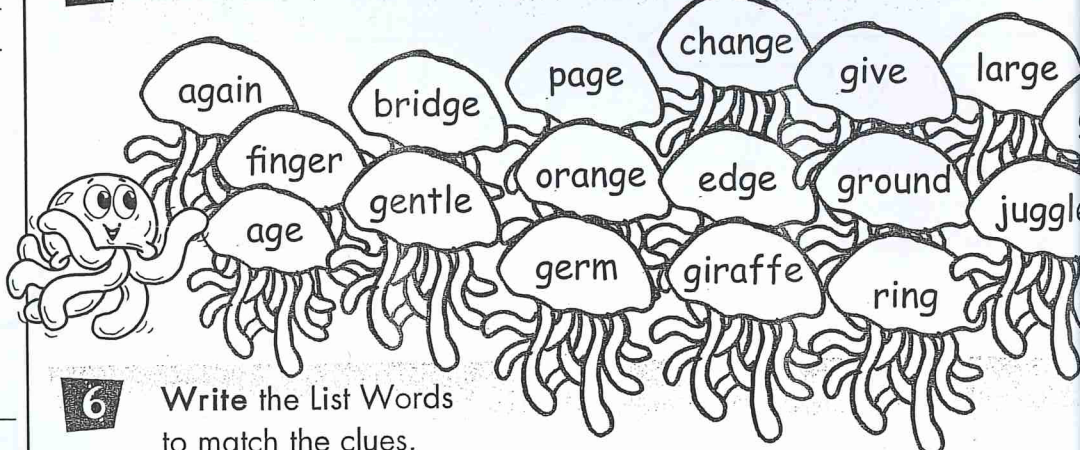
- 1 Circle the letters that represent in the List Words.
- 2 Write letters that can represent , with word examples, in the box.
- 3 Write one stroke for every sound in each List Word with a line beside it.

letters	words

- 4 Write some List Words for each set of letters representing

j	g	ge	dge
_____	_____	_____	_____
_____	_____	_____	_____

- 5 Colour the jellyfish if the letters **j, g, ge** or **dge** represent



- 6 Write the List Words to match the clues.

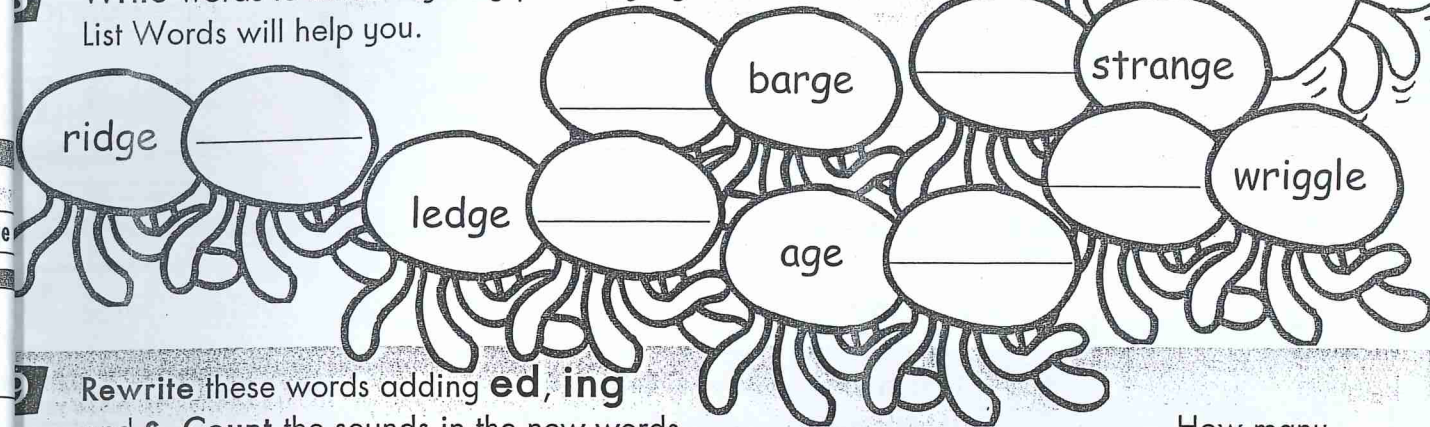
2 sounds 3 letters	3 sounds 4 letters	4 sounds 4 letters	4 sounds 5 letters
_____	_____	_____	_____
_____	_____	_____	_____
2 sounds 4 letters	3 sounds 3 letters	3 sounds 5 letters	5 sounds 5 letters
_____	_____	_____	_____
_____	_____	_____	_____

Help! Turn to p85.

Write the contractions for these pairs of words, eg he has – he's. Finish the conversation with some of them.

where has _____ there has _____
 who has _____ what has _____
 he has _____ it has _____

- 3 Write words to make rhyming pairs of jellyfish. List Words will help you.

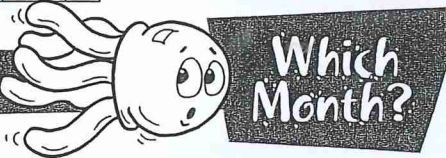


Rewrite these words adding **ed, ing** and **s**. Count the sounds in the new words. Write the letter or letters for each sound in a separate box.

- _____
- _____
- _____
- _____
- _____
- _____
- _____

How many... sounds? letters?

CHALLENGE



Which Month?

- Which month starts with and has 3 sounds? _____
- Which month starts with and has 8 sounds? _____
- Which month has 2 sounds? _____
- Which month has 4 sounds and 4 letters? _____
- Which month has the same number of sounds as November? _____
- Which month has and sounds in it? _____
- Which month ends in ? _____