

List Words

- black
- best
- bring
- been
- better
- buy
- before
- blue
- baby
- rubbed
- began
- brother
- beside
- table
- break
- broke
- build
- built
- behind
- birthday
- breakfast
- bought
- believe
- because
- beautiful

Getting started with List Words

1 Now that you have done the Let's Get Started Unit you are ready to go! Turn to page 86. Say all the Consonant Sounds. Draw the icon that represents the sound at the start of these words.

rubbed table circle

2 Circle the letters that represent in the List Words.

3 Write letters that can represent on the line. _____

4 Colour the letters **b** or **bb** if they say in the word.

beach comb cable thumb rubble butter brought

5 Read the clues. Finish the words. Some are List Words.

br _ _ _	snap	bl _ _ _	a colour
br _ _ _	a colour	bl _ _	another colour
br _ _ _	crosses a river	bl _ _ _	part of a knife
br _ _ _	boy in a family	bl _ _ _	open and close eyes

6 Write the letters **bl** or **br** to finish these words.

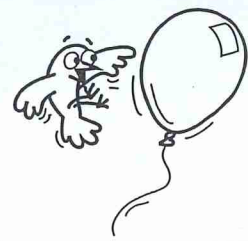
__ow __ew __end __ick __eakfast __oc
__ink __oke __ing __ush __ought __oo

7 Write the List Words that are antonyms for these words.

white _____	sell _____
sold _____	ended _____
worse _____	worst _____
after _____	ugly _____

8 Write words with as the third sound, as in the word **cubby** (c-u-bb-y), to match the clues.

You sit at me to eat. _____ a new born child _____
I am used to make tyres for cars. _____



9 Rewrite the words adding **ed** to each one.

We often double the letter that comes straight after letters a, e, i, o, u if they say before we add ed.

jab _____ web _____
scrub _____ rub _____
bob _____ grab _____



10 Write each set of words in alphabetical order.

Look at the third letters here.

beside	1. b _____	believe	1. be _____
birthday	2. b _____	because	2. be _____
built	3. b _____	behind	3. be _____
baby	4. b _____	began	4. be _____

Look at the second letters here.

11 Write the past tense of the verbs (doing words) in brackets to complete the sentences.

Past tense means that something happened in the past... before right now.

Last week I began swimming lessons. (begin)
Yesterday Mum _____ a big, new table for our house. (buy)
Later, the delivery man _____ the table to our house. (bring)
Yesterday we _____ a cubby house under a table. (build)
Last night Bobby _____ his birthday present. (break)
Yesterday I _____ your story. (believe)

Colour the correct letter choices in the sound boxes for the picture names. Write the words on the lines. The sound boxes on pp86-87 will help you. The first one is done for you.

CHALLENGE

				book _____				

List Words

have
that
hand
camp
sang
bank
plant
act
crash
family
stamp
catch
match
animal
happy
dance
apple
planned
clapped
carry
sandwich
happen
planet
travel
January

Getting started with List Words

1 Turn to page 87. Say all the Vowel Sounds.
Draw the icon that represents the sound made by letter **a** in these words

baby glass ant ball

2 Circle the letters that represent a in the List Words.

3 Write letters that can represent a on the line.

4 Colour the letter **a** if it says a in the word.

ant cake pack day catch because
art chair small animal watch January

Sometimes letter
a makes other
sounds.

5 Write words to rhyme.

hand camp bank catch

6 Answer each question with **yes** or **no**.

- Can a family dance on a stamp? _____
- Can a family eat a sandwich? _____
- Can a plant eat a sandwich? _____
- Can an apple act like an animal? _____
- Can a family travel to another planet? _____
- Can a caterpillar carry a sandwich? _____

7 Write a List Word to match the words in each box.

mother
father
sister
brother

tree
flower
herb
fern

alligator
ant
anteater
antelope

believe
waltz
jazz
tap

8 Rewrite the words adding **ed** to each one.

plan _____ clap _____ grab _____
drag _____ flap _____ snap _____

9 Rewrite these words adding **s** to each one. Finish the sentences with your words.

camp _____ happen _____ act _____
animal _____ apple _____ travel _____
Have the _____ escaped and eaten all the _____?
This is what _____ every time he _____ like that.
In January, our family _____ to the beach and _____ there.

10 Find an animal by colouring the circles with the real words.

glang crand plack glack
track stamp snack stand plank thank carry match batch
brank sarry sland narry grank spamp slamp slamp
jatch

11 Say the sounds for the sound boxes.
Colour the sound box that represents the sound in each word.

happy a
hair a
last a
lady a

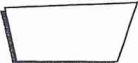


CHALLENGE Rewrite the words putting the letter **a** back into the words. Some words may have more than one **a** missing.

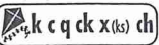
_____ crsh _____ crry _____ trvel _____
_____ sng _____ mtch _____ Jnury _____
_____ fmily _____ plnet _____ pple _____

List Words

pack
bike
bark
next
walk
kind
keep
kept
clean
school
called
quickly
queen
close
closing
sixty
sixteen
sixth
knock
caught
Christmas
clothes
squeak
extra
expect

Getting started with List Words

1 Turn to page 86. Say all the Consonant Sounds.
Draw the icon that represents the sound at the end of these words.
keep  school  queen 

2 Circle the letters that represent  in the List Words.

3 Write letters that can represent  on the line.

4 Colour the letters c, k or q if they say  in the word.

colour circle dance ice-cream
kitten knife kept rich quit
squeak broke talk care desk

The letters qu can represent the blend of the two sounds (kw) as in quit (k w i t).

5 Read the clues. Finish the words. Some are List Words.






cr _ _ black bird cl _ _ _ _ We wear these.
cr _ _ _ rhymes with lunch cl _ _ _ _ shutting
qu _ _ _ wife of a king qu _ _ _ _ fast

6 Write squ, ch or Ch to finish the words.

_ _ _ eak s _ _ ool _ _ _ emist _ _ _ ristmas
_ _ _ irt _ _ _ ris _ _ _ eeze _ _ _ are e _ _ o

7 Write the letters ck or k to finish the words.

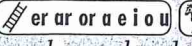
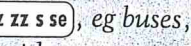
che _ _ ba _ _ li _ _ so _ _
chee _ _ bar _ _ li _ _ e soa _ _
sna _ _ sna _ _ e lu _ _ Lu _ _ e

We often write ck straight after letters a, e, i, o, u if they say , , , , . After other vowel sounds, we often write k.


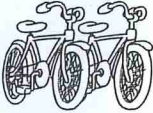





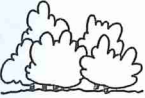




8 Write the letters x, cks or ks to finish the words.

wal _ _ pi _ _ ne _ _ t kno _ _
bar _ _ bo _ _ e _ _ tra squeak _ _
pa _ _ so _ _ e _ _ pect si _ _ teen

Letters x, cks or ks can all represent the blend of the 2 sounds (ks).

We usually add es to words ending with s, z, x, ch, sh to represent   eg buses, fizzes, boxes, beaches, wishes.

9 Write the missing word on each line.






 one bike	 two	 one fox	 three	 one lunch	 four
 one bush	 some	 one bus	 two	 one cross	 six

10 Write the past tense of the verbs (doing words) in the brackets to complete the sentences.

Yesterday I _____ in to see my friend in her new house. (call)
Last week we _____ see the smoke from the bushfires. (can)
Yesterday our dog was _____ inside because it was raining. (keep)
Last weekend I went fishing and I _____ five fish. (catch)

11 Write sixteen, sixty and sixth to finish the sentences.

I came _____ in the mountain bike race.
There were _____ people in the race.
Only _____ people did not finish the race.

We usually double the last letter if it comes straight after letters a, e, i, o, u if they say , , , ,  before we add ed. If the last letter is not straight after any of these, we do not double it.

CHALLENGE

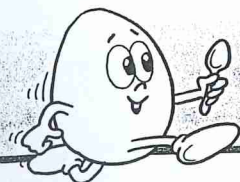
Rewrite these words adding ed to each one. Colour your words in the Word Search to reveal the hidden word. All words go ← ↑.

knock _____
gram _____
camp _____
walk _____
call _____
clean _____
kip _____
bark _____
squeak _____
expect _____

e	d	e	n	a	e	l	c	x	d	b
d	c	d	e	p	p	i	k	s	e	a
e	k	n	o	c	k	e	d	e	m	r
k	l	d	e	l	l	a	c	l	m	k
l	d	e	k	a	e	u	q	s	a	e
a	e	x	p	e	c	t	e	d	r	d
w	e	d	e	p	m	a	c	n	c	t

Hidden Word _____

Extension Idea: In the Q section of your dictionary, find words starting with the letters qu that don't represent the blend of the 2 sounds (kw). Also list any words where the letter q is not followed by the letter u.



List Words

step
send
shell
ever
said
any
many
desk
cent
held
head
dead
spent
fresh
twelve
twenty
seven
seventeen
seventy
ready
present
lesson
heavy
breakfast
February

Getting started with List Words

1 Turn to page 87. Say all the Vowel Sounds.
Draw the icon that represents the sound in the middle of each word.

come hard coin wash

2 Circle the letters that represent in the List Words.

3 Write letters that can represent on the line.

4 Colour the letter e if it says in the word.

he been better best bear flew
her table ever each kept queen

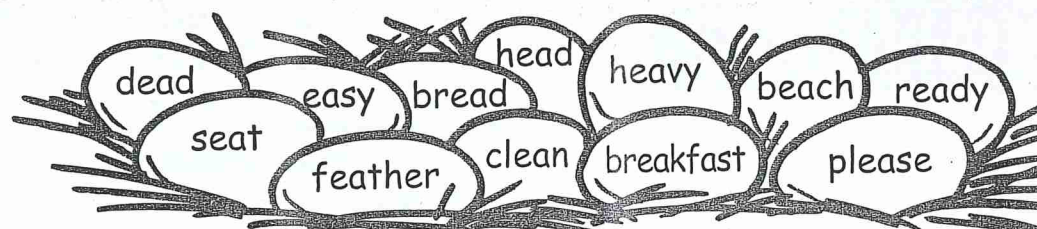
Sometimes letter e makes other sounds.

5 Read the clues. Finish the words.

Sometimes letters ea say .

_ ea _ not alive | _ _ ea _ made from flour
_ ea _ did read | _ ea _ top part of your bo
_ ea _ weighs a lot | _ _ ea _ morning meal

6 Colour the egg red if the word has letters ea that say .



How many eggs did you colour?

Answer _____ red eggs

7 Write words to rhyme.

shell send check head



8 Write true or false.

Six is more than seven. _____ Ten and two are twelve. _____
Seventeen is more than twenty. _____ Twenty is less than seventy. _____
Two tens are twenty. _____ Twenty and twenty are seventy. _____

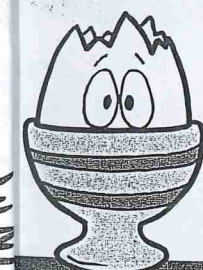
9 Finish these sentences with List Words.

Six and six are _____. One more than six is _____.
Seven tens are _____. Ten and ten are _____.
Ten and seven are _____. One more than eleven is _____.

10 Write the past tense of the verbs (doing words) in brackets to complete the sentences.

Yesterday I _____ your brother. (meet)
Yesterday I _____ my birthday money. (spend)
Yesterday I _____ the egg with the chicken in it. (hold)
Yesterday I _____ I would help you. (say)
Yesterday I _____ a letter to you. (send)
Yesterday I _____ on an egg. (step)

11 Finish the words with e, ea, a or ai to represent .

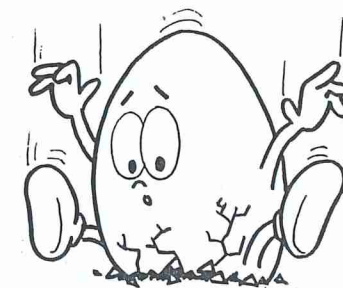


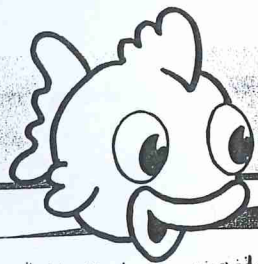
__ver s__d fr__sh m__ny pr__sent
__ny c__nt d__sk h__vy br__kfast
d__d s__nd r__dy l__sson F__bruary

CHALLENGE

Say the sounds for the sound boxes.
Colour the sound box that represents the sound in each word.

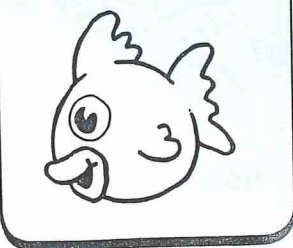
friend
green
year
fern
bread
father
were





List Words

- lift _____
- soft _____
- cliff _____
- sniff _____
- family _____
- friend _____
- fire _____
- face _____
- safe _____
- free _____
- feel _____
- flew _____
- fifty _____
- fifteen _____
- fourteen _____
- forty _____
- Friday _____
- phone _____
- photo _____
- different _____
- beautiful _____
- thankful _____
- enough _____
- dolphin _____
- favourite _____



Getting started with List Words

- 1 Circle the letters that represent f ff ph in the List Words.
- 2 Write letters that can represent f ff ph, with word examples, in the box.
- 3 Write one stroke for every sound in each List Word with a line beside it, eg left (l-e-f-t) | | | | ; four (f-our) | | .

letters	words
f	left

4 Read the clues. Finish the words. Some are List Words.

- | | |
|------------------------|------------------------------|
| fr _____ mate | fl _____ grows in the garden |
| fr _____ costs nothing | fl _____ used to make bread |
| __ ft pick up | ph _____ taken with a camera |
| __ ft not hard | ph _____ You talk into it. |

5 Finish these words with letters to represent f ff ph.

- | | | | | |
|--------------|-----------|-----------|-------------|------------|
| o _____ ire | sni _____ | _____ one | _____ ace | dol _____ |
| sa _____ eel | cli _____ | rou _____ | _____ riday | enou _____ |

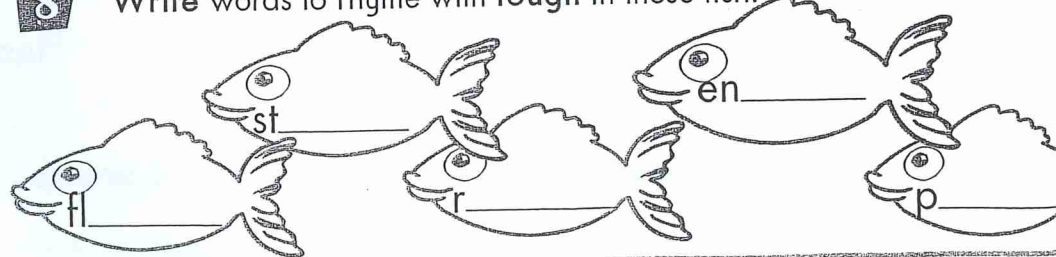
6 Write the letters fl, fr or ft to finish these words.

- | | | | | |
|------------------|-----------|-----------|-----------|-----------|
| _____ y le _____ | _____ ied | cra _____ | _____ ew | _____ o |
| _____ y si _____ | _____ ick | _____ ock | _____ ock | shi _____ |

7 Write some List Words in the spaces to show where you hear f ff ph.

- | | | | |
|-------|-------|--------|-------|
| first | third | fourth | fifth |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | sixth |

8 Write words to rhyme with tough in these fish.



9 Circle the suffix at the end of each of these words. The first one is done for you.

- | | | | |
|-----------|--------|-----------|----------|
| colourful | artist | dependant | duckling |
| wooden | piglet | assistant | helpless |

10 Write a word from the box to match each meaning.

The suffix ful can mean full of, eg joyful means full of joy.

- | | |
|----------------------|----------------------|
| full of beauty _____ | full of thanks _____ |
| full of care _____ | full of colour _____ |
| full of wishes _____ | full of help _____ |

- helpful
- careful
- beautiful
- colourful
- wishful
- thankful

11 Finish these sentences with List Words.

- Double twenty is _____. One more than thirteen is _____.
- Ten and five are _____. Half of one hundred is _____.

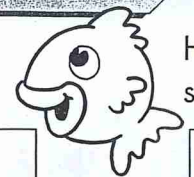
12 Rewrite these words adding ed and ing.

Help! Turn to 1(a) and 1(b) p84

Count the sounds in the new words. Write the letter or letters for each sound in a separate box. The first one is done for you.

- | | |
|-------|---------|
| flag | flagged |
| flag | _____ |
| lift | _____ |
| lift | _____ |
| sniff | _____ |
| sniff | _____ |

f	l	a	g	g	e	d	



How many... sounds? letters?

5	7

CHALLENGE

Find a List Word hidden amongst each group of letters.

- | | | |
|--------------|--------------|-------------|
| fpracmiolsy | pthdfoanew | benastifoul |
| f _____ | p _____ | b _____ |
| fapvofurixte | dyifgfereqnt | pfhoeertmy |
| f _____ | d _____ | f _____ |

