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Central School

Home School Package

**Year :2**

**Subject : GENERAL**

**STUDIES**



**HOME SCHOOL PACKAGE CONTENT**

|  |  |  |
| --- | --- | --- |
| **Lesson Number** | **Subjects** | **Lesson Topics** |
| **L1** | Our Environment | Parts of a plant |
| **L2** | Our Environment | Animals of the sea |
| **L3** | Our Communities | Places around the school |
| **L4** | Our Communities | People at school |
| **L5** | Agriculture | Classifying plants |
| **L6** | Nutrition | Food Classification: Local food |
| **L7** | Health | Functions of our teeth |
| **L8** | Health | Functions of our teeth in nutrition |
| **L9** | Health | The growth of our teeth |
| **L10** | Agriculture | Garden needs |
| **L11** | Our Environment | Animals of the sea |
| **L12** | Our Environment | Fish |
| **L13** | Our Communities | People around the school |
| **L14** | Our Communities | Teachers at school |
| **L15** | **Revision Exercise** |  |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject :OurEnvironment |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic :Parts of a plant  Lesson number :1 |
| Learning outcomesLearning outcomes | The stdsshould be able to  - label the parts of a plant  - identify the plants which grow from seeds, bulb and cuttings |
| TopicIntroduction | Discuss the parts of the plant.  Explain that some parts of the plant are used for growing new plants such as seeds.  C:\Users\User\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Screenshot_2020-05-13-12-20-03-1.png |
| Catch | Catch phrase for the lesson  Some plants grow from seeds, some from bulb and some from cuttings. |
| Learners notes 1  Learners notes | Summary  Takeyourchild outside to visit the plants. Identify the stem, flower and seeds of the plants.  Find out which of the plants grows from seeds, bulb and cuttings. |
|  |  |
|  | Activity 1- Parts of the plant. Match  C:\Users\User\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Screenshot_2020-05-13-12-30-03-1.png  Activity 2  What part of the plant do we plant?  **(Seed, Bulb, Cuttings)**  a. Mango \_\_\_\_\_\_\_\_\_\_\_\_  b. Lettuce \_\_\_\_\_\_\_\_\_\_\_\_  c. Yam \_\_\_\_\_\_\_\_\_\_\_\_\_\_  d. Manioc \_\_\_\_\_\_\_\_\_\_  e. Hibiscus flower \_\_\_\_\_\_\_\_\_\_  f. Coconut \_\_\_\_\_\_\_\_\_\_\_\_\_  g. Potato \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  h. Sun flower \_\_\_\_\_\_\_\_\_\_\_\_ |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | Pg 31(TG) |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject :GeneralStudies |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic :Animals of the sea  Lesson number :2 |
| Learning outcomesLearning outcomes | The stds should be able to  - classify the animals into their correct groupings |
| TopicIntroduction | What is your favourite animal in the sea ?  Give three sentences about your favourite animal. |
| Catch | Catch phrase for the lesson  Sea animals |
| Learners notes 1  Learners notes | Summary  Name the different animals of the sea.  The identify the animals  - with shells/without shells  - those that are edible/ non edible  - those that are dangerous/not dangerous  -mammals and reptiles |
|  |  |
|  | Activity 1- Match  Edible or Non- Edible  C:\Users\User\AppData\Local\Microsoft\Windows\INetCache\Content.Word\20200513_160519-1.jpg  **Edible**  **Non- Edible**  Activity 2. Write the names.  a. Name 2 sea animals with shell.  i \_\_\_\_\_\_\_\_\_\_\_\_ ii\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  b. Name 2 sea mammals.  i \_\_\_\_\_\_\_\_\_\_\_\_ ii \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  c. Name 2 reptiles in the sea.  i \_\_\_\_\_\_\_\_\_\_\_\_\_ ii \_\_\_\_\_\_\_\_\_\_\_\_\_  d.Name 2 dangerous animals in the sea.  i\_\_\_\_\_\_\_\_\_\_\_\_\_ ii \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | Pg 35 (TG) |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject :Our Communities |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic :Places at School  Lesson number :3 |
| Learning outcomesLearning outcomes | The stds should be able to identify places around the school and explain their uses. |
| TopicIntroduction | What is the name of this place ?  Do you have this place at your school ?  Do you like this place ? Why ?    See the source image |
| Catch | Catch phrase for the lesson  Beware of all areas around the school |
| Learners notes 1  Learners notes | Summary  Discuss and explain what these places are used for or why they are important at school.  Library  Clinic  Stage  classroom  canteen  staffroom |
|  |  |
|  | Activity  Write the number for each name in the circle.  See the source image |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | Pg 35(TG) |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject :Our Communities |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic :People At School  Lesson number :4 |
| Learning outcomesLearning outcomes | Be able to  -identify different workers at school  -explain their job. |
| TopicIntroduction | Who is this person in the picture ?  What is his job at school ?  See the source image |
| Catch | Catch phrase for the lesson  There are many people in my school who work everyday. |
| Learners notes 1Learners notes | Summary  Identify 5 different workers at Central school.  Discuss what job do they do at school. |
|  |  |
|  | Label the pictures.  See the source image |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | Pg 38(TG) |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject :Agriculture |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic :Classifying Plants  Lesson number :5 |
| Learning outcomesLearning outcomes | Be able to  -classify plants under the two groups,Fruits and Vegetables.  - identify the differences between fruits and vegetables. |
| TopicIntroduction | Introduce the lesson by singing the song ‘Jesus Gave us Pawpaw’  List the fruits and vegetables mentioned in the song.  Sort into groups of fruits and vegetables. |
| Catch | Catch phrase for the lesson  Fruits and Vegetables |
| Learners notes 1  Learners notes | Summary  A fruit develops from the flower of a plant.  Fruits contain seeds, while vegetables consist of roots, stems and leaves  Vegetables can be cooked. |
|  |  |
|  | Activity 1  See the source image  Activity 2  See the source image |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences |  |

Term: 2 Week number 6 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject :Nutrition |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Local Food Classification  Lesson number :6 |
| Learning outcomesLearning outcomes | Be able to appreciate and value local food |
| TopicIntroduction | Discuss the food in this picture.  See the source image See the source image  Is this meal nutritious ? Why ?  This meal is consist of different food. List them.  Where can you do you get these food from ? |
| Catch | Catch phrase for the lesson  Local food is nutritious |
| Learners notes 1  Learners notes | Summary  Local food is consists of fruits and vegetables farm locally, sea food and nuts. By eating this foods everyday will provide you with more of the nutrients needed to provide you with energy and to keep you healthy.  So you choose — which would you prefer?  Fresh fruit and vegetables? Or canned?  Or juice? |
|  |  |
|  | Activity 1  See the source image  Activity 2  See the source image |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences |  |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat &Mrs Rarao  Subject : Health |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic :The functions of our teeth  Lesson number :7 |
| Learning outcomesLearning outcomes | Be able to appreciate the functions of our teeth. |
| TopicIntroduction | 1.Ask the stds to look at their teeth in the mirror to know if their teeth are ;  -clean and healthy(no decay)  - same size  -same shape  How draw teeth diagram - YouTube  2. Count how many teeth do they have altogether.  3. Discuss the functions of their teeth. |
| Catch | Catch phrase for the lesson  How good it looks and feels to have clean and healthy teeth. |
| Learners notes 1  Learners notes | Summary  Functions of our teeth  Good looks-Our teeth help us to have good looks and  a nice smile  Good eating- Our teeth break food into smaller  pieces so that we can swallow it.  Good speech- Our tongues and lips touch our teeth  so we can make different sounds. |
|  |  |
|  | https://17sn8k3q1osk3b3qpg2721lz-wpengine.netdna-ssl.com/wp-content/uploads/2014/05/clean-teeth-worksheet-2.jpg  Activity 2  abcteach Printable Worksheet: Teeth Theme: Toothy Smiles |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | TG- Pg 86 & 87 |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject : Health |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Functions of our teeth in nutrition  Lesson number 8: |
| Learning outcomesLearning outcomes | Be able to explain the functions of our front and back teeth |
| TopicIntroduction | Teeth And Tongue | Class 7, Nutrition in Animals, Science  **Discuss the differences and functions of the following teeth.** |
| Catch | Catch phrase for the lesson |
| Learners notes 1  Learners notes | Summary  Awesome Anatomy: Chomping at the Bit | Worksheet | Education.com |
|  |  |
|  | Types Of Teeth Worksheets & Teaching Resources | TpT |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | TG - Pg 88 &89 |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat &Mrs Rarao  Subject :Health |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : The growth of our teeth  Lesson number :9 |
| Learning outcomesLearning outcomes | Be able to learn how teeth grow. |
| TopicIntroduction | Ask the stds ;  - Did you ever have a tooth come out ?  - Did a new tooth grow back in place of the tooth  that come out ?  - Count how many new teeth have had grown back in place of the fallen teeth. |
| Catch | Catch phrase for the lesson  It is normal to loose all your baby teeth. |
| Learners notes 1  Learners notes | Summary  Susan’s Story  Use this story to introduce ‘baby tooth’ and ‘adult tooth’  When Susan was a baby, no one could see any teeth in her mouth. She had gums, but no teeth. When Susan was seven months old, a tooth started to grow out of her gums. Then more teeth grew from her gums. The teeth were growing inside her gums when she was born, then they grew out where they could be seen. These teeth we call ‘baby teeth’ because we get them when we are babies.  Susan is now almost three years old. She has twenty teeth now. She can eat all kinds of food.  Now Susan is six years old.One of her baby teeth has come out. Soon a new teeth will grow in place of the tooth that comes out. The second tooth first grow inside her gum, even though she couldn’t see it. The second tooth will grow out of her gum to take it’s place. This will happen to Susan’s other baby teeth, too. The second tooth is called ‘permanant tooth or adult tooth’. We will have it in our mouth for the rest of our lives.  Susan is twelve years old now. All of her baby teeth have come out, and adult teeth have grown in their place. These teeth first grew inside Susan’s gums. Then they took the place of her baby teeth when the baby teeth came out. |
|  |  |
|  | The adult teeth will last our whole lives if we take good care of them.  Write down three simple ways of how to care for our teeth.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   ii. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  iii. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | TG- Pg 90 - 99 |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject :Agriculture |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic :Garden Needs  Lesson number :10 |
| Learning outcomesLearning outcomes | Be able to know that a healthy garden requires care and attention and identify ways to maintain it to produce good vegetables and plants. |
| TopicIntroduction | Ask these oral questions to start the lesson.   1. What is a garden ? 2. What do you find in the garden ? 3. What do you have to do to get these plants ? 4. Do these plants grow all on their own ? |
| Catch | Catch phrase for the lesson  A garden requires care and attention. |
| Learners notes 1  Learners notes | Summary  Spend time discussing the introductory question.  What do plants need to grow?  Needs  Good soil (Nutrients)  Water  Air  Light  Space.  Care |
|  |  |
|  | Activity 1  See the source image  Activity 2  See the source image |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | TG- Pg 58 |

Term: 2 Week number 7 Date…… to…… Month: …………

|  |  |  |  |  |  |
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| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
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**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject :Our Environment |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Animals of the sea  Lesson number : 11 |
| Learning outcomesLearning outcomes | The stds should be able to  - identify different groups of sea animals  - classify the animals into their correct groupings |
| TopicIntroduction | Name the animals in the picture.  Cartoon trendy colorful reef animals big set Vector Image |
| Catch | Catch phrase for the lesson  There is a large variety of types of animals in the seas around Vanuatu. |
| Learners notes 1  Learners notes | Summary  The children can group the animals according to these groups   * Those with shells * Those without shells * Those that are edible * Those that are non edible * Those that are dangerous * Those that are not dangerous * Those that are mammals |
|  |  |
|  | Colour the pictures  worksheet4.jpg (With images) | Coral reef art, Ocean habitat ... |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | TG- Pg 35 |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject :Our Environment |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic :Fish  Lesson number :12 |
| Learning outcomesLearning outcomes | The stds should be able to  - name different fish  - identify reef fish and deep sea fish |
| TopicIntroduction |  |
| Catch | Catch phrase for the lesson  Reef fish and deep sea fish |
| Learners notes 1  Learners notes | Summary  A fish is an animal which lives and breathes in water. All fish are vertebrates (have a backbone) and most breathe through gills and have fins and scales.  The largest fish is the great whale shark.  Fish eat other fish, fish eggs, mollusks, aquatic plants, algae, insects, water birds and turtles. |
|  |  |
|  | Match the fish to the correct group.  Flying Fish coloring page - Animals Town - animals color sheet ...  Reef Fish  rainbow-fish-coloring-page | | BestAppsForKids.com  Fishing Drawing Suckers Black And White - Sucker Fish Coloring ...  C:\Users\User\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\10CEC21F.tmp  Easy Shark coloring page | Free Printable Coloring Pages  Pin on 1  Deep Sea Fish  Coral reef-Queen Parrot Fish coloring page and | Fish coloring ... |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | TG- Page 36 |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject :Our Communities |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : People around the school.  Lesson number : 13 |
| Learning outcomesLearning outcomes | Be able to learn which people make up their school community. |
| TopicIntroduction | Identify different people at school and discuss what job they do. |
| Catch | Catch phrase for the lesson  Our school community. |
| Learners notes 1  Learners notes | Summary  The class brainstorm ideas to draw up a list of people that make up a school community. This can involve people who visit the school as well as those who work in the school. The people on the list would include children, teachers, principal, parents, teacher assisstants, office workers, cleaners etc. |
|  |  |
|  | Choose the words from the list to complete the sentences.  **security, teacher, nurse, principal, cleaner, students, librarian**  1. C:\Users\User\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\37871A1C.tmp She is the \_\_\_\_\_\_\_\_\_\_\_.  2. Checking Out In The Library Coloring Page - Free Books Coloring ... She is the \_\_\_\_\_\_\_\_\_\_\_\_.  3. Pagina Principal | Coloring Pages - Cliparts.co He is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  4. Spring Cleaning Online Coloring Page (With images) | Coloring ... She is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  5. Nurse Coloring Page - Ultra Coloring Pages She is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  6. School Security Guard Clipart Black And White He is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  7. Students Uniform Free Coloring KQ6zQ (With images) | Art drawings ... They are the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | TG- Page 39 |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject :Our Communities |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic :Teachers at school.  Lesson number :14 |
| Learning outcomesLearning outcomes | Be able to  -learn which people make up their school community.  - identify teachers of their school and the classes they teach. |
| TopicIntroduction | Who is a Teacher  What is the Teachers job ?  Discuss other jobs the teacher does at school apart from teaching. |
| Catch | Catch phrase for the lesson  Teachers are members of the school community. |
| Learners notes 1  Learners notes | Summary  Teachers at Central Primary School   |  |  |  |  | | --- | --- | --- | --- | | Grade | Teacher | Grade | Teacher | | 1A | Mrs Tatangis | 4A | Mr Daniel | | 1B | Mrs Lui | 4B | Mrs Nampas | | 2A | Mrs Kalpat | 5A | Mr Bule | | 2B | Mrs Rarao | 5B | Mr Nombong | | 3A | Ms Barth | 6A | Mrs Edmond | | 3B | Ms Willie | 6B | Mr Tambe | |
|  |  |
|  | Complete the chart    Year 3 Teachers  Ms \_\_\_\_\_\_\_\_\_& Ms \_\_\_\_\_\_\_\_\_\_  Year 6 Teachers  Mrs \_\_\_\_\_\_\_\_ & Mr \_\_\_\_\_\_\_\_  Year 1 Teachers  Mrs \_\_\_\_\_\_\_\_\_\_\_\_\_&  Mrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Mrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Headteacher (Primary)  Year 4 Teachers  Mr \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_&  Mrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Year 2 Teachers  Mrs \_\_\_\_\_\_\_\_\_\_\_&  Mrs \_\_\_\_\_\_\_\_\_\_\_\_  Year 5 Teachers  Mr \_\_\_\_\_\_\_\_\_\_\_ & Mr \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences |  |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Mrs Kalpat & Mrs Rarao  Subject : Genera Studies |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date |  |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic :Revision  Lesson number :15 |
| Learning outcomesLearning outcomes | To revise the contents learned in the lessons taught. |
| TopicIntroduction |  |
| Catch | Catch phrase for the lesson |
| Learners notes 1Learners notes | Summary |
|  |  |
|  | |  |  |  | | --- | --- | --- | | **Revision Exercise**   1. Label the parts of the tree below.  |  | | --- | | **roots, stem, fruits, flower** |   Coloring Page Eggplant Leaves Fruit Root System — Stock Vector ...  2. Match the animals to the correct group.  C:\Users\User\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1AB6E9D9.tmp  C:\Users\User\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CECB5804.tmp  Edible  Best Photos of Free Printable Pictures Of Starfish - Starfish ...  Dolphin | Free Printable Templates & Coloring Pages | FirstPalette.com  Free Printable Octopus Coloring Pages For Kids (With images ...  Non- Edible NNNnNNNNNon- edible  Free Printable Seashell Coloring Pages For Kids | Animal coloring ...  **3.Who does this job at school? Choose the name from the box below. (5mks)**   |  | | --- | | **Nurse, Cleaner, Teacher, Principal, Driver,** |  1. **Sweep the classrooms. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** 2. **Drives the school truck. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 3. **Teachers the children. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 4. **Ensure daily activities are carried out. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** 5. **Treats a sick student. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**     **4. Plant needs. Match.**  Image result for what do plants need to grow worksheet | Teaching ...  **5. Draw the food to match the set of tooth of a person.(4mks)**  Pin on Dentist theme | |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences |  |

Term: 2 Week number 8 Date…… to…… Month: …………

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| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 9 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 10 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 11 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 12 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 13 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |