

Central School

Home School Package

**Year :2**



**HOME SCHOOL PACKAGE CONTENT**

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**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpg Teacher | Name : Mrs Rarao/ Mrs KalpatSubject : Language |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg Date | 22/06/20 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : VerbsLesson number :1 |
| Learning outcomesLearning outcomes | To know the verbs ‘is, am,are’. To know when to use the verbs in sentences |
| TopicIntroduction | Explains the words- is- it is a verbAm- it is a verbAre- it is a verbThese words are used in sentencesAlso has, have,had are verbs used in sentences.We have, they have… she has, he has, it has…Past tense we use ‘had’. Eg.We had our louvres broken last night |
| Catch | Catch phrase for the lessonI am writingThey are writingShe is writing |
| Learners notes 1Learners notes | Summary- The students need to know the words and be able to use them in the sentences. They need to understand the meanings and soc an use them in sentences correctly. |
|  |   |
|  | English grammar | English grammar worksheets, English grammar ...have or has worksheets for kids | worksheets for can could ... |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences |  |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpg Teacher | Name : Mrs Rarao/ Mrs KalpatSubject : Language |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg Date | 23/06/20 -26/06/20 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Sounds (Unit 18)Lesson number : 2 - 5 |
| Learning outcomesLearning outcomes | To know the sound ‘oa’ as in boat.. ‘o--e’ as in rose… ‘o’ as in comb.. |
| TopicIntroduction | To introduce the sound, explain the difference between ‘o’ as in orange are short ‘o’ sound. The ‘oa’, ‘o—e’, ‘o’ are long sound |
| Catch | Catch phrase for the lessonChant – ‘Row the boat, oa,oa,oa Row the boat, oa, oa,oa Row the boat, oa, oa,oa That is the sound that o a makes’ |
| Learners notes 1Learners notes | Summary- Students will mix up sounds like this especially when there is ‘o’ and ‘oa’. So it is important to go slowly explaining the activities so they can understand better and be able to do the work well.Point to the word as he/she says the wordMake sounds and say the word. Eg. g o ----gog o es -------goes , s o l d ---- soldStart doing the activity |
|  |   |
|  | Act 1 and 2 – Tue, Act 3 and 4- WedAct 5 and 6- ThursAct 7 - Fri |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | Sound Waves 2. Unit 18. Pages 42-43 |

Term: 2 Week number 6 Date…… to…… Month: …………

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| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpg Teacher | Name : Mrs Rarao/ Mrs KalpatSubject : Language |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg Date | 29/06/20 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : NounsLesson number : 6 |
| Learning outcomesLearning outcomes | To know what nouns are  when to use them in sentences |
| TopicIntroduction | What are nouns ? Nouns are naming words .Names of people- Tom, Kim, TinaNames of Places- Pango, Santo, AustraliaNames of animals or things- Dog, table, tree |
| Catch | Catch phrase for the lessonNouns are ‘Naming Words’ |
| Learners notes 1Learners notes | Summary- Nouns are naming words and students need to know the words so can be able to use them correctly in sentences.This can be names of animals, people, places, or objects.5 Fun Activities for Teaching Nouns in the Primary Grades ... |
|  |   |
|  | Take a Closer Look....Fall Edition with a FREEBIE!!! (With images ...* Grammar Worksheets (Parts of Speech Worksheets and Grammar Review ...
 |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences |  |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpg Teacher | Name : Mrs Rarao/Mrs KalpatSubject : Language |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg Date | 30/06/20- 3/07/20 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Sounds (Unit 19)Lesson number : 7- 10 |
| Learning outcomesLearning outcomes | To know the sound n, nn, ng and when to use the in sentences |
| TopicIntroduction | Introduce the sound Students say words with the sound or names with the sound |
| Catch | Catch phrase for the lessonChant ‘Nanny has a net n, n, n Nanny has a net n, n, n Nanny has a net n, n, n That is the sound that n makes’ |
| Learners notes 1Learners notes | Summary - The students need to know the sounds well before they carry out the activities. It is important that they go through the list words everday before carrying out the activities. |
|  |   |
|  | Act 1 and 2 – Tues(pg 44)Act 3 – Wed(Pg 44)Act 1and 2 – Thurs (pg 45)Act 3 – Fri (pg 45) |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences  | Sound Wave 2- Unit 19. Pages 44-45 |

Term: 2 Week number 7 Date…… to…… Month: …………

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| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpg Teacher | Name : Mrs Rarao/Mrs KalpatSubject :Language |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg Date | 6/07-7/07 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Reading ComprehensionLesson number : 11-12 |
| Learning outcomesLearning outcomes | To be able to read a story Be able to comprehend to the activities allocated |
| TopicIntroduction | Talk about HensWhy hens lay eggsStudents can talk about their own hens(if any) |
| Catch | Catch phrase for the lesson |
| Learners notes 1Learners notes | Summary- Students need to read with understanding . They need to express themselves and talk about the story in their own words to show that they understand readings. |
|  |   |
|  | Prentresultaat vir reading short stories grade 1 printable free ... |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences |  |

**LESSON Plan**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpg Teacher | Name : Mrs Rarao/Mrs KalpatSubject : Language |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg Date | 8/07 – 10/07 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic :SoundLesson number :13 - 15 |
| Learning outcomesLearning outcomes | To know the sound ‘ar, a’and when to use the words in sentences |
| TopicIntroduction | Introduce the sound, ‘ar’ as in star ‘a’ as in askExplain the difference between ‘a’ as in ‘bad’as it is a short ‘a’ and ‘ar’ as in star is a long ‘ar’ |
| Catch | Catch phrase for the lesson |
| Learners notes 1Learners notes | Summary - The students need to know the sounds well before they carry out the activities. It is important that they go through the list words everday before carrying out the activities. |
|  |   |
|  | Act 1 and 2 - WedAct 3 and 4 – ThursAct 5 and 6 - Fri |
| Assignment |  |
| Assessment |  |
| Reference ClipartReferences | Sound Wave 2 – Unit 20 Pages 46-47 |

Term: 2 Week number 8 Date…… to…… Month: …………

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| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |