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Central School

Home School Package

**Year : 1**



**HOME SCHOOL PACKAGE CONTENT**

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**LESSON PLAN FOR WEEK 6 SIX**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Monday 29th June 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Nouns / Sound s/ss/x(ks)  Lesson number :1 |
| Learning outcomesLearning Outcomes | .The students to identify the different nouns in a sentence and tell if a noun is a place , person or thing.  .Students to identify the different words that sound with s, ss and ks |
| TopicIntroduction | . Review the activity using picture cards to identify the nouns and tell if a noun name is a place , person or thing.  . Students to identify the different words and sounds with letter s, ss and ks by reading and spell correctly.  .Introduce the activity with specific examples using sound waves. |
| Catch | Catch phrase for the lesson  . Twenty Hats |
| Learners notes 1  Learners notes | Summary  . Look at the sentence  **Twenty Hats (It describes a noun)**  . Encourage the students to name all nouns they see around them either the name of a person , thing or a place.  .Students to know to spell and write the words with the sound of s , ss and ks . |
|  |  |
|  | Parts Of Speech : Nouns  *Instructions : Look for the underlined noun in each sentence. Tell if the noun is a* ***person, place or thing****.*  *For example : The store is open on Sunday place*  1.The car was in front of the house \_\_\_\_\_\_\_\_\_\_  2.She was going to catch the ball \_\_\_\_\_\_\_\_\_\_  3.I could not see the boy \_\_\_\_\_\_\_\_\_\_  4.Chips are my favorite snack \_\_\_\_\_\_\_\_\_\_  5.I got two books from the library \_\_\_\_\_\_\_\_\_\_  6. My teacher is very nice to the class \_\_\_\_\_\_\_\_\_\_\_  7.We saw the last leaf fall. \_\_\_\_\_\_\_\_\_\_\_\_  8. He left his bag at the school. \_\_\_\_\_\_\_\_\_\_\_\_  Sound Wave Activity  . Do activity 1 (Page 21) |
| Assignment |  |
| Assessment | *. Review the activity by doing a labelling activity to identify the different nouns* |
| Reference ClipartReferences | . Sound Wave Book |

**LESSON PLAN**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui & Rita Tatangis  Subject :Language |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Tuesday 30th June 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Grammer / Sound Waves  Lesson number : Two (2) |
| Learning outcomesLearning Outcomes | .The children should understand when to use nouns and why it’s important to use.  . The sound of letter s, ss , x (ks) in different words |
| Topic Introduction | .Briefly review to create sentences using nouns by looking at the different pictures  . Introduce the activity by making an illustration using two children and describe .  . Review the sound s of letter s, ss, x(ks) |
| Catch | .Catch Phrase For The Lesson  **The very old shoe** |
| Learners Notes  Learners notes 1 | Summary  .Look at the sentence and identify the noun phrase in this sentence  For example :  The very old shoe    Head word( it is a noun )  Information about the shoe |
|  |  |
|  | Examples Of Noun  Underline the nouns in a sentence  1.The cat jump over the moon.  2. The girls cooked the taro and fish  Fillable Online Grammar 1st grade grammar circle nouns - first ...  . Sound Wave Activity  -Activity 2 (Sound Wave page 21) |
| Assignment | - |
| Assessment | - |
| Reference ClipartReferences | .Sound Wave Booklet |

**LESSON PLAN**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Wednesday 1st July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Nouns / Sound s/ss/x(ks)  Lesson number :3 |
| Learning outcomesLearning Outcomes | .The students to identify the different nouns in a sentence and tell if a noun is a place , person or thing.  .Students to identify the different words that sound with s, ss and ks |
| TopicIntroduction | . Review the activity using picture cards to identify the nouns and tell if a noun name is a place , person or thing.  . Students to identify the different words and sounds with letter s, ss and ks by reading and spell correctly.  .Introduce the activity with specific examples using sound waves. |
| Catch | Catch phrase for the lesson  **Mobile Phone** |
| Learners notes 1  Learners notes | Summary  . Look at the sentence  **Mobile Phone (It describes a noun,name of an object)**  . Encourage the students to name all nouns they see around them either the name of a person , thing or a place  .Students to know to spell and write the words with the sound of s and S |
|  |  |
|  | Parts Of Speech : Nouns  *Nouns worksheet - grade 1 sample | Nouns worksheet, 2nd grade ...*  Sound Wave Activity  . Do activity 3 (Page 21) |
| Assignment |  |
| Assessment | *. Review the activity by doing a labelling activity to identify the different nouns* |
| Reference ClipartReferences | . Sound Wave Book |

**LESSON PLAN**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Thursday 2nd July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Nouns / Sound s/ss/x(ks)  Lesson number :4 |
| Learning outcomesLearning Outcomes | .The students to identify the different nouns in a sentence and tell if a noun is a place , person or thing.  .Students to identify the different words that sound with s, ss and ks |
| TopicIntroduction | . Review the activity using picture cards to identify the nouns and tell if a noun name is a place , person or thing.  . Students to identify the different words and sounds by reading and spell correctly.  .Introduce the activity with specific examples using sound waves. |
| Catch | Catch phrase for the lesson  **The Thick Textbook** |
| Learners notes 1  Learners notes | Summary  . Look at the sentence  **The Thick Textbook (it describes a noun )**  . Encourage the students to name all nouns they see around them either the name of a person , thing or a place  . Students to know to spell and write the words with the correct spelling also creating own sentences using these words. |
|  |  |
|  | Parts Of Speech : Nouns  Activity 1  Noun Worksheets for Elementary School - Printable & Free | K5 Learning  Activity 2: Sight Words  Instructions: Create your own sentence using these words   1. With 2. I 3. He 4. Her 5. The   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Assignment |  |
| Assessment | *. Review the activity by doing a labelling activity to identify the different nouns*  *.Spell and write the sight words correctly* |
| Reference ClipartReferences |  |

**LESSON PLAN**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Friday 3rd July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Nouns / Sound s/ss/x(ks)/ Sight Words  Lesson number :5 |
| Learning outcomesLearning Outcomes | .The students to identify the different nouns in a sentence and tell if a noun is a place , person or thing.  .Students to identify the different sight words by spell and write the words correctly. |
| TopicIntroduction | . Review the activity using picture cards to identify the nouns and tell if a noun name is a place , person or thing.  . Students to identify the different words and sounds by reading and spell correctly. |
| Catch | Catch phrase for the lesson  **The new car** |
| Learners notes 1  Learners notes | Summary  . Look at the sentence  **The new car (it describes a noun )**  . Encourage the students to name all nouns they see around them either the name of a person , thing or a place  . Students to know to spell and write the words with the correct spelling also creating own sentences using these words. |
|  |  |
|  | Parts Of Speech : Nouns  Activity 1  Grammar Worksheets for Elementary School - Printable & Free | K5 ...  Activity 2: Sight Words  First Grade Vocabulary Worksheets – printable and organized by ... |
| Assignment |  |
| Assessment | *. Review the activity by doing a labelling activity to identify the different nouns*  *.Spell and write the sight words correctly* |
| Reference ClipartReferences |  |

**LESSON PLAN FOR WEEK SEVEN (7)**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Monday 6th July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Prepositions/ Sound tt / t/Sight Words  Lesson number :1 |
| Learning outcomesLearning Outcomes | .The students to identify the different ways of using different prepositions .  .Students to identify the different words that sound with t/tt  .Students read and spell the sight words correctly |
| TopicIntroduction | . Review the activity using picture cards to identify the nouns and tell if a noun name is a place , person or thing.  . Introduce simple preposition by illustrate and do orally  . Students to identify the different words and sounds by reading and spell correctly.  .Introduce the activity with specific examples using sound waves. |
| Catch | Catch phrase for the lesson  **The box is up on the shelf.** |
| Learners notes 1  Learners notes | Summary  . Encourage the students to read the following sentences using simple prepositions  . Students to know to spell and read the sight words  .Students to say the sound when it starts with t / tt and listen to the sound carefully |
|  |  |
|  | Prepositions  Activity 1  Preposition Worksheets for Grade 1 - Your Home Teacher  Activity 2: Sight Words  Instructions: Read and spell these words correctly   1. Of 2. He 3. To 4. Be 5. On   Activity 3: Sound Wave Activity  Do activity 1 page 22 |
| Assignment |  |
| Assessment | *. Review the activity by creating sentences with prepositions orally*  *.Spell and write the sight words correctly* |
| Reference ClipartReferences | . Sound Wave Book |

**LESSON PLAN**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Tuesday 7th July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Prepositions/ Sound tt / t/Sight Words  Lesson number :2 |
| Learning outcomesLearning Outcomes | .The students to identify the different ways of using different prepositions .  .Students to identify the different words that sound with t/tt  .Students read and spell the sight words correctly |
| TopicIntroduction | . Review the activity using real objects and create sentences using simple prepositions orally  . Students to identify the different words and sounds by reading and spell correctly.  .Introduce the activity with specific examples using sound waves. |
| Catch | Catch phrase for the lesson  **The clock is above the bed.** |
| Learners notes 1  Learners notes | Summary  . Encourage the students to read the following sentences using prepositions  . Students to know to spell and read the sight words  .Students to say the sound when it starts with t / tt and listen to the sound carefully |
|  |  |
|  | Prepositions  Activity 1  Prepositions worksheets for preschool and kindergarten | K5 Learning  Activity 2: Sight Words  Instructions: Read and spell these words correctly   1. Of 2. He 3. To 4. Be 5. On   Activity 3: Sound Wave Activity    Do activity 2 page 22 |
| Assignment |  |
| Assessment | *. Review the activity by creating sentences with prepositions orally*  *.Spell and write the sight words correctly* |
| Reference ClipartReferences | . Sound Wave Book |

**LESSON PLAN**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Wednesday 8th July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Prepositions/ Sound tt / t/Sight Words  Lesson number :3 |
| Learning outcomesLearning Outcomes | .The students to identify the different ways of using different prepositions .  .Students to identify the different words that sound with t/tt  .Students read and spell the sight words correctly |
| TopicIntroduction | . Review the activity using real objects and create sentences using simple prepositions orally  . Students to identify the different words and sounds by reading and spell correctly.  .Introduce the activity with specific examples using sound waves. |
| Catch | Catch phrase for the lesson  **The cat is under the table.** |
| Learners notes 1  Learners notes | Summary  . Encourage the students to read the following sentences using prepositions  . Students to know to spell and read the sight words  .Students to say the sound when it starts with t / tt and listen to the sound carefully |
|  |  |
|  | Prepositions  Activity 1  Prepositions worksheets for preschool and kindergarten | K5 Learning  Activity 2: Sight Words  Instructions: Read and spell these words correctly   1. Of 2. He 3. To 4. Be 5. On   Activity 3: Sound Wave Activity    Do activity 3 page 22 |
| Assignment |  |
| Assessment | *. Review the activity by creating sentences with prepositions orally*  *.Spell and write the sight words correctly* |
| Reference ClipartReferences | . Sound Wave Book |

**LESSON PLAN**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Thursday 9th July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Punctuations/ Sound tt / t/Sight Words  Lesson number :4 |
| Learning outcomesLearning Outcomes | .The students to identify the different punctuation marks to use in a sentence or phrase .  .Students read and spell the sight words correctly |
| TopicIntroduction | . Review the activity using real objects and create sentences using simple prepositions orally  .Introduce the different punctuation marks to use in a sentence.  . Students to identify the different words and sounds by reading and spell correctly.  .Introduce the unjumble activity with example. |
| Catch | Catch phrase for the lesson  **Where are you from ?....** |
| Learners notes 1  Learners notes | Summary  .Encourage students to look at the different punctuation marks (samples)  Punctuation Preview - Lessons - Tes Teach  . Encourage the students to read the following sentences using puctuation marks.  . Students to know to spell and read the sight words  .Students to write the sight words correctly |
|  |  |
|  | Punctuations  Activity 1  Grade 1 Punctuation Worksheets | K5 Learning  Activity 2: Sight Words  Instructions: Read and spell these words correctly   1. Of 2. He 3. To 4. Be 5. On   Activity 3: Unjumble Activity    ***For example: no - on***    1.eb-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.fo-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3.ot-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4.eh-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Assignment |  |
| Assessment | *. Review the activity by creating sentences with puntuctions orally*  *.Spell and write the sight words correctly* |
| Reference ClipartReferences |  |

**LESSON PLAN**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Friday 10th July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Punctuations/Sight Words  Lesson number :5 |
| Learning outcomesLearning Outcomes | .The students to identify the different punctuation marks to use in a sentence or phrase .  .Students read and spell the sight words correctly |
| TopicIntroduction | . Review the activity using real objects and create sentences using simple prepositions orally  .Introduce the different punctuation marks to use in a sentence.  . Students to identify the different words and sounds by reading and spell correctly.  .Students do spelling test |
| Catch | Catch phrase for the lesson  **The ball is under the chair.** |
| Learners notes 1  Learners notes | Summary  .Review with the students to look at the different punctuation marks (samples)  Punctuation Preview - Lessons - Tes Teach  . Encourage the students to read the following sentences using puctuation marks.  . Students to know to spell and read the sight words  .Students to write the sight words correctly |
|  |  |
|  | Punctuations  Activity 1  Punctuation Mark Exercises (With images) | First grade writing ...  Activity 2: Sight Words  Instructions: Read and spell these words correctly   1. Of 2. He 3. To 4. Be 5. On |
| Assignment |  |
| Assessment | *. Review the activity by creating sentences with puntuctions orally*  *.Spell and write the sight words correctly* |
| Reference ClipartReferences |  |

**LESSON PLAN FOR WEEK EIGHT(8)**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Monday 13th July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Plural Of Nouns & Singular /Sound u  Lesson number :1 |
| Learning outcomesLearning Outcomes | .The students to identify the singular and plural of nouns.  .Students to identify the different words that sound with u  .Students read and spell the sight words correctly |
| TopicIntroduction | . Review the activity using picture cards to identify the different punctuation marks .  . Introduce simple singular & plural of nouns by illustrating the words that use orally.  . Students to identify the different words and sounds by reading and spell correctly.  .Introduce the activity with specific examples using sound waves. |
| Catch | Catch phrase for the lesson  **More than one…….apple – 2 apples** |
| Learners notes 1  Learners notes | Summary  . Encourage the students to read the following sentences using singular and plural of nouns by using objects around you.  .Briefly explain how to use plural nouns by adding s  . Students to know to spell and read the sight words  .Students to say the sound when it starts with u and listen to the sound carefully |
|  |  |
|  | Plural/ Singular Nouns  Activity 1  Instructions : Write the plural nouns of the following words  Plural Nouns Worksheet 1 | Nouns worksheet, Plural nouns worksheet ...  Activity 2: Sight Words  Instructions: Read and spell these words correctly   1. I 2. By 3. Or 4. No 5. Up   Activity 3: Sound Wave Activity  Do activity 1 page 23 |
| Assignment |  |
| Assessment | *. Review the activity by creating opposites orally*  *.Spell and write the sight words correctly* |
| Reference ClipartReferences | . Sound Wave Book |

**LESSON PLAN**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Tuesday 14th July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Singular& Plural Nouns /Sound u  Lesson number :2 |
| Learning outcomesLearning Outcomes | .The students to identify the plural/ singular nouns .  .Students to identify the different words that sound with u  .Students read and spell the sight words correctly |
| TopicIntroduction | . Review the activity using picture cards to identify the plural/ singular nouns  . Students to identify the different words and sounds by reading and spell correctly. |
| Catch | Catch phrase for the lesson  **More than one ……-1pear-2pears** |
| Learners notes 1  Learners notes | Summary  . Review with the students to read the following sentences on plural of nouns.  . Students to know to spell and read the sight words  .Students to say the sound when it starts with u and listen to the sound carefully |
|  |  |
|  | Plural/ Singular Nouns  Activity 1  Instructions : Write the plural nouns of the following words  Plurals: Add "s" or "es" | Plurals, Singular and plural nouns ...  Activity 2: Sight Words  Instructions: Read and spell these words correctly   1. I 2. By 3. Or 4. No 5. Up   Activity 3: Sound Wave Activity  Do activity 2 page 23 |
| Assignment |  |
| Assessment | *. Review the activity by doing an oral assesment on plurals of nouns*  *.Spell and write the sight words correctly* |
| Reference ClipartReferences | . Sound Wave Book |

**LESSON PLAN**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Wednesday 14th July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Plurals & Singular Nouns /Sound u  Lesson number :3 |
| Learning outcomesLearning Outcomes | .The students to identify the plural/singular nouns  .Students to identify the different words that sound with u  .Students read and spell the sight words correctly |
| TopicIntroduction | . Review the activity using plural and singular nouns  . Students to identify the different words and sounds by reading and spell correctly. |
| Catch | Catch phrase for the lesson  **More than one……….** |
| Learners notes 1  Learners notes | Summary  . Briefly explain the plural and singular nouns to the students with specific examples by creativity.  . Students to know to spell and read the sight words  .Students to say the sound when it starts with u and listen to the sound carefully |
|  |  |
|  | Plural and Singular Nouns  Activity 1  Instructions : Write the plurals of the following words  Grade 2 Nouns Worksheets | K5 Learning  Activity 2: Sight Words  Instructions: Read and spell these words correctly   1. I 2. By 3. Or 4. No 5. Up   Activity 3: Sound Wave Activity  Do activity 3 page 23 |
| Assignment |  |
| Assessment | *. Review the activity by creating plural nouns orally*  *.Spell and write the sight words correctly* |
| Reference ClipartReferences | . Sound Wave Book |

**LESSON PLAN**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Thursday 15th July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Plurals & Singular Nouns /Sound u  Lesson number :4 |
| Learning outcomesLearning Outcomes | .The students to identify the plural/singular nouns  .Students read and spell the sight words correctly |
| TopicIntroduction | . Review the activity using plural and singular nouns  . Students to identify the different words and sounds by reading and spell correctly. |
| Catch | Catch phrase for the lesson  **More than one……….** |
| Learners notes 1  Learners notes | Summary  . Briefly explain the plural and singular nouns to the students with specific examples by creativity.  . Students to know to spell and read the sight words |
|  |  |
|  | Plural and Singular Nouns  Activity 1  Instructions : Write the plurals of the following words  Free Preschool & Kindergarten Plural Words Worksheets - Printable ...  Activity 2: Sight Words  Instructions: Read and spell these words correctly   1. I 2. By 3. Or 4. No 5. Up   Activity 3: Sound Activity  First Grade Vocabulary Worksheets – printable and organized by ... |
| Assignment |  |
| Assessment | *. Review the activity by creating plural nouns orally*  *.Spell and write the sight words correctly* |
| Reference ClipartReferences |  |

**LESSON PLAN**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpgTeacher | Name :Diana Maranda Lui/Rita Tatangis  Subject :Language (Grammar / Sounds Waves) |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg  Date | Friday 16th July 2020 |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : Plurals & Singular Nouns /Sound u  Lesson number :5 |
| Learning outcomesLearning Outcomes | .The students to identify the plural/singular nouns  .Students to identify the different words that sound with u  .Students read and spell the sight words correctly |
| TopicIntroduction | . Review the activity using plural and singular nouns  . Students to identify the different words and sounds by reading and spell correctly. |
| Catch | Catch phrase for the lesson  **More than one……….** |
| Learners notes 1  Learners notes | Summary  . Briefly explain the plural and singular nouns to the students with specific examples by creativity.  . Students to know to spell and read the sight words  .Students to say the sound when it starts with u and listen to the sound carefully |
|  |  |
|  | Plural and Singular Nouns  Activity 1  Instructions : Write the plurals of the following words  Free Preschool & Kindergarten Plural Words Worksheets - Printable ...  Activity 2  Instructions: Write in the plural and singular nouns  Get a Grip on Grammar: Make It Plural #1 (With images) | Plurals  Activity 3: Sight Words  Instructions: Read and spell these words correctly   1. I 2. By 3. Or 4. No 5. Up   Activity 4: Sound Activity  Englishlinx.com | Vowels Worksheets |
| Assignment |  |
| Assessment | *. Review the activity by creating plural nouns orally*  *.Spell and write the sight words correctly*  *. English Test* |
| Reference ClipartReferences |  |



**WEEKLY CHECKLIST For Parents**:

Term: 2 Week number 1 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 2 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 3 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term 2 Week number 6 Date …….. to ……. Month………..

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 5 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 6 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 7 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 8 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 9 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 10 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 11 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 12 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 13 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Number of lessons** | **Days** | **Tick when activity is complete** | **Parents comment** | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |