

# Central Secondary School

## YEAR 12 ECONOMICS 2020

1/22/2020

Teacher/Students study schedule

Term One

YEAR 12

# ECONOMICS 2020

## STRAND 1: RESOURCE ALLOCATION THROUGH THE MARKET SYSTEM

### Major Learning Outcome: 12ECO1

Upon successful completion of this strand, students are able to demonstrate an understanding of the basic economic concepts relating to the operation of the market system, and analyse how decisions are made and their outcome in a modern market economy.

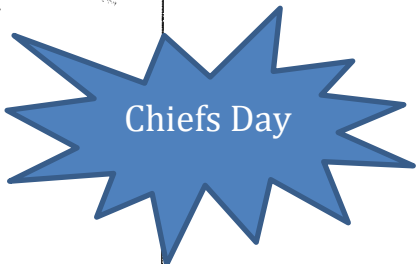
Sub-strand	Key Learning Outcome	Code	Specific Learning Outcome	Skill Levels
Introduction to Economics problems	12ECO1.1 Upon successful completion of this sub-strand, students are able to demonstrate an understanding of the concepts of economic problems using an economic model.	12ECO1.1.1.1	<b>State</b> a purpose of a model in Economics.	1
		12ECO1.1.1.2	<b>Define</b> economic scarcity, economic choice and opportunity cost.	1
		12ECO1.1.2.1	<b>Describe</b> the link between scarcity, economic choice and opportunity cost.	2
		12ECO1.1.1.3	<b>Define</b> the concepts of specialisation, production, interdependence, exchange and markets.	1
		12ECO1.1.2.2	<b>Describe</b> the relationship between these concepts of specialisation, production, interdependence, exchange and markets.	2
		12ECO1.1.3.1	<b>Explain</b> the relationship between these concepts of specialisation, production, interdependence, exchange and markets using a circular flow diagram.	3
		12ECO1.1.4.1	<b>Discuss</b> the relationship between important sectors (stages of production) of the economy using the concepts of specialisation, interdependence (independence), distribution and exchange.	4
		12ECO1.1.2.3	<b>Describe</b> the concepts of economies of scale and diseconomies of scale, increasing, diminishing and constant returns.	2
		12ECO1.1.2.4	<b>Describe</b> the different factors of production and their factor rewards.	2
		12ECO1.1.2.5	<b>List</b> basic assumptions of a production possibility model.	2
		12ECO1.1.3.2	<b>Construct</b> a Production Possibility Curve.	3

Lini Day

Week 1- 3

3 to 20 Feb

## Term One

<b>Consumer demand</b>    <b>Week 4 - 5</b> <b>24Feb to 6 Mar</b>	<b>12ECO1.2</b>  Upon successful completion of this sub-strand, students are able to demonstrate an understanding on the concept of demand.	12ECO1.1.1.4	<b>Identify/state</b> a feature or example of economic scarcity, economic choice, opportunity cost, underutilization of resources, full employment of resources and an unattainable combination in a given context	1
		12ECO1.1.2.6	<b>Illustrate</b> the concepts of scarcity, choice and opportunity cost on the production possibility curve.	2
		12ECO1.1.4.2	<b>Discuss</b> reasons of why the production possibility have concave (bowed out) and/ or a straight line curve.	4
		12ECO1.1.3.3	<b>Explain</b> shifts in production possibility curves in relation to effects that influence the shift.	3
		12ECO1.2.1.1	<b>Define</b> Demand.	1
		12ECO1.2.1.2	<b>State</b> the Law of Demand.	1
		12ECO1.2.2.1	<b>Describe</b> the difference between individual demand and market demand.	2
		12ECO1.2.3.1	<b>Explain</b> the factors affecting demand for goods and services.	3
		12ECO1.2.2.2	<b>Illustrate</b> how market demand is derived using individual demand curves or schedules.	2
		12ECO1.2.2.3	<b>Outline</b> price factors and non-price factors affecting demand for goods and services.	2
		12ECO1.2.2.4	<b>Describe</b> price factors affecting demand for goods and services causing a movement along the demand curve.	2
		12ECO1.2.2.5	<b>Describe</b> non-price factors affecting demand for goods and services causing the shift of the whole demand curve.	2
		12ECO1.2.2.6	<b>Illustrate</b> the effects of price factors on the demand curve graph.	2
		12ECO1.2.2.7	<b>Illustrate</b> the effects of non-price factors on the demand curve graph.	2
		12ECO1.2.3.2	<b>Distinguish</b> between movements along a demand curve and shifts of the demand curve itself.	3
		12ECO1.2.4.1	<b>Discuss</b> the impact of a change in income on the demand for luxuries, necessities and inferior goods.	4
		12ECO1.2.1.3	<b>Define</b> price elasticity of demand.	1

<b>Producers decisions and Supply</b>	<b>12ECO1.3</b>  Upon successful completion of this sub-strand, students are able to demonstrate understanding on the concept of supply.	12ECO1.3.1.1	<b>Define</b> supply.	1
		12ECO1.3.1.2	<b>State</b> the Law of Supply.	1
		12ECO1.3.2.1	<b>Describe</b> the difference between individual and market supply.	2
		12ECO1.3.3.1	<b>Explain</b> the factors affecting supply for goods and services.	3
		12ECO1.3.2.2	<b>Illustrate</b> how market supply is derived using individual supply curves or schedules.	2
		12ECO1.3.2.3	<b>Outline</b> price factors and non-price factors affecting supply for goods and services.	2
		12ECO1.3.2.4	<b>Describe</b> price factors affecting supply for goods and services causing a movement along the supply curve.	2
		12ECO1.3.2.5	<b>Describe</b> non-price factors affecting supply for goods and services causing the shift of the whole supply curve.	2
		12ECO1.3.2.6	<b>Illustrate</b> the effects of price factors on the supply curve graph.	2
		12ECO1.3.2.7	<b>Illustrate</b> the effects of non-price factors on the supply curve graph.	2
		12ECO1.3.3.2	<b>Explain</b> the difference between movements along a supply curve and shifts of the supply curve itself.	3
		12ECO1.3.1.1	<b>Define</b> price elasticity of supply.	1
		12ECO1.3.1.4	<b>State</b> the concepts of total cost, average cost and marginal cost.	1
		12ECO1.3.2.8	<b>Explain</b> the features of production and productivity.	2
12ECO1.3.4.1	<b>Discuss</b> the effects of technology, specialization, division of labour, investment, diminishing returns, economies and diseconomies of scale on productivity.	4		

Week 6 - 7

9 to 20 Mar

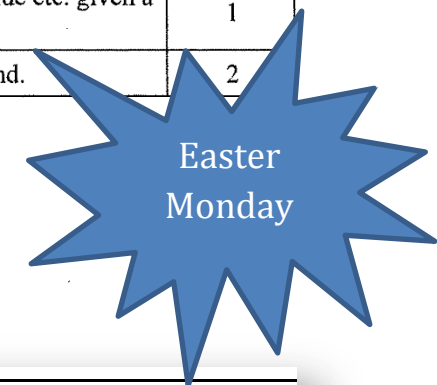
Term One

<b>The Market Equilibrium</b>  <div>Week 8 - 10</div> <div>23 Mar to 3 Apr</div> <div>Term One</div>	<b>12ECO1.4</b>  Upon successful completion of this sub-strand, students are able to demonstrate an understanding on the concepts of equilibrium.	12ECO1.4.1.1	<b>Define</b> a market.	1
		12ECO1.4.1.2	<b>Define</b> perfect completion.	1
		12ECO1.4.1.3	<b>Define</b> monopoly.	1
		12ECO1.4.1.4	<b>Define</b> monopolistic competition.	1
		12ECO1.4.1.5	<b>Define</b> oligopoly.	1
		12ECO1.4.1.6	<b>Define</b> duopoly.	1
		12ECO1.4.1.7	<b>Define</b> monopsony.	1
		12ECO1.4.2.1	<b>Describe</b> the features of perfect completion.	2
		12ECO1.4.2.2	<b>Describe</b> the features of monopoly.	2
		12ECO1.4.2.3	<b>Describe</b> the features of monopolistic competition.	2
		12ECO1.4.2.4	<b>Describe</b> the features of oligopoly.	2
		12ECO1.4.2.5	<b>Describe</b> the features of duopoly.	2
		12ECO1.4.2.6	<b>Describe</b> the features of monopsony.	2
		12ECO1.4.2.7	<b>Examine</b> the concept of market demand and market supply.	2
		12ECO1.4.2.8	<b>Construct</b> market demand and market supply on a graph to determine the equilibrium.	2
		12ECO1.4.1.8	<b>Identify</b> equilibrium price and equilibrium quantity.	1
		12ECO1.4.1.9	<b>Identify</b> prices which shows disequilibrium at the market.	1
		12ECO1.4.1.10	<b>Define</b> excess supply (surplus).	1
		12ECO1.4.1.11	<b>Define</b> excess demand (shortage).	1
		12ECO1.4.2.9	<b>Illustrate</b> the effects of how the market reacts to excess demand or excess supply to reach equilibrium at the market.	2

<div>Week 11 - 12</div> <div>6 to 17 Apr</div>	12ECO1.4.3.1	<b>Explain</b> the effects of changes in demand and supply on the equilibrium.	3
	12ECO1.4.4.1	<b>Discuss</b> the effects of price controls (minimum and maximum price), quotas, taxes (direct and indirect taxes) and subsidies on equilibrium.	4
	12ECO1.4.1.12	<b>Make</b> simple calculations of consumer spending, market revenue etc. given a demand and supply schedule or graph.	1
	12ECO1.4.2.10	<b>Differentiate</b> between market and aggregate supply and demand.	2



Term One



### Holidays:

1 Jan New Year's Day  
 21 Feb Father Lini Day  
 5 Mar Custom Chief's Day  
 10 Apr Good Friday  
 13 Apr Easter Monday

1 May Labor Day / May Day  
 21 May Ascension Day  
 24 Jul Children's Day  
 30 Jul Independence Day  
 15 Aug Assumption of Mary

5 Oct Constitution Day  
 29 Nov Unity Day  
 30 Nov 'Unity Day' day off  
 25 Dec Christmas Day  
 26 Dec Family Day



## STRAND 2: RESOURCE ALLOCATION THROUGH THE STATE SECTOR

### Major Learning Outcome: 12ECO2

Upon successful completion of this strand, students are able to demonstrate an understanding of the role governments play in allocating resources, particularly where the market does not result in efficient or equitable outcomes.

Sub-strand	Key Learning Outcome	Code	Specific Learning Outcome	Skill Levels
Government Intervention II	<b>12ECO2.1</b> Upon successful completion of this sub-strand, students are able to demonstrate an understanding on government interventions and the important economic issues in the local economy.	12ECO2.1.2.1	<b>Describe</b> reasons why government intervenes in the economy.	2
		12ECO2.1.2.2	<b>Outline</b> the economic functions of the government.	2
		12ECO2.1.3.1	<b>Explain</b> the aims of the Government's budget.	3
		12ECO2.1.4.1	<b>Discuss</b> the different types of taxes, tax systems and the principle of taxation in Vanuatu.	4
		12ECO2.1.2.3	<b>Describe</b> the economic aims of the government.	2
		12ECO2.1.2.4	<b>Explain</b> the following economic issues of employment.	2
		12ECO2.1.2.5	<b>Explain</b> the economic issue of growth.	2
		12ECO2.1.2.6	<b>Explain</b> the economic issue of trade.	2
		12ECO2.1.2.7	<b>Explain</b> the economic issue of inflation.	2
		12ECO2.1.2.8	<b>Explain</b> the economic issue of inequality.	2
		12ECO2.1.4.2	<b>Discuss</b> the impact of measures that Governments can use to address the economic issues.	4

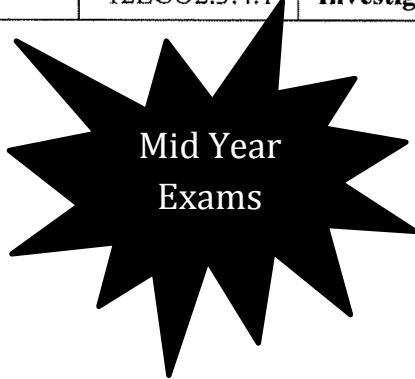
Week 1 - 2

18 to 29 May

Term Two

<b>Classifications of Goods and Services II</b>  <b>Week 3 - 4</b>  <b>1 to 12 Jun</b>	<b>12ECO2.2</b>  Upon successful completion of this sub-strand, students are able to demonstrate an understanding on the classification and features of goods and services produced in an economy.	12ECO2.2.2.1	<b>Outline</b> the features of private, public and mixed goods.	2
		12ECO2.2.2.2	<b>Differentiate</b> between merit and demerit goods.	2
		12ECO2.2.2.3	<b>Outline</b> examples of merit goods.	2
		12ECO2.2.2.3	<b>Outline</b> examples of demerit goods.	2
		12ECO2.2.3.1	<b>Compare</b> the features of merit goods with demerit goods.	3
		12ECO2.2.4.1	<b>Discuss</b> how the Government would encourage consumption of merit goods.	4
		12ECO2.2.4.2	<b>Discuss</b> how the Government would discourage consumption of demerit goods.	4
<b>Equality and Equity II</b>  <b>Week 5 - 6</b>  <b>15 to 26 Jun</b>	<b>12ECO2.3</b>  Upon successful completion of this sub-strand, students are able to demonstrate an understanding of methods of promoting equity.	12ECO2.3.1.1	<b>State</b> the definition of equality and equity.	1
		12ECO2.3.2.1	<b>Describe</b> ways how economic inequalities arise.	2
		12ECO2.3.2.2	<b>Recite</b> the difference between equality and equity.	2
		12ECO2.3.3.1	<b>Examine/Compare</b> the positive and negative effects of inequality.	3
		12ECO2.3.4.1	<b>Investigate</b> the policies to reduce inequality in order to improve equity.	4

**Term Two**





## STRAND 3: MONEY

### Major Learning Outcome: 12ECO3

Upon successful completion of this strand, students are able to demonstrate an understanding of the domestic market for money and credit.

Sub-strand	Key Learning Outcome	Code	Specific Learning Outcome	Skill Levels
Introduction to Money II	12ECO3.1 Upon successful completion of this sub-strand, students are able to demonstrate an understanding on the evolution, functions, characteristics and types of money.	12ECO3.1.1.1	<b>Identify</b> the evolution of money.	1
		12ECO3.1.2.1	<b>Examine</b> the functions of money.	2
		12ECO3.1.2.2	<b>Examine</b> the characteristics of money.	2
		12ECO3.1.2.3	<b>Describe</b> the importance of financial institutions (reserve banks, commercial banks, development banks) that exist in an economy.	2
		12ECO3.1.3.1	<b>Analyse</b> the roles and functions of the different financial institution within an economy.	3
The Money Supply II	12ECO3.2 Upon successful completion of this sub-strand, students are able to demonstrate an understanding on the relationship between money supply and price levels.	12ECO3.2.1.1	<b>State</b> the definition of money supply.	1
		12ECO3.2.2.1	<b>Describe</b> the components of the money supply.	2
		12ECO3.2.3.1	<b>Explain</b> the relationship between the supply of money and price levels using the Quantity Theory of Money or Fisher's Equation.	3
		12ECO3.2.4.1	<b>Discuss</b> the separate effects of the factors that affect the money supply such as government borrowing.	4
		12ECO3.2.4.2	<b>Discuss</b> the separate effects of the factors that affect the money supply such as foreign aid.	4
		12ECO3.2.4.3	<b>Discuss</b> the separate effects of the factors that affect the money supply such as remittances.	4
		12ECO3.2.4.4	<b>Discuss</b> the separate effects of the factors that affect the money supply such as lending by commercial banks.	4

Week 5 - 6

29 Jun to 10 Jul

Week 9 - 10

13 to 23 Jul

Term Two

Children's  
day

**Inflation II****Week 9 - 10****13 to 23 Jul****Term Two**

<b>12ECO3.3</b> Upon successful completion of this sub-strand, students are able to demonstrate an understanding on the causes and effects of inflation.	12ECO3.3.1.1	<b>State</b> the definition of inflation.	1
	12ECO3.3.2.1	<b>Describe</b> the causes of demand and cost push inflation.	2
	12ECO3.3.3.1	<b>Explain</b> the social and economic effects of inflation.	3
	12ECO3.3.4.1	<b>Evaluate</b> the effectiveness of government policies to combat inflation.	4



Independence  
Day



40<sup>th</sup>  
Anniversary

**School Holidays****Starts****Finishes**

First Day of School

3 Feb 2020  
(Mon)

Term 1 Holidays

4 May 2020  
(Mon)15 May 2020  
(Fri)

Term 2 Holidays

17 Aug 2020  
(Mon)28 Aug 2020  
(Fri)

Term 3 Holidays

30 Nov 2020  
(Mon)

## STRAND 4: TRADE AND PAYMENTS

### Major Learning Outcome: 12ECO4

Upon successful completion of this strand, students are able to demonstrate an understanding of external influences that affect the economic activity of an economy.

Sub-strand	Key Learning Outcome	Code	Specific Learning Outcome	Skill Levels
Introduction to Trade and Trade Agreements II	12ECO4.1 Upon successful completion of this sub-strand, students are able to demonstrate an understanding on the importance of domestic and international trade and the impacts of trade agreements.	12ECO4.1.1.1	<b>State</b> the definition of trade.	1
		12ECO4.1.2.1	<b>Describe</b> absolute advantage from trade.	2
		12ECO4.1.2.2	<b>Describe</b> comparative advantage from trade.	2
		12ECO4.1.2.3	<b>Describe</b> gains from trade.	2
		12ECO4.1.2.4	<b>Use</b> simple mathematical examples to illustrate comparative and gains from trade following specialisation.	2
		12ECO4.1.3.1	<b>Apply</b> the concepts of opportunity cost, to international trade.	3
		12ECO4.1.3.2	<b>Apply</b> the concepts of comparative advantage to international trade.	3
		12ECO4.1.3.3	<b>Apply</b> the concepts of specialization to international trade.	3
		12ECO4.1.3.4	<b>Apply</b> the concepts of exchange to international trade.	3
		12ECO4.1.3.5	<b>Apply</b> the concepts of markets to international trade.	3
		12ECO4.1.3.6	<b>Apply</b> the concepts of gains from trade to international trade	3
		12ECO4.1.3.7	<b>Differentiate</b> between trade restriction and free trade.	3
		12ECO4.1.1.2	<b>Define</b> terms of trade.	1
		12ECO4.1.1.3	<b>Name</b> a regional trade agreement.	1
		12ECO4.1.2.5	<b>Describe</b> the roles of the International Monetary Fund (IMF) on trade.	2
		12ECO4.1.2.6	<b>Describe</b> the roles of the World Trade Organisation (WTO) on trade.	2

Week 1 - 2

31 Aug to 11 Sep

Term Three

**Balance of Payments II**

**12ECO4.2**

Upon successful completion of this sub-strand, students are able to demonstrate an understanding on the causes of balance of payment deficits and surpluses.

Week 3 - 4

14 to 25 Sep

**Term Three**

12ECO4.2.1.1

**Identify** the components of balance of visibles (trade) and invisibles, balance on current account and capital account, foreign reserves and balance of payments.

1

12ECO4.2.1.2

**Identify** the components of balance of visibles (trade) and invisibles.

1

12ECO4.2.1.3

**Identify** the components of balance on current account and capital account.

1

12ECO4.2.1.4

**Identify** the components of foreign reserves and balance of payments.

1

12ECO4.2.3.1

**Distinguish** between the components of balance of visibles (trade) and invisibles, balance on current account and capital account, foreign reserves and balance of payments.

3

12ECO4.2.3.2

**Distinguish** between the components of balance of visibles (trade) and invisibles.

3

12ECO4.2.3.3

**Distinguish** between the components of balance on current account and capital account.

3

12ECO4.2.3.4

**Distinguish** between the components of foreign reserves and balance of payments.

3

12ECO4.2.2.1

**Calculate** the balance of visibles (trade) and invisibles, balance on current account and capital account, foreign reserves and balance of payments.

2

12ECO4.2.4.1

**Evaluate** the trend in the balance of payments of Vanuatu including major trading partners, main commodities and services traded (imports and exports), the main components of the current and capital account.

4

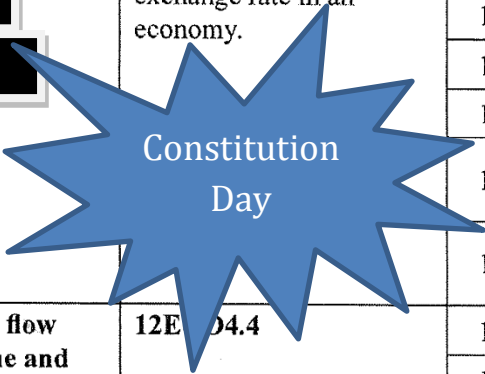
12ECO4.2.3.5

**Explain** the importance of remittances, foreign aid and foreign investment.

3



Week 5 - 6  
28 Sep 9 Oct



Week 7 - 8  
12 to 23 Oct

Term Three

Exchange Rate II	12ECO4.3 Upon successful completion of this sub-strand, students are able to demonstrate an understanding on the importance of the exchange rate in an economy.	12ECO4.3.1.1	Define exchange rate.	1
		12ECO4.3.2.1	Describe the features of a managed (fixed) and flexible (floating) exchange rates.	2
		12ECO4.3.2.2	Describe the features of a managed (fixed) exchange rates.	2
		12ECO4.3.2.3	Describe the features of a flexible (floating) exchange rates.	2
		12ECO4.3.3.1	Explain reasons for revaluation.	3
		12ECO4.3.3.2	Explain reasons for devaluation.	3
		12ECO4.3.3.3	Explain reasons for appreciation.	3
		12ECO4.3.3.4	Explain depreciation.	3
		12ECO4.3.4.1	Discuss the effects of revaluation/ devaluation on exports, imports and Balance of Payments on the economy of the country using specific examples.	4
		12ECO4.3.4.2	Discuss the effects of appreciation/ depreciation on exports, imports and Balance of Payments on the economy of the country using specific examples.	4
Circular flow of Income and Spending II	12ECO4.4 Upon successful completion of this sub-strand, students are able to demonstrate an understanding on the relationship between different sectors of the economy and the effects of economic growth.	12ECO4.4.1.1	Define the concept of Gross National Income (GNI).	1
		12ECO4.4.1.2	Define the concept of Gross National Expenditure (GNE).	1
		12ECO4.4.1.3	Define the concept of Gross Domestic Product (GDP) per capita.	1
		12ECO4.4.2.1	Outline the difference between Nominal Gross Domestic Product (NGDP) and Real Gross Domestic Product (RGDP).	2
		12ECO4.4.2.2	Distinguish between the concepts Gross Domestic Product (nominal) and real GDP per capita as measures of circular flows.	2
		12ECO4.4.3.1	Distinguish between the concepts of Gross National Income (GNI), and real GDP per capita as measures of circular flows.	3
		12ECO4.4.3.2	Distinguish between the concepts of Gross National Expenditure (GNE), Gross Domestic Product (nominal and real GDP), and real GDP per capita as measures of circular flows.	3



## Term Three

12ECO4.4.3.3	<b>Distinguish</b> between the concepts of Gross National Expenditure (GNE), Gross Domestic Product (nominal and real GDP), and real GDP per capita as measures of circular flows.	3
12ECO4.4.2.3	<b>Describe</b> basic components of aggregate demand.	2
12ECO4.4.2.4	<b>Describe</b> basic components of aggregate supply.	2
12ECO4.4.2.5	<b>Describe</b> the effects of unemployment on the economic growth.	2
12ECO4.4.3.4	<b>Construct</b> a circular flow diagram to illustrate money flow and real/ physical flow and the relationship between different sectors in the economy.	3

## Holidays:

1 Jan New Year's Day	1 May Labor Day / May Day	5 Oct Constitution Day
21 Feb Father Lini Day	21 May Ascension Day	29 Nov Unity Day
5 Mar Custom Chief's Day	24 Jul Children's Day	30 Nov 'Unity Day' day off
10 Apr Good Friday	30 Jul Independence Day	25 Dec Christmas Day
13 Apr Easter Monday	15 Aug Assumption of Mary	26 Dec Family Day

# Internal Continuous Assessment Schedule 2020

No	Assessment tool	Brief	Classroom/ Homework	Dates
				<b>Term One</b>
1	Quiz One	Surprise test	Classroom	Week Five
2	Reflective Essay One	Launch + details on submission	Homework	Week Five
1.1	Feedback on quiz One	Re-teach	Classroom	Week Five
3	Presentations One	Group Work	Classroom	Week Six
4	Reflective Essay One	Due. Hard or soft copies	Homework	Week Six
3.1	Feedback on Presentation One	Re-teach	Classroom	Week Six
5	Topic Test One	Surprise test	Classroom	Week Seven
6	Debate	Group Work	Classroom	Week Seven
5.1	Feedback on Topic Test One	Re-teach	Classroom	Week Seven
7	Internal Assessment One	Teacher designed Task	Classroom	Week Eight
8	Reflective Essay Two	Launch + details on submission	Homework	Week Eight
7.1	Feedback on Internal Assessment One	Re-teach	Classroom	Week Eight
9	Quiz Two	Surprise test	Classroom	Week Nine
10	Reflective Essay Two	Due. Hard or soft copies	Homework	Week Nine
9.1	Feedback on quiz One	Re-teach	Classroom	Week Nine
11	Presentations Two	Group Work	Classroom	Week Ten

12	Reflective Essay Three	Launch + details on submission	Homework	Week Ten
11.1	Feedback on Presentation Two	Re-teach	Classroom	Week Ten
13	Topic Test Two	Surprise test	Classroom	Week Eleven
14	Debate	Group Work	Classroom	Week Eleven
13.1	Feedback on Topic Test Two	Re-teach	Classroom	Week Eleven
15	Internal Assessment Two	Teacher designed Task	Classroom	Week Twelve
16	Reflective Essay Three	Due. Hard or soft copies	Homework	Week Twelve
15.1	Feedback on Internal Assessment Two	Re-teach	Classroom	Week Twelve
17	Quiz Three	Surprise test	Classroom	Week Thirteen
18	Debate	Group Work	Classroom	Week Thirteen
17.1	Feedback on quiz Three	Re-teach	Classroom	Week Thirteen

No	Assessment tool	Brief	Classroom/Homework	Dates
				<b>Term Two</b>
1	Quiz One	Surprise test	Classroom	Week Three
2	Reflective Essay One	Launch + details on submission	Homework	Week Three
1.1	Feedback on quiz One	Re-teach	Classroom	Week Three
3	Presentations One	Group Work	Classroom	Week Four

4	Reflective Essay One	Due. Hard or soft copies	Homework	Week Four
3.1	Feedback on Presentation One	Re-teach	Classroom	Week Four
5	Topic Test One	Surprise test	Classroom	Week Five
6	Debate	Group Work	Classroom	Week Five
5.1	Feedback on Topic Test One	Re-teach	Classroom	Week Five
7	Internal Assessment Three	Teacher designed Task	Classroom	Week Six
8	Reflective Essay Two	Launch + details on submission	Homework	Week Six
7.1	Feedback on Internal Assessment Three	Re-teach	Classroom	Week Six
9	Quiz Two	Surprise test	Classroom	Week Seven
10	Reflective Essay Two	Due. Hard or soft copies	Homework	Week Seven
9.1	Feedback on quiz One	Re-teach	Classroom	Week Seven
11	Presentations Two	Group Work	Classroom	Week Eight
12	Reflective Essay Three	Launch + details on submission	Homework	Week Eight
11.1	Feedback on Presentation Two	Re-teach	Classroom	Week Eight
13	Topic Test Two	Surprise test	Classroom	Week Nine
14	Debate	Group Work	Classroom	Week Nine
13.1	Feedback on Topic Test Two	Re-teach	Classroom	Week Nine
15	Internal Assessment Four	Teacher designed Task	Classroom	Week Ten
16	Reflective Essay Three	Due. Hard or soft copies	Homework	Week Ten
15.1	Feedback on Internal Assessment Four	Re-teach	Classroom	Week Ten

17	Quiz Three	Surprise test	Classroom	Week Eleven
18	Debate	Group Work	Classroom	Week Eleven
17.1	Feedback on quiz Three	Re-teach	Classroom	Week Eleven

No	Assessment tool	Brief	Classroom/ Homework	Dates
				<b>Term Three</b>
1	Quiz One	Surprise test	Classroom	Week Three
2	Reflective Essay One	Launch + details on submission	Homework	Week Three
1.1	Feedback on quiz One	Re-teach	Classroom	Week Three
3	Presentations One	Group Work	Classroom	Week Four
4	Reflective Essay One	Due. Hard or soft copies	Homework	Week Four
3.1	Feedback on Presentation One	Re-teach	Classroom	Week Four
5	Topic Test One	Surprise test	Classroom	Week Five
6	Debate	Group Work	Classroom	Week Five
5.1	Feedback on Topic Test One	Re-teach	Classroom	Week Five
7	Internal Assessment One	Teacher designed Task	Classroom	Week Six



8	Reflective Essay Two	Launch + details on submission	Homework	Week Six
7.1	Feedback on Internal Assessment One	Re-teach	Classroom	Week Six

## External Summative Assessment Schedule 2020

---

The dates for Mid-Year and Final examination will be made known by the Academic Committee Chairman or Deputy Academy

"2020 is 20/20 in academic language or 20+20 = 40 Years of independence for our country"

Best wishes to all from Mr. Gihiala!!!

This document may be subject to changes in the course of this year in accordance to program changes by CDU or School Principal