**WEEK 8**

**Strand 3:** ***Forces of Imperialism and colonialism***

**Learning Outcome**: *Upon the successful completion of this strand, students are able to demonstrate understand of the nature and impact of imperialism and colonialism on Pacific societies*

 **Activity 1**:

1. Define the following historical terms:
2. Imperialism
3. Colonialism
4. Aristocracy
5. Democracy
6. Students should be able to give (two) example of imperialism in the Pacific?
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Identify four (4) Imperial powers that had influences on the Pacific island countries?
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. Explain the main motives behind the imperialist expansion into Pacific?
15. In your own word explain how imperialism has eroded Melanesian, Polynesian and Micronesian cultures
16. Name the three (3) cultural and ethnical groupings in the Pacific?
17. List the countries in Micronesia. Polynesia and Melanesia?
18. Describe how leadership system was established in Melanesia?
19. Explain how Aristocracy leadership system were established in Micronesia and Polynesia
20. Describe the features of aristocratic and democratic leadership systems in Oceania?

**WEEK 9, 10 & 11**

**Dear parents, this strand need students to do their independent research to respond to the questions under activity 2. I kindly ask you (parents) to help them in finding information relevant to the questions asked if internet is needed.**

**Most of the Information will be taken from the internet (GOOGLE), your notes soft and hard copy.**

**Strand 4**: ***Inter –War Period***

**Learning Objective:** *upon the successful completion of this strand, students are able to demonstrate an understanding of the nature and impact of activities occurring during the inter-war period on Pacific Island societies.*

 **Activity 2:**

1. Explain the main causes of WWI and WWII?
2. Describe how the causes result in WWI and WWII?
3. Name the countries involved in WWI and WWII?
4. List the Axis (central) and allied powers during WWI/WWII?
5. Maps of European Countries in WWI/WWII?
6. Explain how WWII came into the Pacific?
7. Discuss the effects of WWII on the Pacific islanders using examples?

**WEEK 12 & 13**

**Strand 5: *Period of Decolonization***

**Learning Outcome:** *upon the successful completion of this strand, students are able to demonstrate an understanding of the various milestones and origins of decolonization and connections between various local, regional and global events relating to decolonization.*

 **Activity 3**

1. Define condominium?
2. Describe the main political governance system of Condominium rule in New Hebrides?
3. Give one(1) example of a country under condominium apart from Vanuatu?
4. List the advantages of UN impact on de-colonization in that territory?
5. UNDHR stands for?
6. Explain the importance of UNDHR?
7. Discuss the United States role in the stage of development towards decolonised countries?
8. Analyse the UN role in the UNDHR and the process of decolonization?

**TERM II: WEEK 1& 2**

**Strand 6: *From Independence to the Present***

**Learning Outcome**: *Upon the successful completion of this strand, students are able to demonstrate an understanding of the history of Vanuatu’s road to political independence.*

 **Activity 4**

1. Define National Consciousness?
2. Outline the factors that contribute to National consciousness in the world?
3. Explain Indigenous movement?
4. Explain the motives behind the evolution of indigenous movement?
5. Name any indigenous political movement in Vanuatu and any Pacific Island countries?
6. Identify individual people who are responsible behind these movements in Vanuatu?
7. Define Dual system?
8. Identify examples of socio –cultural challenges to Vanuatu’s road to independence?
9. Analyse the main causes of differences between France and British in Vanuatu after achieving independence?

**Note: it is a MUST that you as a student do your own note-taking and do read through you notes, both the hard and soft copy to be able to answer the questions asked.**