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| **WEEKS** | **LESSONS** | **TOPICS** | **LEARNING AREAS** | **ACTIVITIES/ SKILLS** | **RESOURCES** |
| 9 | 1 | **Section 3:POPULATION & ENVIRONMENT**  | - explain and differentiate between different environment around the world | Questions1 - 2 | Text BookPage 37 - 38 |
| 2 | (Introduction) |  | Questions 2 - 4 |
| 3 | Population and Natural Environment  | - Define terms related to this topic. | Questions 1- 4 page 39 - 40 | Text Bookpage 39 - 40 |
| 10 | 1 | The Balance of Nature | - Define terms related to this topic.- Name different types of ecosystem found in Vanuatu and the pacific- Construct any food chain they know. | Questions 1- 3page 41 | Text Bookpage 40 - 42 |
| 2 | The flow of Energy | - Explain how ecosystem can be disturbed. | Questions 1- 3page 39 - 40 | Text BookPage 42 - 43 |
| 3 | Upsetting the balance in an Ecosystem  | Population and Natural Environment (Introduction), The Balance of Nature | Questions 1-3Page 43 - 44 | Text BookPage 42 - 44 |
| 11 | 1 | Harmful effects of population growth on the environment.(over exploitation) | - Identify natural resources in given areas. |  | Text BookPage 44 - 49 |
| 2 | - Explain the consequences of the over exploitation of resources especially on the population and the environment. | - do 2 – 4 Page 48 - 49 |
| 3 | - Explain Why people over exploit their natural resources. |
| 12 | 1 | Pollution and ecological disturbance | Identify different types of pollution, their causes, and consequences to the people and animals | Questions1, 2, 4 + 5 | Text BookPage 50 - 54 |
| 2 |  Congestion | - explain the cause and effect.- The relationship between population growth and land.- Define the terms used here. | Activities page 61 | Text BookPage 55 - 61 |
| 3 |  | Questions 1- 2page 57 | Text BookPage 55 - 57 |
| 13 | 1 | Conserving our resources in the Pacific Islands. | - Describe re forestation as a solution to the over exploitation of forest.- Suggest ways of conserving our resources. | Questions 1 – 3 page 59 - 64 | Text BookPage 59 - 70 |
| 2 |  SPREP | Know its aims, it functions and its contribution to the environment | Question page 71 | Text BookPage 70 - 71 |
| 3 | Use this day to complete any incomplete exercises from the previous Days |
| **TERM 2 WEEKS** | **LESSONS** | **TOPICS** | **LEARNING AREAS** | **ACTIVITIES/ SKILLS** | **RESOURCES** |
| 1 | 1 | Population and Development | - Identify the effects of population growth on development- To establish a development plan project of an island in such a way that no one will be affected in future.  | Do activity on Page 72 on What is Development | Page 72 |
| 2 | Planning and Development | Question 1 – 3 Page 75 | Page 75 |
| 3 | Effect of population on Development | -Identify effects of population on Development  | Questions 1- 4 page 79 | Page 77 - 79 |
| 2 | 1 | Dependency Ration | Identify the effect of Dependency ratio on working age group | Questions 1-3 page 80 | Page 79 - 80 |
| 2 | Problems of Food and Land Use | Identify how populations affects land and food production | Question 1 only | Page 81 |
| 3 | Need for Social Services | Identify and know what social services are | Answer Question 2 only Part (B i-iv) | Page 82 |
|  3 |  1 | Development Planning in Vanuatu  | - Identify the role of National Planning Office.- Why is planning important/- The advantages and disadvantage of relying on foreign aids.  | Question 1 – 9 page 88 | Page 85 - 88 |
| 2 | Population Growth and GNP | - How population growth has a direct impact on the GNP?- Draw a budget plan and see if there could be direct impact if family size starts to increase. | Question 1 – 3 page 90 | Page 91 - 93 |
| 3 | Population and quality of life- Glossary |  | Questions page 91- copy Glossary |  |