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| **WEEKS** | **LESSONS** | **TOPICS** | **LEARNING AREAS** | | **ACTIVITIES/ SKILLS** | **RESOURCES** |
| 9 | 1 | **Section 3:POPULATION & ENVIRONMENT** | - explain and differentiate between different environment around the world | | Questions  1 - 2 | Text Book  Page 37 - 38 |
| 2 | (Introduction) |  | | Questions 2 - 4 |
| 3 | Population and Natural Environment | - Define terms related to this topic. | | Questions  1- 4  page 39 - 40 | Text Book  page 39 - 40 |
| 10 | 1 | The Balance of Nature | - Define terms related to this topic.  - Name different types of ecosystem found in Vanuatu and the pacific  - Construct any food chain they know. | | Questions  1- 3  page 41 | Text Book  page 40 - 42 |
| 2 | The flow of Energy | - Explain how ecosystem can be disturbed. | | Questions  1- 3  page 39 - 40 | Text Book  Page 42 - 43 |
| 3 | Upsetting the balance in an Ecosystem | Population and Natural Environment (Introduction), The Balance of Nature | | Questions 1-3  Page 43 - 44 | Text Book  Page 42 - 44 |
| 11 | 1 | Harmful effects of population growth on the environment.  (over exploitation) | - Identify natural resources in given areas. | |  | Text Book  Page 44 - 49 |
| 2 | - Explain the consequences of the over exploitation of resources especially on the population and the environment. | | - do 2 – 4  Page 48 - 49 |
| 3 | - Explain Why people over exploit their natural resources. | |
| 12 | 1 | Pollution and ecological disturbance | Identify different types of pollution, their causes, and consequences to the people and animals | | Questions  1, 2, 4 + 5 | Text Book  Page 50 - 54 |
| 2 | Congestion | - explain the cause and effect.  - The relationship between population growth and land.  - Define the terms used here. | | Activities page 61 | Text Book  Page 55 - 61 |
| 3 |  | | Questions  1- 2  page 57 | Text Book  Page 55 - 57 |
| 13 | 1 | Conserving our resources in the Pacific Islands. | - Describe re forestation as a solution to the over exploitation of forest.  - Suggest ways of conserving our resources. | | Questions  1 – 3  page 59 - 64 | Text Book  Page 59 - 70 |
| 2 | SPREP | Know its aims, it functions and its contribution to the environment | | Question page 71 | Text Book  Page 70 - 71 |
| 3 | Use this day to complete any incomplete exercises from the previous Days | | | | |
| **TERM 2 WEEKS** | **LESSONS** | **TOPICS** | **LEARNING AREAS** | | **ACTIVITIES/ SKILLS** | **RESOURCES** |
| 1 | 1 | Population and Development | - Identify the effects of population growth on development  - To establish a development plan project of an island in such a way that no one will be affected in future. | | Do activity on Page 72 on What is Development | Page 72 |
| 2 | Planning and Development | Question  1 – 3 Page 75 | Page 75 |
| 3 | Effect of population on Development | -Identify effects of population on Development | | Questions 1- 4 page 79 | Page 77 - 79 |
| 2 | 1 | Dependency Ration | Identify the effect of Dependency ratio on working age group | | Questions 1-3 page 80 | Page 79 - 80 |
| 2 | Problems of Food and Land Use | Identify how populations affects land and food production | | Question 1 only | Page 81 |
| 3 | Need for Social Services | Identify and know what social services are | | Answer Question 2 only Part (B i-iv) | Page 82 |
| 3 | 1 | Development Planning in Vanuatu | - Identify the role of National Planning Office.  - Why is planning important/  - The advantages and disadvantage of relying on foreign aids. | Question  1 – 9  page 88 | | Page 85 - 88 |
| 2 | Population Growth and GNP | - How population growth has a direct impact on the GNP?  - Draw a budget plan and see if there could be direct impact if family size starts to increase. | Question  1 – 3  page 90 | | Page 91 - 93 |
| 3 | Population and quality of life  - Glossary |  | Questions page 91  - copy Glossary | |  |