***YEAR 10 AGRICULTURE OVERVIEW TEAR 1, 2020***

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| Week | Date | Sub-strand | Key learning Outcomes | | lesson | Assessments | Videos | Resources |
| 1 | 3 Feb – 7 Feb | ***Subject Orientation*** | | | | | | |
| 2 | 10 Feb – 14 Feb | The Role of Agriculture in Vanuatu | Describe the major roles of the Agriculture sector in the National Plan as outline: - Import Reduction and Substitution/ Increased Exports, and a Better Balance of Payments/ Enhanced Earning Potential for Rural Populations/ A More Balanced diet for All Ni-Vanuatu. | | Explain the functions of the different Major Roles of Agriculture in the National Plan as outline. | Activity 1: Identify examples of Import reduction and substitution Products.  Activity 2: Identify products that enhanced earning potential for Rural population, and contribution to balance diet for all Ni-Vanuatu. | Import Reduction and Substitution & Balanced Diet. | Teacher’s notes – The Development of Agriculture in Vanuatu |
| 3 | 17 Feb – 21 Feb | Environment Influence on Agriculture | Describe the major factors explaining the current pattern of agriculture practiced in Vanuatu, mentioning  Custom and History/ Climate and Soils. | | Introduce the major factors affecting current pattern of Agriculture practices in Vanuatu. | Worksheet: find out the islands affected most from the major factors in Vanuatu – (North to South) |  | Teacher’s notes – The Development of Agriculture in Vanuatu |
| 4 | 24 Feb – 28 Feb | 1. ***Internal Assessment (I.A.) - Bush Clearing*** 2. ***Revision – (Test on week7) based on Quarantine topics & Pig or Goat*** | | | | | | |
| 5 | 2 Mar – 6 Mar | 1. ***Internal Assessment (I.A.) - Hen in Lay*** 2. ***Revision – (Test on week7) based on Quarantine topics & Pig or Goat*** | | | | | | |
| 6 | 9 Mar – 13 Mar | 1. ***Internal Assessment (I.A.) - Sowing Seeds*** 2. ***Revision – (Test on week7) based on Quarantine topics & Pig or Goat*** | | | | | | |
| 7 | 16 Mar – 20 Mar | Principles of Land use.  (Con. Ass. Test) | | Describe the major factors explaining the current pattern of agriculture practiced in Vanuatu, mentioning land tenure/leasing/ and its effect on agriculture development. | Explain the Principles of Land Uses in Vanuatu, and how it affects the Agricultural farming practices – (Positive & Negative) | Activity: Identify examples and its prove facts based on Positive or Negative aspects– (students do research)   * Con. Ass. Test |  | Teacher’s notes – The Development of Agriculture in Vanuatu |
| 8 | 23 Mar – 27 Mar | The Ministry of Agriculture | | Describe the role of the Ministry of Agriculture, Livestock, Forestry, Fisheries and Environment in supporting farmers, mentioning in particular: the extension service/ the information service/ the crop-specific departments, e.g. Livestock/ Forestry/ Fisheries | Show them the Chart, and explain the procedures for each Department in line with the Ministry. | Worksheet: Analyze difference and similarities for each Department |  | Teacher’s notes – The Development of Agriculture in Vanuatu |
| 9 | 30 Mar – 4 Apr | ***Reflection:***   1. ***Based on the main points from the topic 1 – 4 plus,*** 2. ***Revision – (Test on week 10) based on Chicken & Cocoa*** | | | | | | |
| 10 – 13 | 6 Apr – 1 May | ***Coconut: - since coconut is also in the national exam and these year 10s are not covering the syllabus, so we will go through the text book during this three weeks. (Continue next term if not finish!)*** | | | | | | |