|  |  |
| --- | --- |
| **TOURISM AND HOSPITALITY** | |
| Strand 2: The development of tourism and hospitality | Sub Strand 2.2: Flow of tourists into and within the Pacific |
| Lesson Activity 3 | |

The learning outcomes targeted in this activity are outlined below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SLO** | **Specific Learning Outcomes (SLO)** | **Skill score** | **SLO code** | **Achieved** |
| 9 | Describe tourist attractions and/or activities that operate in the region | 2 | Toh2.2.2.8 |  |
| 10 | Describe tourist attractions and/or activities that operate within the student’s own country | 2 | Toh2.2.2.9 |  |

**Learning Objectives**

Upon completion of this lesson, students should be able to:

* Describe tourist attractions and or activities that operate in the region
* Describe tourist attractions and/or activities that operate within the student’s own country

**OVERVIEW**

# Things to do in the South Pacific

Kick back, relax and explore what the stunning islands of this region have to offer. The South Pacific islands boast unique selling points from lying on the 'Castaway' paradise beach of Mamanuca in Fiji, to snorkelling alongside the colourful schools of fish in the Aroa marine reserve of the Cook Islands. Join in a group scuba dive and let the explorer jump out of you as you navigate the treasures of the famous Vanuatu shipwrecks. With each island bursting with personality, the activities are somewhat endless.

The great thing about the many South Pacific islands is that however you picture true paradise to be, there is an island out there waiting to offer it to you. Sometimes simply doing nothing at all is more than enough. Take in your year's supply of uninterrupted and 100 per cent concentrated dose of bliss, and of course, don't forget to take some photos of the mesmerising sand and surf combos and Insta snaps of the glorious sunsets for your envious friends back home. Culture oozes from villages so be sure to immerse yourself in true South Pacific style and meet the locals while enjoying a top feast.

While beautiful landscapes and idyllic beaches are guaranteed wherever you go in the South Pacific, each section has its own traditions, heritages, cultures and languages from Polynesia to Melanesia and Micronesia. There's rugged landscapes and famous statues in Easter Island, volcanos in Vanuatu, great diving in Samoa, Tonga and the Cook Islands and the charm and cuisines of French-speaking islands like New Caledonia and French Polynesia.

Tonga's capital Nuku'alofa, located on the island of Tongatapu, is a highly rated area to visit for travellers looking to mingle. Fancy grabbing a board and cutting some waves? Life doesn't get much cooler than when you're standing tall on one of Easter Island's many curling blue washes, accommodating beginners to the seasoned board master, or hanging ten in Hawaii on a longboard,

**Tourism Attractions in the Pacific Regions**

**Fiji:** Garden of the sleeping giant,daytriptotheMamanucas, PacificHarbourCultural Centre, rafting on the NavuaRiver, cruise on the “Seaspray”, village tour, waterfall tour, Mt BatilamuTrek

**Tonga:** Ha’amonga, Royal Palace, cultural show at Good Samaritan Beach, whale watching,yachtinginVava’u, HeilalaWeek, TonganCulturalCentre

**Samoa**:Sale’aula lavafieldsofSavaii,Falealuporainforestandcanopy,PaloloDeep

MarineReserve,Vailima Robert Louis Stevenson Museum ,Piula cave pool, Tousua trench

**Solomon Islands:** National Museum and Cultural Centre, US WarMemorial, Japanese War Memorial, Betikama war collection and craft centre, diving in Gizo, Kennedy Island, Skull Island

**Vanuatu:** market, Cascades, Hideaway Island and Marine Sanctuary, Mt Yanuron Tanna, PentecostIslandlanddiving,divethePresident Coolidge, Champagne Beach, WanSmallBagtheatregroup

**Kiribati:**BattleofTarawawarrelics,IndependenceDayParade,gravesofNZand

AustraliancoastwatchersofWW2,tombofTemBinokaonAbemama

**Exercise 3:**

*Students are to use the resources above, internet and other relevant resources to carry out this activity*

**Question1**

1. Identify tourist attractions and or activities that operate in the region
2. Describe tourist attractions and or activities that operate in the region (skill level 2 / SLO code Toh2.2.2.8)

**Question2**

1. Identify tourist attractions and/or activities that operate within the student’s own country
2. Describe tourist attractions and/or activities that operate within the student’s own country (skill level 2 / SLO code Toh2.2.2.9)