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| **TOURISM AND HOSPITALITY** |
| Strand 2: The development of tourism and hospitality | Sub Strand 2.1: History and developments of tourism in the Pacific |
| Lesson Activity 2 |

The learning outcomes targeted in this activity are outlined below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SLO** | **Specific Learning Outcomes (SLO)** | **Skill score** | **SLO code** | **Achieved**  |
| 10 | Locate on the map of the student’s country, the main cities and towns | 1 | Toh2.1.1.10 |  |
| 11 | Name on the map of the student’s country, the main cities and towns | 1 | Toh2.1.1.11 |  |
| 12 | Locate on the map of the student’s country, the main airports and ports | 1 | Toh2.1.1.12 |  |
| 13 | Name on the map of the student’s country, the main airports and sea ports | 1 | Toh2.1.1.13 |  |
| 14 | Locate and Name on the map of the student’s country, the scheduled transport services available | 1 | Toh2.1.1.14 |  |
| 15 | Locate on the map of the student’s country, the main roads | 1 | Toh2.1.1.15 |  |
| 16 | Locate and Name on the map of the student’s country, the ports of call of international cruise ships | 1 | Toh2.1.1.16 |  |
| 17 | Locate and Name on the map of the student’s country, the tourist attractions and activities, including ports of call of international cruise ships | 1 | Toh2.1.1.17 |  |
| 18 | Outline the history and development of tourism in the students ‘country | 2 | Toh2.1.2.1 |  |
| 23 | Discuss with examples the contribution of tourism towards national development. | 4 | Toh2.1.4.3 |  |

**Learning Objectives**

Upon completion of this lesson, students should be able to:

* Locate and name on the map of their own countries the following:
	+ Main cities and towns
	+ Main airports and ports
	+ The main roads
	+ The ports of call of internal cruise ships
	+ The main tourist attractions and activities
* Outline the history and development of tourism in the students’ country.
* Discuss with examples the contribution of tourism towards national development.

**OVERVIEW**

**Positive Effects Of Tourism**

* It creates employment for people of the country.
* It promotes cultural awareness and also helps to preserve local culture and traditions.
* Money gained from tourism can be used to develop the infrastructure and services e.g. new roads and airports.
* Money gained can be invested on developing education, clean water and sanitation.
* The foreign money can become aid to local people.
* Natural attractions can be protected using income from tourism.
* It generates foreign exchange.
* It creates new job and employment opportunities.
* It stimulates trade, income and entrepreneurship – especially in small business sectors.
* The provision of new infrastructure which is available for non-tourism uses.
* It increases regional development – particularly in isolated areas.
* It generates greater collection of taxes and revenues.

**Examples of SomeTouristAttractionsAndActivitiesInCountriesOfTheRegion***:*

**Fiji:**Garden of theSleepingGiant,daytriptotheMamanucas,PacificHarbourCultural Centre, rafting on the NavuaRiver, cruise on the “Seaspray”, village tour, waterfall tour, Mt BatilamuTrek

**Tonga:**Ha’amonga, Royal Palace, cultural show at Good Samaritan Beach, whale watching,yachtinginVava’u,HeilalaWeek,TonganCulturalCentre

**Samoa**:Sale’aula lavafieldsofSavaii,Falealuporainforestandcanopy,PaloloDeep

MarineReserve,Vailima Robert Louis Stevenson Museum ,Piula cave pool, Tousua trench

**SolomonIslands:**National Museum and Cultural Centre, US WarMemorial,Japanese War Memorial, Betikama war collection and craft centre, diving in Gizo, Kennedy Island, Skull Island

**Vanuatu:**market, Cascades, Hideaway Island and Marine Sanctuary, Mt Yanuron Tanna,PentecostIslandlanddiving,divethePresident Coolidge, Champagne Beach, WanSmallBagtheatregroup

 **Kiribati:**BattleofTarawawarrelics,IndependenceDayParade,gravesofNZand

 AustraliancoastwatchersofWW2,tombofTemBinokaonAbemama

**Exercise 2**

*This task is a research and practical activitywhich to be carried out by each student from each country. It focuses mainly on the student own country and the following are the requirements:*

* *Students are to use the resources above plus the use of internet to do the tasks.*
* *With the help of the teacher students should obtain the blank maps of their own country in which to carry out the activity.*
* *Students must be given enough time to complete the tasks.*
1. On the blank map of the student’s own country, do the following:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Task/Question**  | **Skill level** | **SLO code** |
|  | Locate on the map of the student’s country, the main cities and towns | 1 | Toh2.1.1.10 |
|  | Name on the map of the student’s country, the main cities and towns | 1 | Toh2.1.1.11 |
|  | Locate on the map of the student’s country, the main airports and ports | 1 | Toh2.1.1.12 |
|  | Name on the map of the student’s country, the main airports and sea ports | 1 | Toh2.1.1.13 |
|  | Locate and Name on the map of the student’s country, the scheduled transport services available | 1 | Toh2.1.1.14 |
|  | Locate on the map of the student’s country, the main roads | 1 | Toh2.1.1.15 |
|  | Locate and Name on the map of the student’s country, the ports of call of international cruise ships | 1 | Toh2.1.1.16 |
|  | Locate and Name on the map of the student’s country, the tourist attractions and activities, including ports of call of international cruise ships | 1 | Toh2.1.1.17 |

1. Outline the history and development of tourism in the students’ country *(skill level 2 / SLO code Toh2.1.2.1).*
2. Discuss with examples the contribution of tourism towards national development *(skill level 4 / SLO code Toh2.1.4.3)*