

YEAR 8 MATHEMATICS WEEK 5 2020 (TERM 2)

Year: 8

Date: Tuesday 16 June 2020

STRAND: NUMBERS

TOPIC: Directed Numbers

LESSON OUTCOME: At the end of this lesson student(s) should be able to divide numbers between +10 and -10.

Instructions: Hi dear Parents/Guardians and students - In this Lesson students are going to divide numbers between +10 and -10 by doing the selected questions for Exercise 2.9.

*[Note that all the Quizzes/Test and or Assignment will be based on the selected questions for each exercise. These lessons are designed for **one hour per Lesson.**]*

What to do: Do the following selected questions

Exercise 2.9: Q1; Q15; Q18; Q25; Q34; Q37; Q45

Solutions: Solutions will be available online via

<https://www.facebook.com/centralschoolemergencyforum/posts/108720557434149>

2. Copy the table below into your exercise book and answer the question.
This multiplication table below contains 42 mistakes. Shade in each box that contains a mistake.

YOU WILL END UP WITH A FAMOUS FARMING EXPRESSION!

X	2	-4	-9	6	3	8	-1	4	-8	-2	-6	7	-5	9	-7
-3	6	-12	-27	-18	9	-24	-3	12	-24	6	-18	-21	-15	27	-21
9	-18	-36	-81	54	-27	72	9	36	-72	-18	54	63	45	81	63
-6	12	-24	54	-36	18	-48	-6	24	48	12	-36	-42	-30	-54	-42
5	-10	-20	-45	30	-15	40	5	20	-40	-10	30	35	25	45	35
-7	14	-28	-63	-42	21	-56	-7	28	-56	14	-42	-49	-35	63	-49

Dividing Directed Numbers

To enable us to divide positive and negative numbers, let us study these rules.

- | | | | | | | | |
|----|---|---|---|---|---|----|-------------------------------|
| A. | + | ÷ | + | = | + | 1. | When the signs are the same, |
| B. | - | ÷ | - | = | + | | the answer is positive. |
| C. | + | ÷ | - | = | - | 2. | When the signs are different, |
| D. | - | ÷ | + | = | - | | the answer is negative. |

Example 1 Find the answer to $18 \div -6$
 $+18 \div -6$
 Different sign so, $18 \div -6 = -3$

Example 2 Find the answer to $-8 \div -2$
 $-8 \div -2$
 Same sign so, $-8 \div -2 = +4$

EXERCISE 2.9

- | | | |
|---------------------|-----------------------------|------------------------------|
| 1. $49 \div -7$ | 16. $-30 \div -15$ | 31. $-65 \div 5$ |
| 2. $-14 \div -2$ | 17. $-30 \div -2$ | 32. -5×-20 |
| 3. $-24 \div 3$ | 18. $+100 \div -5$ | 33. $-8 \times 2\frac{1}{2}$ |
| 4. $-25 \div 5$ | 19. $-21 \div -7$ | 34. $+14 \times \frac{1}{2}$ |
| 5. $16 \div -8$ | 20. $+21 \times -3$ | 35. -18×-2 |
| 6. $-21 \div -7$ | 21. $-1 \div -10$ | 36. $-49 \div 2$ |
| 7. $-35 \div 7$ | 22. $+40 \div -4$ | 37. $-7 \times -2 \times -1$ |
| 8. $24 \div -12$ | 23. $-50 \div -15$ | 38. $+68 \div -4$ |
| 9. $-48 \div -6$ | 24. $-25 \div -2$ | 39. $50 \div -2$ |
| 10. $-30 \div 10$ | 25. $-2 \times -2 \times 2$ | 40. $-28 \div -2$ |
| 11. $64 \div -8$ | 26. $-33 \div -11$ | 41. $-63 \div +9$ |
| 12. $-72 \div -8$ | 27. $-45 \div 9$ | 42. $-44 \div -4$ |
| 13. $-8 \div -2$ | 28. $-100 \div 25$ | 43. $-70 \div 2$ |
| 14. $-8 \times +2$ | 29. $-64 \div -2$ | 44. 6×-2 |
| 15. $+24 \times -2$ | 30. $35 \div -5$ | 45. $-120 \div -60$ |

Order of Operations

Reminder:

- Do**
1. All brackets first
 2. All times (x) and division (÷) from left to right
 3. All plus (+) and minus (-) from left to right.

Example 1 Simplify $(-2 - 4) \times 2$

$(-2 - 4)$ becomes -6

$$= -6 \times 2$$

$$= -12$$

Example 2 Simplify $-1 \times -7 - (24 - 2)$

$$= -1 \times -7 - 12$$

$$= 7 - 12$$

$$= 7 + 12$$

$$= 19$$

do the bracket first

