Year: 8

Date: Monday 1 June 2020

STRAND: NUMBERS

TOPIC: Ratio

LESSON OUTCOME: At the end of this lesson student(s) should be able to calculate rise and fall of temperature.

Instructions: Hi dear Parents/Guardians and students - In this Lesson students are going to calculate rise and fall of temperature by doing the selected questions for Exercise 2.11.

[Note that all the Quizzes/Test and or Assignment will be based on the selected questions for each exercise. These lessons are designed for **one hour per Lesson**.]

What to do: Do the following selected questions

Exercise 2.11: Q1; Q3; Q4

Solutions: Solutions will be available online via https://www.facebook.com/centralschoolemergencyforum/posts/108720557434149

Temperature

Temperatures are measured in degrees Celsius (°C). For example look at the graph below.



- Use the graph to find the temperature at: a. i. 9 a.m ii. 4 p.m
- What was the highest temperature reached? b.
- Calculate the difference in temperature between. C. 6 a.m and noon

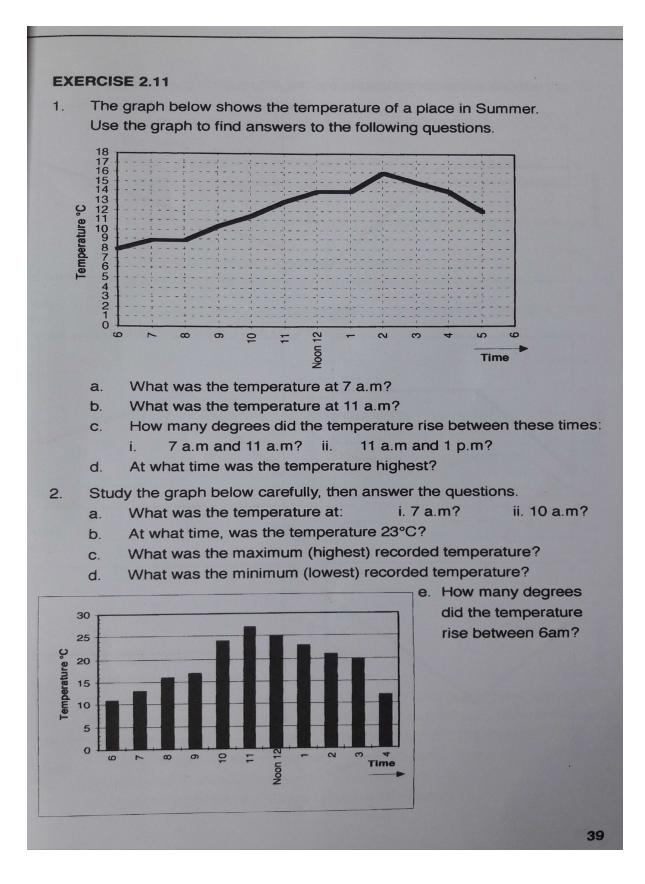
Answers:

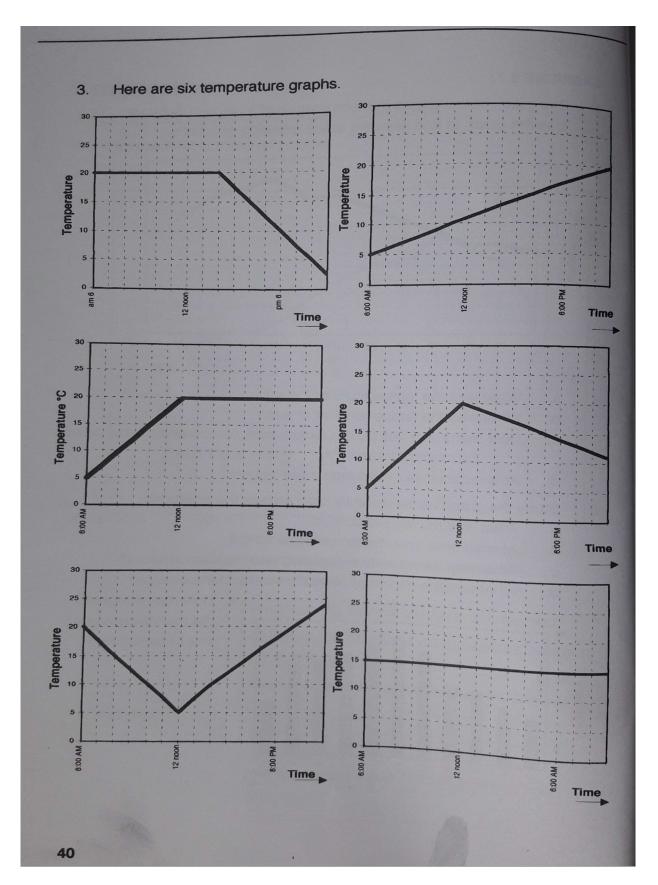
d. At what time was the temperature 15°C?

a. i. 10°C

- ii, 14°C b. 16°C
- $14^{\circ}C 8^{\circ}C = 6^{\circ}C$ C.
- d. The temperature was 15°C at 1:30 p.m and at 3 p.m

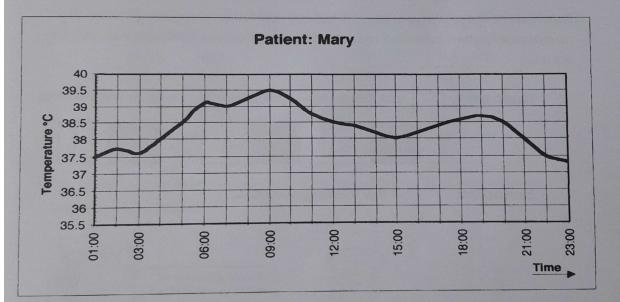
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Study the six graphs on the previous page and answer the following questions.

- a. Which graph shows the temperature rising at first, then staying the same?
- b. Which graph shows the temperature rising and then falling?
- c. Which graph shows it is getting colder at first and then getting hotter?
- d. Which graph shows the temperature staying the same at first and then falling?
- e. Which graph shows it getting warmer all the time?
- f. Which graph shows the same temperature all the time?
- 4. Mary had a high fever and was admitted to the hospital. Here is a graph showing her temperature on a Monday.



- a. What was Mary's temperature at 06:00?
- b. What was it at 12:00?
- c. At 04:00 Mary's temperature was 38.0°C. At what other time was it 38°C?
- d. At which times did Mary's temperature start to fall? (four different times)
- e. At what times did Mary's temperature start to rise? (four times)
- f. Roughly, what was Mary's highest temperature?
- g. Roughly, what was Mary's lowest temperature?
- h. At about what time was Mary's temperature highest?