## YEAR 8 MATHEMATICS WEEK 1 2020 (TERM 2)

Year: 8 Date: Thursday 21 May 2020

STRAND: NUMBERS TOPIC: Ratio

LESSON OUTCOME: At the end of this lesson student(s) should be able to solve simple

problems involving ratios.

**Instructions:** Hi dear Parents/Guardians and students - In this Lesson students are going to solve simple problems involving ratios and do the selected questions for **Exercise** 1.8.

[ Note that all the Quizzes/Test and or Assignment will be based on the selected questions for each exercise. These lessons are designed for **one hour per Lesson**.]

What to do: Do the following selected questions

Exercise 1.8: Q1; Q2; Q3

Solutions: Solutions will be available online via

https://www.facebook.com/centralschoolemergencyforum/posts/108720557434149

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# Simple problems involving ratios

#### Example 1

Ann's pay to Tom's pay is in the ratio 4:5.
Ann earns 10 000 vt. What does Tom earn?

Answer: Ann's pay: Tom's pay

.. Tom's pay =  $5 \times 2000$ = 12 500 vatu.

### Example 2

A brick is made of a mixture of cement and sand. If the ratio of cement to sand is 2:7, how many kg of cement do we need if we use 56 kg of sand?

Answer: cement : sand

∴ cement needed = 2 x 8 = 16 kg

#### Example 3

In a pattern of shapes, the ratio of triangles to circles is 1:3. Find:

(a) the number of triangles if there are 27 circles.

Answer: triangles: circles

: there will be =  $9 \times 1$ 

= 9 triangles.

(b) the number of circles if there are 8 triangles.

Answer: triangles: circles

∴ there are =  $3 \times 8$ = 24 circles.

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#### Example 4

Jeff has three times as many marbles as Joe.

(a) What is the ratio of Jeff's to Joe's marbles?

Answer:

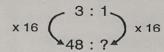
Jeff: Joe

= 3:1

(b) How many marbles does Joe have if Jeff has 48 marbles?

Answer:

Jeff: Joe

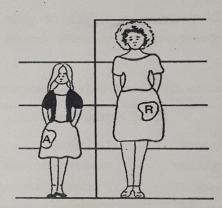


.. Joe has = 1 x 16

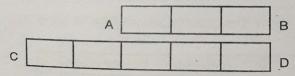
= 16 marbles.

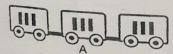
### Exercise 1.8

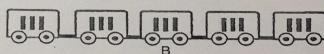
1. Anne's height to Rita's is in the ratio 3:4. If Anne is 90 cm tall, how tall is Rita?



- 2. AB: CD = 3:5. If AB is 12 cm long:
  - (a) how long is each part of AB?
  - (b) how long is CD?







A circus transports its animals in wagons, each holding the same number. Say wagon-train A carries 6 ponies:

- (a) How many ponies in each wagon?
- (b) How many ponies could wagon-train B carry?