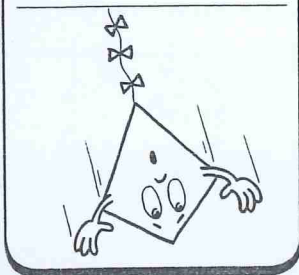
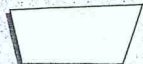




List Words

pack
bike
bark
next
walk
kind
keep
kept
clean
school
called
quickly
queen
close
closing
sixty
sixteen
sixth
knock
caught
Christmas
clothes
squeak
extra
expect

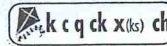


Getting started with List Words

1 Turn to page 86. Say all the Consonant Sounds.
Draw the icon that represents the sound at the end of these words.
keep  school  queen 

2 Circle the letters that represent  in the List Words.

3 Write letters that can represent  on the line.

4 Colour the letters c, k or q if they say  in the word.

colour circle dance ice-cream
kitten knife kept rich quit
squeak broke talk care desk

The letters qu can represent the blend of the two sounds (kw) as in quit (k w i t).

5 Read the clues. Finish the words. Some are List Words.






cr _ _ black bird	cl _ _ _ _ We wear these
cr _ _ _ rhymes with lunch	cl _ _ _ _ shutting
qu _ _ wife of a king	qu _ _ _ _ fast

6 Write squ, ch or Ch to finish the words.

_eak s_ool _emist _ristmas
_irt _ris _eeze _are. e_o

7 Write the letters ck or k to finish the words.

che_ ba_ li_ so_
chee_ bar_ li_e soa_
sna_ sna_e lu_ Lu_e

We often write ck straight after letters a, e, i, o, they say  a,  e,  i,  o,  u.
After other vowel sounds we often write k.

8 Write the letters x, cks or ks to finish the words.

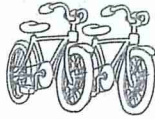
wal_ pi_ ne_t kno_
bar_ bo_ e_tra snea_
pa_ so_ e_pect si_teen

Letters x, ck, ks can all represent the blend of the sounds (ks).

9 Write the missing word on each line.



one
bike



two



one
fox



three



one
lunch



four



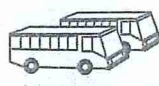
one
bush



some



one
bus



two



one
cross



six

We usually add **es** to words ending with **s, z, x, ch, sh** to represent **/er or or a e i o u/** **/z z z s s e/**, eg buses, fizzes, boxes, beaches, wishes.



10 Write the **past tense** of the verbs (doing words) in the brackets to complete the sentences.

Yesterday I _____ in to see my friend in her new house. (call)

Last week we _____ see the smoke from the bushfires. (can)

Yesterday our dog was _____ inside because it was raining. (keep)

Last weekend I went fishing and I _____ five fish. (catch)

11 Write **sixteen, sixty** and **sixth** to finish the sentences.

I came _____ in the mountain bike race.

There were _____ people in the race.

Only _____ people did not finish the race.

We usually double the last letter if it comes **straight after** letters **a, e, i, o, u** if they say **/a u/**, **/e eu/**, **/i i/**, **/o o/**, **/u u/** before we add **ed**.
If the last letter is **not straight after** any of these, we do not double it.

CHALLENGE

Rewrite these words adding **ed** to each one. Colour your words in the Word Search to reveal the hidden word. All words go ← ↑.

knock _____

cram _____

camp _____

walk _____

call _____

clean _____

skip _____

bark _____

squeak _____

expect _____

e	d	e	n	a	e	l	c	x	d	b
d	c	d	e	p	p	i	k	s	e	a
e	k	n	o	c	k	e	d	e	m	r
k	l	d	e	l	a	c	l	m	k	
l	d	e	k	a	e	u	q	s	a	e
a	e	x	p	e	c	t	e	d	r	d
w	e	d	e	p	m	a	c	n	c	t

Hidden Word _____

Extension Idea: In the Q section of your dictionary, find words starting with the letters qu that don't represent the blend of the 2 sounds (kw). Also list any words where the letter q is not followed by the letter u.