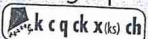
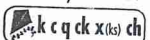



List Words

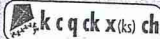
rocket  
scream  
echo  
attack  
unlucky  
cycle  
decrease  
quite  
quiet  
except  
expect  
cubic  
cheque  
course  
quality  
quantity  
collide  
collapse  
complete  
complicate  
kilogram  
excellent  
equator  
character  
aquarium

- 1 COLOUR the graphemes (letters) that represent  in the List Words.
- 2 TURN to p84 to count the sounds and identify all the graphemes in each List Word.
- 3 WRITE on the grapheme chart, other graphemes that represent  in the List Words. Write one word example for each.

grapheme	word
k	kilogram
c	course
q	quiet
ck	attack
x	excellent
ch	character


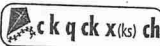
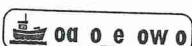
- 4 COLOUR the letters k, c, q, ck, x or ch if they represent  in these words.

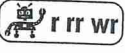

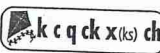
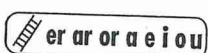

mixture    quiche    echoes    knead    quarter    choir    ice-cream  
 express    anchor    brooch    frantic    equality    chalk    recognise  
 knuckle    cubicle    became    chalet    sequence    excel    knowledge

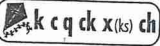
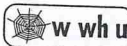
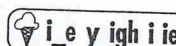

- 5 WRITE ordinal numbers, 1st, 2nd etc to show where you hear  in the words.

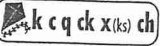
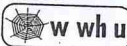

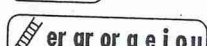

echo \_\_\_\_\_ rocket \_\_\_\_\_ scream \_\_\_\_\_ cubic \_\_\_\_\_ and \_\_\_\_\_  
 cycle \_\_\_\_\_ cheque \_\_\_\_\_ unlucky \_\_\_\_\_ character \_\_\_\_\_ and \_\_\_\_\_  
 attack \_\_\_\_\_ equator \_\_\_\_\_ excellent \_\_\_\_\_ complicate \_\_\_\_\_ and \_\_\_\_\_

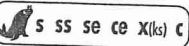

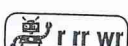
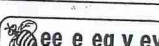
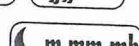
- 6 MAKE List Words by blending the sounds represented by the sound boxes. Colour the correct grapheme choices in the sound boxes. Write the words on the lines.






   

echo  
rocket  
quiet  
quiet  
scream

- 7 WRITE k, c or ck to finish these words.

We often write ck straight after letters a, e, i, o, u representing     .

tackle    linking    rocet    unlcky    pecked    leaky    forced  
 ankle    licking    broken    unckle    peaked    chalky    cyckle

- 8 WRITE List Words that can be synonyms for these words. Use your dictionary to help with meanings.

pedal walk    excluding \_\_\_\_\_    space craft ship    actor \_\_\_\_\_  
 fight kill    anticipate \_\_\_\_\_    reverberate \_\_\_\_\_    diminish disappear  
 shout yell    unfortunate unlucky    outstanding excellent    fish tank Aquarium

12 Teacher's Note: Discuss with students the process of elimination strategy where all known parts of an activity are completed first, so that unknown parts may then become obvious. This will help with most activities.



9 WRITE words beginning with prefixes **kilo**, **centi** and **milli** to match these meanings. Use a dictionary to help.

kilo means a thousand times bigger  
centi means a hundredth of  
milli means a thousandth of

one thousand metres kilometre  
a hundredth of a metre centimetre  
a thousandth of a metre millimetre  
a thousandth of a gram milligram

a thousand litres millilitres  
a thousandth of a litre microlitre  
one thousand grams kilograms

10 BUILD word families with these base words.  
Finish the sentences below with some of the words.

HELP! Turn to  
2(b) p92.

collide

collapse

complete

complicate

collided  
colliding  
collision

collapsed  
collapsing  
collapsible

completed  
completing  
completion

complicated  
complicating  
complication

We were very happy about the completion of the new aquarium for our pet shop.  
The old one collapsed when a trolley loaded with boxes of pet food collided with it. There were fish flopping all over the floor after the incident. Picking them all up was difficult because the fish were very slippery. Another reason was that we didn't have a spare aquarium and had to take them to a bathtub in the bathroom shop next door.

11 WRITE the words from the brackets to complete the sentences.

Please bring that you have the bank cheque with you. [cheque, check]  
I expect to go to the beach today except if it rains. [except, expect]  
The thick grass on the race course felt very coarse. [coarse, course]  
There was a large quantity of vegetables available at the shop but the quality was not very good as they were soft and withered. [quality, quantity]  
Although there were quite a lot of children at the concert, they were well behaved and kept very quiet during the performance. [quiet, quite]

## CHALLENGE

WRITE List Words with **s** or **es** added to fit on the lines.

Sometimes words ending with the letter **o** have **es** added and words ending with a **consonant** and **y** have **y** change to **ie** and **s** added, eg tomato - tomatoes, family - families.

— y — — — — —      — — — — u — — — —      — — — — l — — — —      — — — — o — — — —  
— — — — e — — — —      — — — — a — — — —      — — — — u — — — —      — — — — a — — — —  
— — — — r — — — —      — — — — t — — — —      — — — — a — — — —      — — — — n — — — —  
— — — — p — — — —      — — — — l — — — —      — — — — u — — — —      — — — — m — — — —

Teacher's Note: Encourage students to follow the Help message to the General Spelling Patterns for help with spelling in Activity 10.  
Extension Idea: Write all the List Words in alphabetical order.