

## Central School Grade 1 Parents Guide Plan for HSP- 2weeks

<b>Days</b> <b>Subjects</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
English	<b>Excel Basic Skills (EBS)</b> UNIT 1; Adding initial letters pg. 5	<b>Excel Basic Skills (EBS)</b> Unit 2: Changing final letters pg. 6	<b>Excel Basic Skills (EBS)</b> Unit 3:c Adding Vowels pg. 7	<b>Spell Well</b> Spell more E as in pet sounds. pg. 22	<b>Spell Well</b> Spell more E as in pet sounds. pg. 23
Math	<b>Topic: Space &amp; Geometry</b> Draw and Name 2D shapes Working sheet- <i>Matching Shapes to Names</i>	<b>Topic: Space &amp; Geometry</b> Color 2D shapes T- Pg.10	<b>Topic: Space &amp; Geometry</b> Matching 2D shapes T- Pg. 11	<b>Topic: Space &amp; Geometry</b> Symmetry lines Working sheet- <i>Line of symmetry</i>	<b>Topic: Space &amp; Geometry</b> Symmetry complete the pictures Excel Basic skills Pg. 12
General Studies	<b>Our communities</b> Emotions and changes- working sheet- <i>Emotions</i>	<b>Health.</b> Personal Hygiene Working sheet- <i>Health Science Personal Hygiene</i> Religious Instruction Thanking God for the sun/moon/stars	<b>Nutrition.</b> Where our foods come from? Drawing and labeling processed foods in their books.	<b>Our Environment</b> Plant Requirements Working sheets- <i>Needs of plants</i>	<b>Agriculture.</b> Fruits and vegetables Working sheets- <i>Fruits and vegetables</i>
<b>Days</b> <b>Subjects</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
English	<b>Spell well- Unit 3</b> pg. 10	<b>Spell well- Unit 3</b> pg. 11 Acts 1 & 2	<b>Write Well</b> pg. 16 Acts 1 - 4	<b>Write Well</b> pg. 17 Acts 5-8	Complete any incomplete activities
Math	<b>Topic: Numeration</b> Halves of shapes T-Pg.88	<b>Topic: Numeration</b> Subtraction- counting back T-pg. 54	<b>Topic: Numeration</b> Subtraction- How many left ?T- pg. 50	<b>Topic: Numeration</b> Subtraction as cover up T- pg. 51	Review and do incomplete activities
General Studies	<b>Our communities</b> Physical changes in children. <i>Oral discussions</i> based on changes in them	<b>Health.</b> Personal hygiene Working sheet- <i>Personal Hygiene products</i>	<b>Nutrition.</b> Where our foods come from? Working sheet – <i>Healthy Foods</i>	<b>Our Environment</b> Domestic animals Working sheet – <i>Match the animals with its babies</i>	<b>Agriculture.</b> <i>Oral discussions</i> base on the role of a garden. Drawing and labeling your garden