**SUBJECT : ENGLISH YEAR: \_\_\_\_13\_\_\_\_\_\_\_\_\_\_\_**

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| **WEEK** | **TERM 1. WEEK 9** | **TERM 1. WEEK 10** | **TERM 1. WEEK 11** |
| **TOPIC** | **Poetry study****Poem 2- The Road Not Taken by Robert Frost**  | **Poetry study****Poem 3- The Woman by Konai Helu Thaman**  | **Language Varieties/ Registers****-Language of Advertisement** |
| **AIM / OBJECTIVES** | -Identify Tone and Mood -Analyze themes and structure -Compare poets work in terms  | - Analyse Poem 3- Relate message in poem to ones’ own society | - Identify features of an advertisement- Discuss the use &effects of persuasive text-Analyze and create an advertisement |
| **INSTRUCTIONS** | Do Activities 1 to 4 below from Monday to Thursday. Friday is for you to catch up with any work from English that you have not finished from the previous 4 days. | Do Activities 1 on Monday. Then on Tuesday do Activities 2 & 3Wednesday Start your Poetry Essay Process (Brainstorm and Plan)Thursday Write your First DraftFriday Proof read your Essay & Write Final Draft | Monday do Activity 1Tuesday do Activity 2Do Activity 3 on Wednesday & ThursdayFriday is for you to catch up on activities you have not finished. |
| **ACTIVITY** | View Video- Poetry AnalysisMake notes on Poetry AnalysisRead Poem – The Road Not TakenActivity on Comparing Poets’ Work | Read Poem 3 and Fill in Analysis Table View Video- Critical/Poetry EssaysEssay Writing NotesAssessment: Write Poetry Essay | Read Notes on Language of AdvertisementVideo- Persuasive Texts: Word ChoiceLanguage Features in Paper AdvertsCreate an Advertisement |
| **RESOURCES** | Video PlayerCopy of Video ClipNotes (From Holiday Package Folder)Exercise Book & Pen. | Video PlayerCopy of Video ClipNotes (From Holiday Package Folder)Exercise Book & Pen. | Electronic device they can view video onCopy of Video ClipNotes (From Holiday Package Folder)Exercise Book & Pen. |

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| **WEEK** | **TERM 1. WEEK 12** | **TERM 1. WEEK 13** | **TERM 2. WEEK 1** |
| **TOPIC** | Language Varieties/ Registers-Language of Oratory | Revision of topics done in Term 1* Parts of Speech
* Sentencing
* Tenses
 | Short story Study-Introduction to Short Stories |
| **AIM / OBJECTIVES** | -Identify the features of Language of Oratory-Critic the effectiveness of the uses of these features | -Review topics done in term 1-Use rules learnt effectively (for tenses and sentencing) | -State the features of a short story- Demonstrate basic research skills- Discuss the context of S/story 1 |
| **INSTRUCTIONS** | Monday do Activity 1Tuesday do Activity 2Do Activity 3 on Wednesday & ThursdayFriday is for you to catch up on activities you have not finished. | Do 1 Revision Exercise per Day from Monday to Thursday.On Friday you can look at the solutions and correct your answers. | Monday & Tuesday do Activity 1Wednesday & Thurday Do Activity 2Friday do Activity 3 |
| **ACTIVITY** | Read notes on Language of Public SpeakingWatch Video of different types of SpeechPractice Writing a Speech for Independence Medal Awards. | Revision Exercises- Sentencing- Tenses- Comprehension  | Notes- What is a Short Story?Mini Research on BackgroundVideo- Context of Short Story to be studied next week |
| **RESOURCES** | Video PlayerCopy of Video ClipNotes (From Holiday Package Folder)Exercise Book & Pen. | Notes (From Holiday Package Folder)Exercise Book & Pen. | Video PlayerCopy of Video ClipNotes (From Holiday Package Folder)Exercise Book & Pen. |

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| **WEEK** | **TERM 2. WEEK 2** | **TERM 2. WEEK 3** | **TERM 2. WEEK 4** |
| **TOPIC** | Short story StudyShort Stoy 1- Garden Party | Short story StudyGarden Party continues | Short story StudyShort Story 2- A Talent by  |
| **AIM / OBJECTIVES** | -describe in details the setting of the story - outline the sequence of events in the story- discuss the tone and mood of the story | Identify the characters and provide brief descriptions of eachAnalyze the Theme(s) of the story with references to quotes from the story-write a paragraph summary on the method of narration of the story | -read the story in depth -identify Characters and theme(s) of the story-conduct an internet search on the author of the story |
| **INSTRUCTIONS** | Monday read the Short Story ProvidedTuesday Do Activity 2- Setting Wednesday do Activity 3- PlotThursday do Activity 4- AtmosphereFriday is catch up day for activities not yet completed | Monday do Activity 1- CharactersTuesday do Activity 2- ThemesWednesday & Thursday do Activity 3- StyleFriday do Activity 4- Method of Narration | Monday do Activity 1- read S/Story 2Tuesday & Wednesday do Mini Research (Activity 2) on Author’s Biography & ContextThursday do Activity 3- CharactersFriday do catch up on works not yet completed |
| **ACTIVITY** | Read Short StoryActivities on features of the story-Setting- Plot - Atmosphere (Tone & Mood) | Activities on features of the story- Characters- Theme- Style - Method of Narration | Read Short Stories 2Context and Author’s BiographyIdentify features of the story in terms of:* Characters
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| **RESOURCES** | Copy of short storyNotes (From Holiday Package Folder)Exercise Book & Pen. | Copy of short storyNotes (From Holiday Package Folder)Exercise Book & Pen. | Data for use of InternetNotes (From Holiday Package Folder)Exercise Book & Pen. |

**\*\*\*NOTE**: Detailed Instructions are given with each activities as to what and how the students should complete the Tasks.