**SUBJECT : ENGLISH YEAR: \_\_\_\_13\_\_\_\_\_\_\_\_\_\_\_**

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| **WEEK** | **TERM 1. WEEK 9** | **TERM 1. WEEK 10** | **TERM 1. WEEK 11** |
| **TOPIC** | **Poetry study**  **Poem 2- The Road Not Taken by Robert Frost** | **Poetry study**  **Poem 3- The Woman by Konai Helu Thaman** | **Language Varieties/ Registers**  **-Language of Advertisement** |
| **AIM / OBJECTIVES** | -Identify Tone and Mood  -Analyze themes and structure  -Compare poets work in terms | - Analyse Poem 3  - Relate message in poem to ones’ own society | - Identify features of an advertisement  - Discuss the use &effects of persuasive text  -Analyze and create an advertisement |
| **INSTRUCTIONS** | Do Activities 1 to 4 below from Monday to Thursday. Friday is for you to catch up with any work from English that you have not finished from the previous 4 days. | Do Activities 1 on Monday. Then on Tuesday do Activities 2 & 3  Wednesday Start your Poetry Essay Process (Brainstorm and Plan)  Thursday Write your First Draft  Friday Proof read your Essay & Write Final Draft | Monday do Activity 1  Tuesday do Activity 2  Do Activity 3 on Wednesday & Thursday  Friday is for you to catch up on activities you have not finished. |
| **ACTIVITY** | View Video- Poetry Analysis  Make notes on Poetry Analysis  Read Poem – The Road Not Taken  Activity on Comparing Poets’ Work | Read Poem 3 and Fill in Analysis Table  View Video- Critical/Poetry Essays  Essay Writing Notes  Assessment: Write Poetry Essay | Read Notes on Language of Advertisement  Video- Persuasive Texts: Word Choice  Language Features in Paper Adverts  Create an Advertisement |
| **RESOURCES** | Video Player  Copy of Video Clip  Notes (From Holiday Package Folder)  Exercise Book & Pen. | Video Player  Copy of Video Clip  Notes (From Holiday Package Folder)  Exercise Book & Pen. | Electronic device they can view video on  Copy of Video Clip  Notes (From Holiday Package Folder)  Exercise Book & Pen. |

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| **WEEK** | **TERM 1. WEEK 12** | **TERM 1. WEEK 13** | **TERM 2. WEEK 1** |
| **TOPIC** | Language Varieties/ Registers  -Language of Oratory | Revision of topics done in Term 1   * Parts of Speech * Sentencing * Tenses | Short story Study  -Introduction to Short Stories |
| **AIM / OBJECTIVES** | -Identify the features of Language of Oratory  -Critic the effectiveness of the uses of these features | -Review topics done in term 1  -Use rules learnt effectively (for tenses and sentencing) | -State the features of a short story  - Demonstrate basic research skills  - Discuss the context of S/story 1 |
| **INSTRUCTIONS** | Monday do Activity 1  Tuesday do Activity 2  Do Activity 3 on Wednesday & Thursday  Friday is for you to catch up on activities you have not finished. | Do 1 Revision Exercise per Day from Monday to Thursday.  On Friday you can look at the solutions and correct your answers. | Monday & Tuesday do Activity 1  Wednesday & Thurday Do Activity 2  Friday do Activity 3 |
| **ACTIVITY** | Read notes on Language of Public Speaking  Watch Video of different types of Speech  Practice Writing a Speech for Independence Medal Awards. | Revision Exercises  - Sentencing  - Tenses  - Comprehension | Notes- What is a Short Story?  Mini Research on Background  Video- Context of Short Story to be studied next week |
| **RESOURCES** | Video Player  Copy of Video Clip  Notes (From Holiday Package Folder)  Exercise Book & Pen. | Notes (From Holiday Package Folder)  Exercise Book & Pen. | Video Player  Copy of Video Clip  Notes (From Holiday Package Folder)  Exercise Book & Pen. |

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| **WEEK** | **TERM 2. WEEK 2** | **TERM 2. WEEK 3** | **TERM 2. WEEK 4** |
| **TOPIC** | Short story Study  Short Stoy 1- Garden Party | Short story Study  Garden Party continues | Short story Study  Short Story 2- A Talent by |
| **AIM / OBJECTIVES** | -describe in details the setting of the story  - outline the sequence of events in the story  - discuss the tone and mood of the story | Identify the characters and provide brief descriptions of each  Analyze the Theme(s) of the story with references to quotes from the story  -write a paragraph summary on the method of narration of the story | -read the story in depth  -identify Characters and theme(s) of the story  -conduct an internet search on the author of the story |
| **INSTRUCTIONS** | Monday read the Short Story Provided  Tuesday Do Activity 2- Setting  Wednesday do Activity 3- Plot  Thursday do Activity 4- Atmosphere  Friday is catch up day for activities not yet completed | Monday do Activity 1- Characters  Tuesday do Activity 2- Themes  Wednesday & Thursday do Activity 3- Style  Friday do Activity 4- Method of Narration | Monday do Activity 1- read S/Story 2  Tuesday & Wednesday do Mini Research (Activity 2) on Author’s Biography & Context  Thursday do Activity 3- Characters  Friday do catch up on works not yet completed |
| **ACTIVITY** | Read Short Story  Activities on features of the story  -Setting  - Plot  - Atmosphere (Tone & Mood) | Activities on features of the story  - Characters  - Theme  - Style  - Method of Narration | Read Short Stories 2  Context and Author’s Biography  Identify features of the story in terms of:   * Characters |
| **RESOURCES** | Copy of short story  Notes (From Holiday Package Folder)  Exercise Book & Pen. | Copy of short story  Notes (From Holiday Package Folder)  Exercise Book & Pen. | Data for use of Internet  Notes (From Holiday Package Folder)  Exercise Book & Pen. |

**\*\*\*NOTE**: Detailed Instructions are given with each activities as to what and how the students should complete the Tasks.