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Central School

Home School Package

**Year :12ECO**



**HOME SCHOOL PACKAGE CONTENT**

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| G:\Home Learning Packages\Documents for SHEFA Schools Principal\teacher-computer-icons-school-test-education-teaching.jpg Teacher | Name : Charlie GihialaSubject : Economics |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\download.jpg DateDate | Week FOURTERM TWO |
| G:\Home Learning Packages\Documents for SHEFA Schools Principal\title.jpg | Topic : RESOURCE ALLOCATION THROUGH THE STATE SECTORLesson number : 4 |
| Learning outcomesLearning outcomes | 12ECO2.1.2.4**Explain** the economic issue of unemployment. 2 |
| TopicIntroduction | The unemployed are also unable to purchase as many goods, so will contribute to lower spending and lower output. A rise in unemployment can cause a negative multiplier effect. Increase in social problems. Areas of high unemployment (especially youth unemployment) tend to have more crime and vandalism. Nov 25, 2019 |
| Catch | Catch phrase for the lesson Unemployment in economics is the issue concerning people without a paid job and actively seeking for paid work.  |
| Learners notes 1Learners notes | SummaryWhen we are using a four-type typology, we say that the types of unemployment are structural, frictional, cyclical, and seasonal. Frictional unemployment is a kind of unemployment that occurs when people are “between jobs” or are looking for their first jobs.The economic and social costs of unemployment include1. Personal costs to unemployed (lost income, loss of sense of value, lower on-the-job training)
2. Costs to government (lost tax revenue and higher benefit spending)
3. Costs to society in general (social problems, alienation, lost GDP).

Follow this link<https://www.enotes.com/homework-help/describe-four-types-unemployment-how-often-do-four-443946><https://www.economicshelp.org/macroeconomics/unemployment/costs/> |
|  | <https://www.tutor2u.net/economics/reference/macroeconomic-objectives-and-macro-stability>Also read the comments from previous viewers.   |
|  | 1. Describe in little paragraph, the first six government objectives in the video

<https://www.tutor2u.net/economics/reference/macroeconomic-objectives-and-macro-stability> |
| Assignment | Discuss this Daily Post article:<https://dailypost.vu/news/minister-challenges-students-to-aim-for-phds/article_7657da58-5b47-523c-a866-fc8ccb86b5e0.html>1. Bio: Author, dates, webpage description.
2. Content: 3 main points with supportive arguments to describe the article
3. Context: How does this article relate to 12ECO2.1.2.3
4. Conclusion: What you have learnt that will be useful in real life.
 |
| Assessment | Attempt quizzes and send score to your teacher.1. <http://textbook.stpauls.br/Macroeconomics/page_123.htm>
2. <https://quizizz.com/admin/quiz/593f7e7aad39221000bea45c/chapter-26-government-economic-policies>
 |
| Reference ClipartReferences | 1. <http://textbook.stpauls.br/Macroeconomics/page_123.htm>
2. <https://quizizz.com/admin/quiz/593f7e7aad39221000bea45c/chapter-26-government-economic-policies>
3. <https://dailypost.vu/news/minister-challenges-students-to-aim-for-phds/article_7657da58-5b47-523c-a866-fc8ccb86b5e0.html>
4. <https://www.tutor2u.net/economics/reference/macroeconomic-objectives-and-macro-stability>
5. <https://www.tutor2u.net/economics/reference/macroeconomic-objectives-and-macro-stability>
6. <http://www.yourarticlelibrary.com/economics/5-main-aims-of-government-for-economy-development-discussed/32858>
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**LESSON Plan**



**WEEKLY CHECKLIST For Parents**:

Term: 2 Week number 1 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 2 Date…… to…… Month: …………

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| --- | --- | --- | --- | --- | --- |
| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 3 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 4 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 5 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 6 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 7 Date…… to…… Month: …………

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| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 8 Date…… to…… Month: …………

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| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 9 Date…… to…… Month: …………

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| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 10 Date…… to…… Month: …………

|  |  |  |  |  |  |
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| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 11 Date…… to…… Month: …………

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| --- | --- | --- | --- | --- | --- |
| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 12 Date…… to…… Month: …………

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| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |

Term: 2 Week number 13 Date…… to…… Month: …………

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** |  **Number of lessons** | **Days**  | **Tick when activity is complete** | **Parents comment**  | **Signature** |
|  | **1** |  |  |  |  |
|  | **2** |  |  |  |  |
|  | **3** |  |  |  |  |
|  | **4** |  |  |  |  |
|  | **5** |  |  |  |  |
|  | **6** |  |  |  |  |