|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEKS** | **UNIT/TOPIC** | **OBJECTIVES** | **RESOURCES/ Pages** | **ACTIVITIES** |
| 8 | **Human Need & Environment**  **Chapter 1**:  Introducing ‘Using Resources’ | -Understand what the concept of ‘Economic Activity’.  -Define and understand the important terms.  -list some examples of natural resources. | **Text Book**  58-61  6-12 | **(Do the ‘Revision test: Human Needs and Environment’. Pg 61**.  Do qtns 1, 2, 4 & 5. (pg 61)   1. Read through chapter 1 2. Define the terms; Environment and Natural resources 3. Name at least 5 examples of natural resources. |
| 9 | **Chapter 2**:  Using Natural Resources-  ‘The earth’s resources’- | **Water Resources**  -identify the importance of water.  -list ways we obtain water through.  -understand the water cycle. | 13-16 | 1. Do activity page 14. Questions (1-5) 2. Copy notes for ‘water resources’. Do activity page 16 (Questions 1-3) |
| 10 | -Soil & Forest | **Soil and Forest**  -understand the importance of soil.  -identify the importance of forest. | 16-19 | 1. Copy notes for ‘soil’ (pg 16) 2. Do activity pg 17 (qtns 1-2). 3. Copy notes for ‘Forest’. (pg18-19). 4. Do activity pg 19 (qtns 1, 4-5) |
| 11 | Wild life & Energy Resources | -list some species of wild life that are hunted by man for food.  -identify ways man can preserve wildlife.  -identify ways energy can be obtained in Vanuatu.  -states ways in which petroleum helps people in Vanuatu. | 20-22 | 1. Do activity pg20 (qtns 1-2) 2. Read and make notes on ‘Energy Resources’ pg21-22. 3. Do activity pg22 (qtns 1-4). |
| 12 | Minerals & Marine resources | -identify three main types of mineral groups.  -name the main mineral resources of the south West pacific.  -list some of the marine resources. | 23-28 | 1. Read and make notes for ‘Mineral resources’ pg23-23. 2. Do activity pg 25 (qtns 1b –c & 2) 3. Read and make notes for ‘Marine resources’ pg 26-27. 4. Do activity pg28 (qtns1, 2 & 4). |
| 13 | **Chapter 3:**  Misusing our Natural Resources | -Define terms.  -understand types of pollution, its causes and its consequences.  -name examples of the different types of pollution in Vanuatu. | 31-38 | 1. Define the terms;   -Pollution  -acid rain  -overgrazing   1. **Make your notes for ‘Pollution’ using this format**.  * **Type of Pollution**. Eg. Land Pollution * **What Causes of the Pollution**. E.g. What cause land pollution to occur. * **What are the Effects of the pollution**? E.g. what are the effects of Land pollution? |
|  |  |  |  | 1. Do activity pg 38( qtns 2,4-8) |
| **END OF TERM 1/ BEGINNING OF TERM 2** | | | | |
| 1 | **Destruction of the Environment-**   * Exploitation of resources. * Vandalism * Erosion of soil & vegetation. | -Define vandalism  -state reasons why people become vandal?  -identify ways to stop vandalism.  -outline ways to stop erosion of soil and vegetation. | 39-42 | 1. Read and makes notes for ‘exploitation of resources’ and ‘vandalism’ pg 39 2. Do activity pg. 39 (qtns a), d) & e). 3. Read and make notes for ‘Erosion of soil and vegetation’. Pg 40-41. 4. Do activity pg. 41 (qtns 1 & 3) |
| 2 | **Chapter 4**:  Spaceship Earth | -understand the nature of the earth.  -explain why the earth is known as the spaceship. | 43-45 | **(Read the notes on ‘Spaceship Earth’ then answer the following questions)**   1. What is the diameter of the earth? 2. What is the earth made up of? 3. What are the two kinds of movement the earth does? 4. How far is the earth away from the sun? 5. Why is the earth known as the spaceship? 6. State the two reasons why the earth is having dangerous kind of problems today than in the past? |
| 3 | **Growth of World population.** | -understand that the world population is growing faster than the resources that can sustain it.  -explain why world’s population is growing very rapidly.  -identify measures to help control the world population. | 45-46 | **(Read the notes on ‘Growth of World population’. Then**  **answer the following questions)**   1. Explain why the world’s population is growing very rapidly today than in the past. 2. What can be done to control the increasing human population? |
| **Population and food supply** |  | 47-51 | **(Read the notes on ‘Population and food supply’, then**  **answer the following questions)**   1. State the real problem that the world is facing today in terms of food supplies. 2. Why the developing countries are short of food supplies compared to the developed countries? 3. Outline ways to overcome the problem of hunger around the world. |

* ***Try and attempt those activities as allocated for each week. We will go through those activities when you resume back your classes.***
* ***Highlight any questions that might come across which you are not certain of.***
* ***Using the textbook; ‘Using Resources’. Which is a hard copy.***