**Year 7 English Skills 2020**

***Mr. G.Garae & Mr. Tarihehe***

***Objectives:*** By the end of this course students should be able to:

1. **Speaking**

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| **Skills** | **Suggested activities** |
| * Articulate and speak audibly * Speak with correct pronunciation and intonation * Ask for information and seek explanation and clarification * Tell stories * Give prepare talks\ | * Oral activities – group work discussion and presentation * video |

1. **Reading**

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| **Skills** | **Suggested activities** |
| * read materials for general information (gist) * Read for pleasure * scan for facts * Understand and act upon given instruction | * Reading comprehension * video |

1. **Writing**

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| **Skills** | **Suggested activities** |
| * Recount events * Write neatly and legibly * Write information reports on a given topic of free choice * Write formal and informal letters * Write and argument on a given issue | * Diary entry * Informal letter – friendly letter * Research report on a given topic * Using pictures to write a story * video |

1. **Listening**

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| **Skills** | **Suggested activities** |
| * Follow and act upon verbal instruction | * Listening comprehension   -aural –to watch a video and answer given questions/   * -Passing messages * -song lyrics * -role play |

1. **Grammar**

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| **Skills** | **Suggested activities** |
| **Parts of speech**  1.**Verbs**  verb tense   * simple present(subject/verb agreement /infinitives * simple past Tense * Past Tense irregular verbs * Past Continuous Tense * Imperatives  1. **Pronouns**  * personal pronouns * possessive adjectives and pronouns  1. **Nouns**  * simple plurals add s * Uncountable nouns   (abstract and concrete nouns)   1. **Articles**   -a/an/the   1. **Preposition**  * Preposition of place  1. **Punctuation**   Sentencing  Paraphrasing  Capitalization  Apostrophes   1. **Spelling and Sound**  * Spelling rules  1. **Suffix/Prefixes** 2. **Adjectives**   **-**Demonstrative Adjectives  -Quantitative adjectives  -Comparatives  -Superlatives   1. **Adverbs** | **Worksheet**   * Identifying verbs * Identifying the subject verb and object in a simple sentence * Gap feeling * Matching parts of speech * Identifying different types of punctuations * Practice sound and spelling * Identify the prefix and suffix |

**CENTRAL SCHOOL 2020**

**YEAR 7 SCHEME OF WORK**

**Mr. Greg & Tarihehe**

**Term 1**

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| **Week** | **SKILLS** | | | | | **Assessment** |
| **Grammar** | **Listening** | **Speaking** | **Writing** | **Reading** |  |
| 1 (4hrs) | Introduction to  Course outline  Autobiography  Parts of Speech | Game – passing a message | Conversation on a chosen part of speech | Write neatly & legible- autobiography |  | X2 video |
| 2 (5hrs) | Common errors dealing parts of speech.   * verbs |  | Classroom grammar Discussion on verbs | Listing Verbs  -word bank | Identifying the correct form | X2video |
| 3(5hrs) | Subject Verb agreement | Classroom discussion on subject verb agreement rules |  | Correcting subject verb agreement error | Identifying the simple sentence structure | X2video |
| 4(5hrs) | Simple Present  Novel: Fantastic Mr. Fox | Video on what simple present tense is |  | Write and re-write sentences in simple present tense | Read to identify in simple present tense form  (chapter 1) | **Test 1: /5%**  Parts of speech  *Verbs*  *Subject verb agreement rules*  *Simple present* |
| 5(5hrs) | Simple Past tense/irregular verbs | Video on what simple present tense is | Conversation in simple past tense and simple present tense | Write and re-write sentences in simple present into simple past tense | Read to identify in simple present tense form | X2video |
| 6(5hrs) | Future tense | Video on what simple present tense is | Short talk on what they want to do in the future using future tense | Write and re-write sentences in simple present tense | Read to identify in simple present tense form | X2video |
| 7(5hrs) | Past Continuous tense |  |  | Choosing the correct form of the verb  *( work sheet*) | Reading comprehension | **Test 2: /10%**  Reading comprehension  *Identifying the correct tense and grammar and content* |
| 8(5hrs) | Imperatives  Literature- Poem – types of poems | Listening comprehension | Conversation using imperative sentences | Writing imperative sentences | Reading a poem  (*Identifying parts of a poem) - Friernds* | X2video |
| 9(5hrs) | Pronouns | Video on Pronoun | Group discussion | Identifying the use of pronoun in subject verb agreement rules |  | X2video |
| 10(5hrs) | Nouns |  | Classroom discussion using assigned work on the difference between | Construct a vocabulary list of different types of nouns |  | X2video |
| 11(5hrs) | Articles | Listening comprehension activity |  |  | Read to identify the use of **a, an & the** | X2video |
| 12(5hrs) | Preposition |  | Role play using preposition of place |  |  | X2video |
| 13(5hrs) | Punctuation |  |  | List the different punctuation and their function | Read to correct the use of punctuation by correcting a short passage | **Test 3: /10%**  Distinguishing between the different parts of speech |
| 14(4hrs) | Spelling and sound | Video - | Word Searches and crossword puzzle –Group work | Group work – display of spelling rules and words | Reading aloud | Presentation of word bank – spelling and sound practice |

*(To be completed)*

**Term 2**

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| **Week** | **SKILLS** | | | | | **Assessment** |
| **Grammar** | **Listening** | **Speaking** | **Writing** | **Reading** |  |
| 1 (4hrs) |  |  |  |  |  |  |
| 2 (5hrs) |  |  |  |  |  |  |
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**Term 3**

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| **Week** | **SKILLS** | | | | | **Assessment** |
| **Grammar** | **Listening** | **Speaking** | **Writing** | **Reading** |  |
| 1 (4hrs) |  |  |  |  |  |  |
| 2 (5hrs) |  |  |  |  |  |  |
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| 14(4hrs) |  |  |  |  |  |  |