**Year 7 English Skills 2020**

***Mr. G.Garae & Mr. Tarihehe***

***Objectives:*** By the end of this course students should be able to:

1. **Speaking**

|  |  |
| --- | --- |
| **Skills** | **Suggested activities** |
| * Articulate and speak audibly
* Speak with correct pronunciation and intonation
* Ask for information and seek explanation and clarification
* Tell stories
* Give prepare talks\
 | * Oral activities – group work discussion and presentation
* video
 |

1. **Reading**

|  |  |
| --- | --- |
| **Skills** | **Suggested activities** |
| * read materials for general information (gist)
* Read for pleasure
* scan for facts
* Understand and act upon given instruction
 | * Reading comprehension
* video
 |

1. **Writing**

|  |  |
| --- | --- |
| **Skills** | **Suggested activities** |
| * Recount events
* Write neatly and legibly
* Write information reports on a given topic of free choice
* Write formal and informal letters
* Write and argument on a given issue
 | * Diary entry
* Informal letter – friendly letter
* Research report on a given topic
* Using pictures to write a story
* video
 |

1. **Listening**

|  |  |
| --- | --- |
| **Skills** | **Suggested activities** |
| * Follow and act upon verbal instruction
 | * Listening comprehension

 -aural –to watch a video and answer given questions/* -Passing messages
* -song lyrics
* -role play
 |

1. **Grammar**

|  |  |
| --- | --- |
| **Skills** | **Suggested activities**  |
| **Parts of speech**1.**Verbs** verb tense* simple present(subject/verb agreement /infinitives
* simple past Tense
* Past Tense irregular verbs
* Past Continuous Tense
* Imperatives
1. **Pronouns**
* personal pronouns
* possessive adjectives and pronouns
1. **Nouns**
* simple plurals add s
* Uncountable nouns

(abstract and concrete nouns)1. **Articles**

-a/an/the1. **Preposition**
* Preposition of place
1. **Punctuation**

SentencingParaphrasingCapitalizationApostrophes1. **Spelling and Sound**
* Spelling rules
1. **Suffix/Prefixes**
2. **Adjectives**

**-**Demonstrative Adjectives-Quantitative adjectives-Comparatives-Superlatives1. **Adverbs**
 | **Worksheet*** Identifying verbs
* Identifying the subject verb and object in a simple sentence
* Gap feeling
* Matching parts of speech
* Identifying different types of punctuations
* Practice sound and spelling
* Identify the prefix and suffix
 |

**CENTRAL SCHOOL 2020**

**YEAR 7 SCHEME OF WORK**

**Mr. Greg & Tarihehe**

**Term 1**

|  |  |  |
| --- | --- | --- |
| **Week**  | **SKILLS** | **Assessment** |
| **Grammar** | **Listening** | **Speaking** | **Writing** | **Reading** |  |
| 1 (4hrs) | Introduction to Course outlineAutobiographyParts of Speech | Game – passing a message | Conversation on a chosen part of speech  | Write neatly & legible- autobiography |  | X2 video |
| 2 (5hrs) | Common errors dealing parts of speech.* verbs
 |  | Classroom grammar Discussion on verbs | Listing Verbs-word bank | Identifying the correct form | X2video |
| 3(5hrs) | Subject Verb agreement | Classroom discussion on subject verb agreement rules |  | Correcting subject verb agreement error | Identifying the simple sentence structure | X2video |
| 4(5hrs) | Simple PresentNovel: Fantastic Mr. Fox  | Video on what simple present tense is |  | Write and re-write sentences in simple present tense | Read to identify in simple present tense form(chapter 1) | **Test 1: /5%**Parts of speech*Verbs* *Subject verb agreement rules**Simple present*  |
| 5(5hrs) | Simple Past tense/irregular verbs | Video on what simple present tense is | Conversation in simple past tense and simple present tense | Write and re-write sentences in simple present into simple past tense | Read to identify in simple present tense form | X2video |
| 6(5hrs) | Future tense  | Video on what simple present tense is | Short talk on what they want to do in the future using future tense | Write and re-write sentences in simple present tense | Read to identify in simple present tense form | X2video |
| 7(5hrs) | Past Continuous tense |  |  | Choosing the correct form of the verb*( work sheet*) | Reading comprehension | **Test 2: /10%**Reading comprehension*Identifying the correct tense and grammar and content* |
| 8(5hrs) | Imperatives Literature- Poem – types of poems | Listening comprehension | Conversation using imperative sentences | Writing imperative sentences | Reading a poem(*Identifying parts of a poem) - Friernds* | X2video |
| 9(5hrs) | Pronouns  | Video on Pronoun | Group discussion | Identifying the use of pronoun in subject verb agreement rules |  | X2video |
| 10(5hrs) | Nouns  |  | Classroom discussion using assigned work on the difference between  | Construct a vocabulary list of different types of nouns |  | X2video |
| 11(5hrs) | Articles  | Listening comprehension activity |  |  | Read to identify the use of **a, an & the** | X2video |
| 12(5hrs) | Preposition  |  | Role play using preposition of place |  |  | X2video |
| 13(5hrs) | Punctuation  |  |  | List the different punctuation and their function | Read to correct the use of punctuation by correcting a short passage  | **Test 3: /10%**Distinguishing between the different parts of speech |
| 14(4hrs) | Spelling and sound  | Video - | Word Searches and crossword puzzle –Group work  | Group work – display of spelling rules and words | Reading aloud | Presentation of word bank – spelling and sound practice |

*(To be completed)*

**Term 2**

|  |  |  |
| --- | --- | --- |
| **Week**  | **SKILLS** | **Assessment** |
| **Grammar** | **Listening** | **Speaking** | **Writing** | **Reading** |  |
| 1 (4hrs) |  |  |  |  |  |  |
| 2 (5hrs) |  |  |  |  |  |  |
| 3(5hrs) |  |  |  |  |  |  |
| 4(5hrs) |  |  |  |  |  |  |
| 5(5hrs) |  |  |  |  |  |  |
| 6(5hrs) |  |  |  |  |  |  |
| 7(5hrs) |  |  |  |  |  |  |
| 8(5hrs) |  |  |  |  |  |  |
| 9(5hrs) |  |  |  |  |  |  |
| 10(5hrs) |  |  |  |  |  |  |
| 11(5hrs) |  |  |  |  |  |  |
| 12(5hrs) |  |  |  |  |  |  |
| 13(5hrs) |  |  |  |  |  |  |
| 14(4hrs) |  |  |  |  |  |  |

**Term 3**

|  |  |  |
| --- | --- | --- |
| **Week**  | **SKILLS** | **Assessment** |
| **Grammar** | **Listening** | **Speaking** | **Writing** | **Reading** |  |
| 1 (4hrs) |  |  |  |  |  |  |
| 2 (5hrs) |  |  |  |  |  |  |
| 3(5hrs) |  |  |  |  |  |  |
| 4(5hrs) |  |  |  |  |  |  |
| 5(5hrs) |  |  |  |  |  |  |
| 6(5hrs) |  |  |  |  |  |  |
| 7(5hrs) |  |  |  |  |  |  |
| 8(5hrs) |  |  |  |  |  |  |
| 9(5hrs) |  |  |  |  |  |  |
| 10(5hrs) |  |  |  |  |  |  |
| 11(5hrs) |  |  |  |  |  |  |
| 12(5hrs) |  |  |  |  |  |  |
| 13(5hrs) |  |  |  |  |  |  |
| 14(4hrs) |  |  |  |  |  |  |